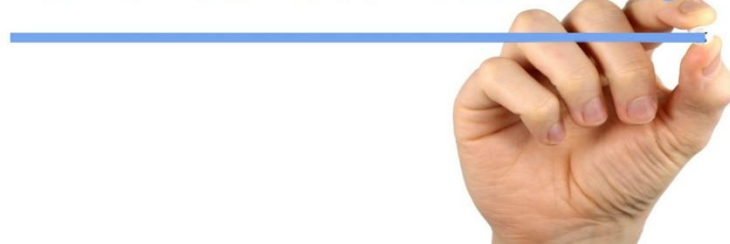


**Virtual Preservice Round Beginning October 4<sup>th</sup>**

	<b>Date</b>	<b>Time</b>	<b>Training</b>	<b>Trainer</b>	<b>Locator #</b>
Wednesday	10/4/23	6:00 - 8:30	Basics of Placement	Megan Wendling	7656
Monday	10/9/23	6:00 - 7:30	Trauma Overview	Angie Buckalew	7657
		7:45 - 9:15	The Impact of Trauma	Angie Buckalew	7658
Wednesday	10/11/23	6:00 - 7:30	Maintaining Child's Connections	Megan Wendling	7659
		7:45 - 9:15	Diversity	Megan Wendling	7660
Monday	10/16/23	6:00 - 8:00	Child Development	Angie Buckalew	7661
		8:15 - 9:15	Adolescent Development	Angie Buckalew	7662
Wednesday	10/18/23	6:00 - 7:00	Permanency	Megan Wendling	7663
		7:15 - 8:45	Partnering with the Primary Family	Megan Wendling	7664
Monday	10/23/23	6:00 - 8:00	Discipline	Megan Wendling	7665
Wednesday	10/15/23	6:00 - 8:00	Effects of Caregiving	Angie Buckalew	7666

**TRAINING**



### Virtual Preservice Round Beginning November 11th

	Date	Time	Training	Trainer	Locator #
Saturday	11/11/23	9:00 – 11:30	Basics of Placement	Angie Buckalew	7667
		12:30 – 2:00	Trauma Overview	Angie Buckalew	7668
		2:15 – 3:45	Impact of Trauma	Angie Buckalew	7669
Sunday	11/12/23	9:00 – 11:00	Child Development	Angie Buckalew	7670
		11:15 – 12:15	Adolescent Development	Angie Buckalew	7671
Saturday	11/18/24	9:00 – 10:30	Partnering with the Primary Family	Megan Wendling	7672
		10:45 – 11:45	Permanency	Megan Wendling	7673
		12:30 – 2:00	Maintaining Child's Connections	Megan Wendling	7674
		2:15 – 3:45	Diversity	Megan Wendling	7675
Sunday	11/19/23	9:00 – 11:00	Discipline	Megan Wendling	7676
		11:30 – 1:30	Effects of Caregiving	Megan Wendling	7677

Knowledge  
is  
power!





## **Preservice Training Descriptions**

### **Basics of Placement**

This course, part of the Preservice training series, helps learners understand how children come into care and are matched with a family. Laws influencing matching decisions are discussed, including MEPA, ICWA, Title VI. Learners will understand the importance making an informed decision about the placement and how to create an environment in which the child feels welcomed and safe.

### **Trauma Overview**

This course, part of the Preservice training series, defines trauma and explores how trauma influences brain architecture, development, and the ability to attach. Learners will consider how trauma may impact not just the child, but others on the child protection team. Learners will think about how their trauma histories may impact how they will provide care.

### **The Impact of Trauma**

This course, part of the Preservice training series, focuses on how trauma impacts the children in care. Learners will consider what new skills and knowledge they will need to provide appropriate care to children who have been impacted by trauma.

### **Permanency**

This course, part of the Preservice training series, explains the importance of permanency and reviews permanency options for children in care, including reunification and adoption. Adoption supports, including subsidies, are discussed. Learners will consider how they can help prepare children for permanency

### **Partnering with the Primary Family**

This course, part of the Preservice training series, helps learners understand their need to partner with the primary family for the child's benefit. The importance of empathy is explored, and learners consider child protection from the perspective of the primary family. Learners will hear about the value of partnering from those with lived experience.



### **Maintaining Connections**

This course, part of the Preservice training series, explores the importance of maintaining the child's connections to their primary family and other important adults and peers. Learners will be introduced to the C.A.R.E. Guide, Ohio's recommended best practice in co-parenting. Learners will consider strategies to support the child's important relationships.

### **Effects of Caregiving**

This course, part of the Preservice training series, will help learners take a realistic look at caregiving including stressors and challenging events. This course defines burnout and secondary stress and explores the risk to caregivers. Learners will understand the importance of self-care and develop a self-care plan.

### **Child Development**

This course, part of the Preservice training series, discusses how to find and apply good child development information. It introduces the importance of providing positive childhood experiences and supporting nurturing relationships. Learners are made aware of the concept of normalcy and how to apply the reasonable and prudent parenting standard.

### **Adolescent Development**

This course, part of the Preservice training series, explores what happens during adolescence, including brain development, identity development, and life skills development. Learners will consider how they can support adolescents through this period of development.

### **Diversity Foundations**

This course, part of the Preservice training series, introduces the concepts of diversity competence and cultural humility, disproportionality, and disparity. Learners will consider how equity and inclusion efforts can mitigate disparity and disproportionality. Learners will also explore their own implicit bias and think about how they can confront their bias. Strategies for creating an inclusive and equitable home will be discussed.

### **Discipline Foundations**

This course, part of the Preservice training series, discusses the knowledge and skills needed to appropriately discipline children. Learners will consider the importance of re-framing behavior and taking an approach that focuses on relationship, managing their emotions, and being intentional. Learners will also discover how to determine if a discipline strategy is appropriate.



Western Ohio  
Regional Training Center

### On-Going Foster Parent Training – October, November & December 2023

Title	CAPS Locator #	Date & Time	Trainer	Location
Youth Development: Vital Link	6213	Friday Oct 6 <sup>th</sup> , 9:00-4:00	Val Larkin	WORTC – In-Person
NCTSN: Understanding Trauma’s effects	3224	Saturday Oct 14 <sup>th</sup> 9:00-12:00	David Zidar	Alen Co. – In-Person
NCTSN: Becoming and Advocate and taking Care of yourself	3225	Saturday Oct 14 <sup>th</sup> 1:00-4:00	David Zidar	Allen Co. - In-Person
Preventing and Solving Sibling Conflict	6222	Saturday Nov 4 <sup>th</sup> 9:00-12:00	Jody Johnston-Pawel	Allen Co. - In-Person
Development of School Age Children	6223	Saturday Nov 4 <sup>th</sup> 1:00-4:00	Jody Johnston-Pawel	Allen Co. – In-Person
How to Help Youth Manage Their Anger	6291	Saturday Dec 2 <sup>nd</sup> 9:00-4:00	Anthony President	WORTC – In-Person

### Training Descriptions

#### Youth Development: Vital Link

Youth are a tremendous and often overlooked resource. Agencies can improve their independent/transitional living programs by utilizing the skills youth possess. Not only will youth enhance agency programs, youth themselves will develop confidence and self-esteem through the contribution of their experiences. Participants will learn creative ways of empowering youth by allowing them to take on leadership roles, aid in decision-making, and assist in program implementation. Barriers and benefits will be discussed as well as attitudes regarding youth as resources. Participants will explore levels of youth involvement in independent/transitional living programs which will include advisory boards, mentor programs, peer helping and community involvement.

## **NCTSN: Understanding Trauma's Effects and Building a Safe Place**

This workshop will help caregivers understand how trauma can interfere with children's development and functioning, and how children of different ages may respond to trauma. Caregivers will be introduced to the concept of the "invisible suitcase" and how trauma-informed parenting can "repack" the suitcase. They will gain an understanding of the difference between physical and psychological safety and be introduced to the key component of a safety message. Caregivers will practice delivering an effective safety message and learn techniques to help children cope with trauma reminders. This workshop is the second in a series of four workshops developed by the National Child Traumatic Stress Network.

## **NCTSN: Becoming an Advocate and Taking Care of Yourself**

This workshop focuses on empowering the caregiver as an advocate for children in care and to make sure they get the help they need to recover from the effects of trauma. Participants will understand the need for, and the role of, trauma-informed professionals on the child's treatment team. This workshop also explores the definitions and warning signs of compassion fatigue and secondary traumatic stress. Caregivers will identify specific self-care techniques and develop a self-care plan for preventing secondary traumatic stress. This workshop is fourth in a series of four workshops developed by the National Child Traumatic Stress Network.

## **Preventing and Solving Sibling Conflict:**

This informative workshop offers tips for introducing new children into the foster family, preventing sibling rivalry, and resolving sibling/peer conflicts in ways that teach children how to resolve conflict independently and peacefully. These techniques result in LESS competing, comparing, complaining, arguing, fighting, and tattling, and MORE sharing, cooperating, listening, communicating, respect, peace, and independent conflict resolution.

## **Development of School Age Children:**

This training, part of the Fostering of Fundamentals series, focuses on the physical, cognitive, social, and emotional development of children six to 11 years. Participants will learn about typical development, how to address developmental concerns, and how to support healthy development in school age children.



## **How to Help Youth Manage Their Anger:**

Prolonged anger robs us of our inner peacefulness. We tend to show our worst and fail to be our best when we act in fits of anger. While it is human to become angry, we must not live our lives in a state of anger. This workshop teaches foster parents how to help youth manage their anger by recognizing when they are experiencing the stress reaction (fight or flight syndrome) and using strategies to reverse it.

<b>In Person Assessor Training 2023 - Tier I</b>				
Title	CAPS Locator #	Date & Time	Trainer	Location
Family & Child Assessment	111	August 8, 2023 8:45-4:00	Jayne Schooler	WORTC
Birth Parent Services	99	September 19, 2023 9:00-12:15	Val Larkin	WORTC
Pre-Finalization	101	November 9, 2023 8:45-12:00	Jayne Schooler	WORTC
Post Finalization	103	November 9, 2023 1:00-4:15	Jayne Schooler	WORTC

<b>In Person Assessor Training 2023 - Tier II</b>				
Title	CAPS Locator #	Date & Time	Trainer	Location
Gathering and Documenting	107	October 10, 2023 9:00-12:15	Val Larkin	WORTC
Openness in Adoption	114	December 5, 2023 8:45-4:00	Jayne Schooler	WORTC

**TRAINING**







## **Assessor Training Descriptions TIER I**

### **Family and Child Assessment**

This module, part of the Tier I assessor training series, provides workers with strategies for: engaging prospective resource families in a mutual assessment process, using federal and state-mandated assessment criteria as outlined by the Family First Prevention Services Act, and assessing the needs and readiness of children for foster and adoptive placements. Workers will also learn about the selection and matching process in foster care and adoption, including clarification of the requirements of both the Indian Child Welfare Act and the Multi-Ethnic Placement Act.

### **Birth Parent Services**

This module, part of the Tier I assessor series, includes information regarding counseling issues and strategies in permanency planning with birth parents and their families. For cases involving voluntary adoption, information will be given on how to foster responsible birth parenting in decision-making, birth planning, choosing adoption options, and following through on adoption planning. For cases involving involuntary termination of parental rights, strategies will be provided on how to increase engagement of birth families in making decisions in the best interests of their children. The module will help define the importance of grief work for all birth parents, the phases of grieving, and how to best support birth parents and their families as they cope with their losses. The module will acquaint trainees with methods to gather and record social and medical histories of birth parents, Ohio rules/laws regarding open records and open adoptions; the Putative Father Registry; and the Ohio Voluntary Surrender form. Finally, information is presented regarding permission messages, entrustment ceremonies, and closure to empower birth parents experiencing termination of parental rights

### **Pre-Finalization**

This learning prepares staff to assess the adjustment of the child and family prior to finalization, to recognize stages of adoption disruption, and to implement strategies to avoid disruption.

### **Post Finalization**

This module, part of the Tier I assessor series, provides a brief overview of the common experiences of adoptive families and adopted children after the adoption is finalized, available services to support families. The learning will also explore issues related to search and reunion.

### **Placement Strategies**

This module, part of the Tier I Assessor series, will teach strategies to minimize the trauma of placement for the adopted child. Participants will learn effective strategies for preplacement preparation and adoptive placement transition. Participants will also learn to apply these strategies to foster parent and kinship adoptions, as well as adoption by individuals not previously known to the child.

### **Adoptions Assistance**

This module, part of the Tier I assessor series, addresses subsidy negotiation. The training includes a brief history of adoption subsidies, a discussion of the types of adoption subsidy programs, and a review of the laws and rules that affect subsidy negotiation. Participants will learn about the role of the assessor, and challenges they may encounter with subsidy negotiation. Strategies for supporting families in adoption subsidy negotiations will be explored.

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## **Assessor Training Descriptions TIER II**

### **Gathering and Documenting**

In this workshop, participants will learn why resource families and children need information, as well as what information is needed. The importance of honesty in disclosure of information to adoptive and resource families will be discussed, as well as the ethical and legal consequences of withholding information. Participants will learn creative, effective strategies for family search and engagement to gather complete information. Some guidelines regarding documentation of collected information will be shared. Participants will also learn how and when to share information effectively with resource parents. Finally, techniques to help resource parents communicate information in a helpful way to their children will be presented.

### **Openness in Adoption**

This training covers the importance of openness in adoption practice. Learners will explore the impact of openness on the members of the adoption constellation. Learners will also discuss the role and responsibilities of an assessor, as well as strategies and techniques used in working with birth and adoptive families, and children and youth involved in adoption.

### **Diversity Competence in Permanency Planning**

This training identifies the role diversity plays in permanency planning and enhances the worker's diversity competence in serving both children and families. The training outlines the tenets of both the Indian Child Welfare Act and the Multi-Ethnic Placement Act, assuring workers can make placement decisions that meet the needs of children while complying with federal law and state administrative rules.

### **Achieving Permanency through Interagency Collaboration**

This workshop is designed to enhance the knowledge and skills of workers who engage in collaboration to facilitate permanency for children and youth. The workshop presents elements and barriers of interagency and intra-agency collaboration. This training also highlights federal standards for permanency. Finally, participants will gain knowledge about stages of successful collaboration to ensure permanency for children and youth.

VIRTUAL CPR Schedule 2023  
 Mondays and Wednesdays – ECORTC  
 Saturdays – WORTC

Date	Day	Time
4/1/2023	Saturday	9:00-12:15
4/12/2023	Wednesday	6:00-9:15
4/15/2023	Saturday	12:00-3:15
4/24/2023	Monday	6:00-9:15
5/6/2023	Saturday	9:00-12:15
5/10/2023	Wednesday	6:00-9:15
5/20/2023	Saturday	12:00-3:15
5/22/2023	Monday	6:00-9:15
6/3/2023	Saturday	9:00-12:15
6/14/2023	Wednesday	6:00-9:15
6/17/2023	Saturday	12:00-3:15
6/26/2023	Monday	6:00-9:15
7/15/2023	Saturday	12:00-3:15
7/24/2023	Monday	6:00-9:15
8/5/2023	Saturday	9:00-12:15
8/16/2023	Wednesday	6:00-9:15
8/19/2023	Saturday	12:00-3:15

Date	Day	Time
9/2/2023	Saturday	9:00-12:15
9/13/2023	Wednesday	6:00-9:15
9/16/2023	Saturday	12:00-3:15
9/25/2023	Monday	6:00-9:15
10/7/2023	Saturday	9:00-12:15
10/11/2023	Wednesday	6:00-9:15
10/21/2023	Saturday	12:00-3:15
10/23/2023	Monday	6:00-9:15
11/4/2023	Saturday	9:00-12:15
11/15/2023	Wednesday	6:00-9:15
11/18/2023	Saturday	12:00-3:15
11/27/2023	Monday	6:00-9:15
12/2/2023	Saturday	9:00-12:15
12/13/2023	Wednesday	6:00-9:15
12/16/2023	Saturday	12:00-3:15
12/26/2023	Tuesday	6:00-9:15

