

On-Going In Person Caseworker Training – January, February, and March 2024

Title	CAPS Locator #	Date & Time	Trainer	Location
For Better or For Worse: How to Get Along with the System	9018	Friday Jan 12 th 9:00-4:00	Jim Still-Pepper	WORTC 1312 Research Park Drive, Dayton
Keep Your Cool and Help Others Calm Down	9239	Wednesday Jan 17 th 9:00-4:00	Jody Johnston Pawel	Shelby County Department of Job and Family Services 227 S. Ohio Ave Sidney
Interventions with Lying and Stealing	9019	Wednesday Jan 31 st 9:00-4:00	David Zidar	WORTC 1312 Research Park Drive, Dayton
Address the Stress: Secondary Trauma in Child Welfare	9905	Tuesday Feb 13 th 9:00-4:00	Lauri Wolfe	Montgomery County Business Solutions Center, 1435 Cincinnati St, Suite 300, Dayton
Invisible Injuries: The Impacts of Trauma	9903	Thursday Feb 22 nd 9:00-4:00	Paula Walters	Miami County Ohio Means Jobs, 2040 N. County Rd 25A, Troy
Working Together to Bring Together: The Secrets of Blending a Successful Team	7601	Monday Feb 26 th 9:00-4:00	Jim-Still-Pepper	Montgomery County Children Services (Haines Building) 3304 N Main, Dayton (Montgomery County requested)
Assessing, Preparing, and Supporting Adoptive Parents who Care for Children who have Experienced Trauma	9840	Tuesday Mar 5 th 9:00 – 4:00	Jayne Schooler	WORTC 1312 Research Park Drive, Dayton
But Words Can Always Hurt Me: The Impact of Emotional Abuse	9841	Friday Mar 8 th 9:00 – 4:00	Brian Bethel	WORTC 1312 Research Park Drive, Dayton
Gangs, Cliques, and Crews: Understanding Gangs and Youth	9842	Tuesday Mar 26 th 9:00 – 4:00	Anthony President	Logan County Children Services 1855 OH-47, Bellefontaine
Combating Compassion Fatigue Through Self-Care	9844	Wednesday Mar 27 th 9:00 – 4:00	Anthony President	Tri-County Board of Recovery and Mental Health Services, 1280 N County Rd 25A, Troy

On-Going Virtual Caseworker Training – January, February & March 2024

Title	CAPS Locator #	Date & Time	Trainer	Location
Immigration and Child Welfare Issues	9022	Tuesday Jan 9 th 9:00-4:00	Katy Mercer	Zoom
Elements of Empathy: Why Empathy Matters	9619	Wednesday Jan 10 th 9:00-12:15	Markell Mettler	Zoom
Fetal Alcohol Spectrum Disorders: A Hidden Struggle	9763	Tuesday Jan 23 rd 9:00–12:00	Karen Chennells	Zoom
Effective Case Documentation	9283	Friday Jan 26 th 9:00–4:00	Shivella Vonner	Zoom
Fentanyl Use in America: Playing with Poison	9620	Friday Feb 9 th 9:00-4:00	Brian Bethel	Zoom
Supervision for the Stages: Facilitating Supervisee Growth Along levels of Professional Development	9762	Thursday Feb 15 th 9:00-12:15	Stacy Simera	Zoom
Addressing Reoccurring Mental Health Issues in Families	9621	Thursday Feb 29 th 9:00-4:00	Linda Davis	Zoom
Race Matters for Transracial Adoptions: Preparing and Supporting Families to be Race-Conscious Advocates	9835	Friday Mar 1 st 9:00-12:15	Laura Morello	Zoom
Cyber Ethics for Caseworkers	9623	Friday Mar 15 th 8:45-12:00	Anthony President	Zoom
Working with Youth at Risk for Human Trafficking Note: This satisfies the Human Trafficking OAC training requirement	10167	Thursday Mar 21 st 9:00-4:00	Russelle Pratt	Zoom

Training Descriptions

For Better or For Worse: How to Get Along with the System

Frustration can lead to burnout, and burnout is one of the chief motivators of dissatisfaction. Effective caseworkers and caregivers quit because they don't know how to handle "the system." This workshop will help participants learn ways of dealing with "the system" that will help them to avoid burnout. This will be a fast-paced training, filled with lots of success-oriented strategies. There will be no time for complaining! This combined class will provide an opportunity for caregivers and caseworkers to glean from each other's perspectives.

Keep Your Cool and Help Others Calm Down

Prevent stress from bubbling over and anger from erupting by using the practical tools in this workshop. First, understand the differences between healthy and toxic stress, basic stress/anger management skills, and a simple two-step formula for creating an individualized stress and anger management plan for yourself or others, whether children or adults. Then dive deeper, to understand what's happening biochemically during stress/anger, how emotional addictions and trauma triggers get wired in, and how toxic emotions can create cellular changes that result in disease. Then preview several practical techniques that facilitate neuroplasticity (rewiring the nervous system) and returning to health. The information and skills strategies you learn in this workshop will help improve your personal and professional life, plus you can use what you learn to support or assist children or adults with whom you live or work in better understanding or managing their stress or anger, too.

Interventions with Lying and Stealing

This course helps foster parents and staff develop interventions with children who lie or steal. The central goal of this course is to provide a better understanding of the "function" of these behavior. - Why do foster children lie and steal? Central to the discussion are the development of empathy for these children and determining the types of interventions that work best.



Address the Stress: Secondary Trauma in Child Welfare

Child Welfare workers are often the forgotten first responders. Research has revealed that more than fifty percent of child welfare workers display symptoms of PTSD, anxiety, and depression. Such afflictions often lead to increased health problems, sleeping problems and relationship problems. Unfortunately, many child welfare workers are leaving the field within months or a few short years which only exasperates the problem for those left behind and leaves children and families vulnerable. This is an informative, skill-building training program that focuses on recognizing symptoms of secondary trauma and increasing skills to combat it. This training provides proven techniques to increase self-care and coping skills so that workers can be at their best to help keep children safe and families together without compromising their own mental health and well-being. Practical advice and techniques will be shared which workers can begin using immediately on and off the job.

Invisible Injuries: The impacts of Trauma

Trauma is not segregated pockets of events or occurrences that happen in silos. Rather, trauma is intersections of different adverse life events that layer upon each other, forcing these events to be intertwined. When this occurs, a person is not able to differentiate between healthy and harmful environments. The intention of this workshop is to dismantle these silos, as treatment cannot only tackle one component of trauma independently from the others. Attendees will address myths that surround abuse, and be challenged to confront their own bias regarding the abusers, the victims, and the incidents of abuse. This workshop takes you to the uncomfortable steps of “walking a mile in the shoes of trauma survivors”.

Working Together to Bring Together: The Secrets to Blending a Successful Team

This interactive workshop is designed to strengthen the dynamic team. During the training, participants will explore the seven C's involved in healthy teamwork: Communication, Cooperation, Conflict resolution, Complaining, Celebration, Cultural diversity, and Confrontation. A stronger team will mean better services for children to engage in their case. Those skills can be applied to benefit the working relationships between supervisors and caseworkers, and other agency relationships, as well. Finally, it provides guidance for case workers and supervisors to reduce stress and maintain personal boundaries for overall well-being.



Assessing, Preparing, and Supporting Adoptive Parents who Care for Children who have Experienced Trauma

When a child enters a foster or adoptive home following a history of abuse, neglect and trauma, that child will greatly impact the family. Often times, the foster or adoptive family is broadsided by shattered expectations - the experience is nothing like they expected. They are confronted by confusing emotions and feel unequipped for the journey. This workshop addresses a key need – narrowing the gap between the expectations of the foster/adopt family and the reality of the experiences they may encounter. The goal of this workshop is to provide another layer of assessment skills and preparation for the foster/adoption assessor and to provide additional strategies for supporting families after finalization.

But Words Can Always Hurt Me: The Impact of Emotional Abuse

Emotional abuse is the most common form of child abuse and yet the least recognized. For many, the complexity of defining emotional abuse presents numerous obstacles to obtaining appropriate interventions. Emotional/psychological abuse can occur with or without other forms of abuse; however, it is a frequent component of physical and sexual abuse. This form of child maltreatment is not only underreported, but the impact that emotional abuse can have on the lives of children is also often minimized. The effect that emotional abuse can have on a child's life is often tragic. This workshop will define emotional abuse and address the impact that emotional maltreatment can have on a child's development. Participants will be exposed to various forms of emotional abuse. Similarly, many signs of the emotionally abused child will be discussed. Specific strategies will be provided to assist participants in advocating for children who have experienced emotional maltreatment.

Gangs, Cliques, and Crews: Understanding Gangs and Youth

Youth of all socio-economic and racial/ethnic groups are emulating the behaviors, ideology, and pose of the most notorious national street gangs from Los Angeles, Chicago, and New York. The mass media has glamorized the culture such that youth have found its allure mesmerizing. This workshop explores the proliferation of gang culture among the spectrum of members, from hardcore members to ?posers? who try to gain popularity by pretending to be members of a gang. Also discussed are reasons why kids join gangs, the profile of gang members, the pathos of gangs, and prevention strategies for keeping kids out of gangs.



Combating Compassion Fatigue Through Self-Care

On most days, supporting clients, children in care, and co-workers takes up considerable time and emotional labor for CPS workers. When workers fail to take care of themselves in the midst of dealing with others' trauma, stressors can mount, and compassion fatigue could result. Half of all child welfare workers may suffer from high or very high levels of compassion fatigue (Child Welfare Info Gateway). This workshop provides strategies for helping participants to develop a comprehensive plan of self-care that encompasses the four dimensions of wellness: social support, diet & exercise, hobbies & leisure-time activities, and managing mental processes for increasing compassion satisfaction.

Immigration and Child Welfare Issues

Immigrant families constitute a large and growing portion of the national population. Almost one-fourth of children and youth in the United States are either immigrants or children of immigrants. Workshop participants will learn about the different legal statuses of immigrant families, the problems these families face in the child welfare system, and additional legal protections for undocumented youth.

Elements of Empathy: Why Empathy Matters

In this interactive and thought-provoking training, learners will obtain content as to why empathy matters when collaborating with co-workers, families, and older adults. Through the course, learners will be provided with knowledge about empathy, as well as develop skills to assure that empathy becomes part of their practice in the workplace.



Fetal Alcohol Spectrum Disorders: A Hidden Struggle

The course will cover what FASDs are, the primary symptoms of this brain-based disability, the difference between willful misbehavior and symptoms of FASD, how secondary symptoms can cause misdiagnoses, and how to find the support and help needed to get a child diagnosed and properly supported.

Effective Case Documentation

The challenge for case-workers new to the field of child welfare seems to be that of transitioning from doing process recording to writing professional case notes that capture actual casework practice in a cohesive, logical, concise, timely, coherent, and comprehensive manner. They are not sure how to capture salient information to inform practice without writing an entire dossier. The idea of utilizing casework documentation as a tool to help improve outcomes for children and families is gradually gaining ground in the child welfare arena. Although caseworkers may complain about the volume of paperwork they are required to do, this training will highlight the various reasons why proper casework documentation is an integral part of actual practice.

Fentanyl Use in America: Playing with Poison

Fentanyl is a powerful synthetic opioid that is believed to be fifty to one hundred times stronger than morphine. Although Fentanyl was originally developed for the treatment of severe pain, in more recent years this drug has been associated with the escalation of drug related overdoses across the United States. This training will offer an overview of the drug Fentanyl, and explore the correlation between this substance and the increase in drug overdose deaths. In addition, this training will highlight the strong addictive qualities of this substance and discuss research supported treatment strategies to assist person who present with Substance Use Disorders of opiates/Fentanyl.

Supervision for the Stages: Facilitating Supervisee Growth Along all levels of Professional Development

The goal of this workshop is to help supervisors in the social service fields identify skills and interventions that serve to promote supervisee growth along all stages of professional development. Participants will gain familiarity with general supervisory principles as well as phase-specific considerations to help foster development of the novice student to the senior professional, including attention to licensure gatekeeping.

Addressing Reoccurring Mental Health Issues in Families

This workshop will identify mental health disorders that are prevalent in child welfare. An exploration of the Diagnostic and Statistical Manual (DSM) statistical data, categories, and criteria will occur. Critical analysis of each of the disorders will take place through case examples from Toy Story and other Hollywood films. Group discussions will be utilized to facilitate further exploration of the psychological disorders. Discussions will focus on childhood disorders (primarily ADHD and oppositional defiant disorder), adult disorders (primarily adjustment disorder and depression), and post-traumatic stress disorder, which affects both children and adults. Large and small group discussions will facilitate transfer of learning.

Race Matters for Transracial Adoptions: Preparing and Supporting Families to be Race-Conscious Advocates

It can feel challenging to assess prospective adoptive parents who will be adopting a transracial child. Following MEPA (Multiethnic Placement Act) regulations may leave workers feeling perplexed about how to discuss race or racism during assessment or preparation with parents. This course seeks to address some of those concerns by exploring how to best support transracially adoptive families through exploring best practices, gleaned from adoptees themselves. As vital members of the adoptive family's journey, workers will also explore how systemic racism seeps its way into their work and result in unconscious biases. However, with understanding and the development of cultural humility, workers will be able to better support adoptive families around the issues of race and racism. With that understanding, adoptive parents and transracial adoptees will then have much better outcomes.

Cyber Ethics for Caseworkers

What would you do if a primary parent or youth on your caseload sent you a Facebook friend request? As social media has become a way of life for over most Americans of all ages, chances are this may happen to you. Social media raises many ethical dilemmas for child protection staff. This workshop reviews and shares strategies to help you resolve ethical dilemmas in our ever-evolving digital world.



Working with Youth at Risk for Human Trafficking

This training will cover the definition of human trafficking and how the federal and state laws apply to minors. The focus of this training will be on sex trafficking. It will outline what makes youth most at risk and vulnerable to trafficking, as well as defining the different types of trafficking. Learners will be able to identify indicators of youth trafficking, and how to begin a conversation with the youth they work with about the dangers of trafficking. This training will emphasize the importance of establishing safety, trust and building transformational relationships with the youth.



**Any trainings beyond this point are
only open to OAC Caseworkers and
Supervisors**

**FINAL Statewide ROUND CORE 1.0 Caseworker Training
January, February, March, April, May and June 2024**

Title	CAPS Locator #	Date & Time	Trainer	Location
Core 1 Family Centered Approach	7894	Tuesday and Wednesday Jan 23 rd – 24 th 9:00-4:00	Michelle Rivas	Zoom
Core 1 Family Centered Approach	9866	Wednesday and Thursday Mar 6 th – 7 th 9:00-4:00	Linda Davis	Zoom
Core 2 Engaging Families	7890	Tuesday Feb 13 th 9:00-4:00	Kelly Crampton	Zoom
Core 7 Child Development	8166	Wednesday and Thursday Feb 28 th – 29 th 9:00-4:00	Linda Julian	Zoom
Core 4 Assessment and Safety Planning	8044	Tuesday and Wednesday Mar 12 th – 13 th 9:00-4:00	Warne Edwards	Zoom
Core 5 Investigative Process	7913	Wednesday Mar 27 th 9:00-4:00	Melanie Hale	Zoom
Core 6 Case Planning	8464	Tuesday, Wednesday, and Thursday Apr 8 th -10 th 9:00-4:00	Dave Thomas	Zoom
Core 3 Legal Aspects	7946	Tuesday, Wednesday, and Thursday May 7 th -9 th 9:00-4:00	Linda Davis	Zoom
Core 8 Separation, Placement, and Reunification	7889	Tuesday, Wednesday, and Thursday June 4 th -6 th 9:00-4:00	Warne Edwards	Zoom



Family-Centered Approach to Child Protective Services

Caseworker Core module 1 defines and describes the child protective process within the context of a strength-based and family-centered model; explores social work and child welfare values; introduces definitions and statutes that provide the legal bases for child welfare practice; reviews issues of cultural humility; introduces the identification and assessment process for physical abuse, neglect and sexual abuse; and defines the role and responsibility of the child welfare agency and caseworker to provide family-centered, diversity competent child welfare best practice in collaboration with community agencies.

Engaging Families in Family-Centered Child Protective Services

This workshop presents the key concepts of engagement and rapport-building between the child welfare caseworker and the family being served. Participants explore the child protective services casework engagement approach, explore the dynamics of resistance, and are introduced to interviewing strategies to promote engagement in child protective services

Child Development: Implications for Family-Centered Child Protective Service

This workshop will start with an overview of the fundamentals of child development. Participants will discuss the ways maltreatment and trauma can impact child development. Participants will review the normal development and common developmental difficulties of infants, toddlers, preschoolers, school-age children, and adolescents. For each stage of development, we will address possible developmental difficulties and mental health concerns. Throughout the training, participants will consider two key elements from CAPMIS - Vulnerability of the Child and Protective Capacities of the Adult - as they relate to development. Participants will have the opportunity to apply the knowledge learned to engage, screen, and assess children at different developmental stages. Participants will explore resources they can use for their continued learning and to share with families.

Assessment and Safety Planning in Family-Centered Child Protective Services

Caseworker Core Module 4 establishes the child protective services process of assessment as the fundamental and critical prerequisite for all case decision-making. Seven steps of critical thinking are applied to assessing safety and risk, as well as strengths and needs. New caseworkers will develop a fundamental understanding about how safety plans must be driven by the assessment of safety.



Gathering Facts in Family-Centered Child Protection Services

Caseworker Core Module V explores fact-finding principles common to all child welfare cases, as well as unique fact finding principles for cases of sexual abuse, physical abuse, and neglect. Participants learn the factors to consider in planning and conducting comprehensive fact finding, including the application of CAPTA to respect parents' Fourth and Fourteenth Amendment rights.

Service Planning and Delivery in Family-Centered Child Protective Service

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

Legal Aspects of Family-Centered Child Protective Services

State and federal laws both create and guide Child Protective Services (CPS). These laws also determine how the court system operates and how CPS and the courts work together on behalf of children and families. In this two-day workshop, legal concepts will be examined using a CAPMIS lens. This workshop will provide participants with an overview of juvenile court and address the requirements for requesting various court interventions.

Separation, Placement, and Reunification in Family-Centered Child Protective Services

This workshop addresses the knowledge and skill required for child welfare caseworkers to provide services related to removal and child placement. The workshop focuses on the traumatic effects of separation on children and their families, placement prevention, the proper way to place children to prevent further trauma, involving children and families in the placement process, choosing the least restrictive placement while maintaining safety, working with substitute caregivers and families as part of the service team, strategies for promoting timely reunification, and the importance of permanence for all children.

CORE 2.0 Caseworker Training – December, January, February, March, April and May

NOTE: Each of the following classes have prerequisites, please see CAPS for more details

First Priority of the Caseworker Core trainings below will go to Caseworkers, any extra seats will be open to the rest of child service staff

Title	CAPS Locator #	Date & Time	Trainer	Location
Collaboration and Teaming	8600	Tuesday and Wednesday Dec 5 th – 6 th 2023 9:00-11:30	Lauri Wolfe	Zoom
Engagement and Interviewing Skills Practice	8601	Tuesday Dec 19 th 2023 9:00-4:00	Warne Edwards	Zoom
Interviewing Children	8602	Thursday Jan 11 th 9:00-12:45	Miranda Borland	Zoom
Fact Gathering Skills Practice	8603	Thursday Jan 18 th 9:00-12:30	Lisa Fleischer	Zoom
Determining if Abuse or Neglect Occurred	9885	Monday and Wednesday Jan 22 nd & Jan 24 th 9:00-12:00	Kristin Sparks	Zoom
Assessing Risk of Future Harm	8604	Monday and Tuesday Jan 29 th – 30 th 9:00-12:00	Ashley Bowers	Zoom
Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?	9728	Monday and Tuesday Feb 5 th -6 th 9:00-12:00	Kelly Crampton	Zoom
Managing Effects of Separation	8610	Tuesday Feb 27 th 9:00-2:15	Lauri Wolfe	Zoom



Western Ohio
Regional Training Center

Service Planning and Delivery (CW 6)	8721	Tuesday, Wednesday, Thursday Mar 12 th – 14 th 9:00-4:00	Jill Roberts	Allen County Children Services, 123 W. Spring St., Lima
Service Planning and Delivery (CW 6)	10093	Tuesday, Wednesday, Thursday Mar 26 th – 28 th 9:00-4:00	Jill Roberts	WORTC 1312 Research Park Dr., Beavercreek
Working Towards Successful Reunification: Strengthening Relationships Between Primary and Resource Families	8722	Tuesday Apr 9 th 9:00-4:00	Jill Roberts	Allen County Children Services, 123 W. Spring St., Lima
Working Towards Successful Reunification: Strengthening Relationships Between Primary and Resource Families	10113	Thursday April 18 th 9:00-4:00	Kristin Sparks	WORTC 1312 Research Park Dr., Beavercreek
Courtroom Testimony Skills Practice	10179	Tuesday Apr 23 1:00-4:00	John Everett	Zoom
Preparing For and Completing Case Closure	10114	Monday May 6 th 9:00-1:00	Kristin Sparks	WORTC 1312 Research Park Dr., Beavercreek
Preparing For and Completing Case Closure	8724	Monday May 13 th 9:00-1:00	Kelly Crampton	Allen County Children Services, 123 W. Spring St., Lima
Assuring Child Safety within KPAs	10112	Wednesday May 22 nd 9:00-4:00	Dave Thomas	WORTC 1312 Research Park Dr., Beavercreek
Assuring Child Safety within KPAs	8725	Tuesday May 28 th 9:00-4:00	Kelly Crampton	Allen County Children Services, 123 W. Spring St., Lima

Collaboration and Teaming

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for caseworkers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, and other partners.

Engagement and Interviewing Skills Practice

Effective engagement and interviewing skills take practice. During this course, you'll take the skills you've learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

Interviewing Children

Interviewing children is a vital casework task. Interviews with children are done for various reasons, such as to gather information, plan for permanency, and amplify their voices. Children and youth are vulnerable, and your interviews should be planful and done with care to not cause additional trauma. This course provides an opportunity to practice engagement skills and interview strategies. Using a trauma-informed approach, you'll practice several scenarios involving children of different developmental levels, explore relationship-building techniques, and some typical challenges with interviewing children.

Fact Gathering Skills Practice

Child protection cases require a fact-gathering process to collect relevant information to inform case decisions. The fact-gathering process occurs throughout the entire life of a case. This means every caseworker involved in the case is tasked with gathering information to make informed decisions. In this scenario-based course, you will develop a plan to gather information for your assigned case and follow through with the plan by conducting interviews. You'll also practice using engagement strategies and interviewing methods.



Determining if Abuse or Neglect Occurred

Every caseworker needs to be able to identify physical, emotional, and behavioral indicators of physical abuse, sexual abuse, emotional maltreatment, and neglect. Caseworkers will use this information when determining if abuse or neglect occurred, including recognizing if injuries to children are inflicted or accidental. Furthermore, caseworkers must know the difference between Ohio's legal definitions of abuse and neglect, and the options and rationale of child protective services case dispositions.

Assessing Risk of Future Harm

Within the CAPM framework, an assessment of risk of future harm contains two types of assessments: a clinical assessment (Strengths and Needs Assessment) and an actuarial assessment (Family Risk Assessment). Both assessments are necessary to develop a comprehensive understanding of the family's situation and what if any, services are necessary to help reduce the risk of future maltreatment to the child. This course will cover the scope and purpose of assessing risk of future maltreatment, how the assessment of risk is conducted throughout the life of a case at specific case decisions, how to gather and analyze relevant information and assess risk of future harm, and how to analyze and synthesize information to inform case decisions.

Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?

One of the most important responsibilities of all caseworkers is to assess safety during every contact with the child and family. This course allows you to practice completing a formal initial assessment of safety. Using a case scenario, you'll create a plan to gather information, practice information-gathering strategies, and use your critical thinking skills to formulate a safety response. Additionally, you'll document your findings in the Ohio SACWIS training environment.



Managing Effects of Separation

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

Service Planning and Delivery in Family-Centered Child Protective Service

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

Working Towards Successful Reunification: Strengthening the Relationship Between Primary and Resource Families

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

Courtroom Testimony Skills Practice

Testifying in court is an essential function of a caseworker's job. Providing effective testimony can significantly impact the outcome of a case and the orders made by the judge or magistrate. In this course, you'll be guided by an expert facilitator and given scenarios to practice providing testimony at different court hearings.



Preparing For and Completing Case Closure

Closing a case is an ending to a journey taken with families through the child protection system. To some families and caseworkers, it is a welcomed ending. To others, it may be the loss of a relationship or support system and could prompt a grief or trauma response. This course will look at the progression to case closure, determining when a case is ready to close, its impact, and the steps to complete the closure in Ohio SACWIS.

Assuring Child Safety in Key Practice Areas

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

ASSESSOR TIER I - VIRTUAL				
Title	CAPS Locator #	Date & Time	Trainer	Location
Pre-Finalization	8545	Tuesday Jan 16 th 9:30-12:45	Val Larkin	Zoom
Post-Finalization	8546	Monday Jan 22 nd 9:30-12:45	Val Larkin	Zoom
Adoption Assistance	8547	Monday Jan 29 th 9:30-12:00	Val Larkin	Zoom
Placement Strategies	8548	Monday Feb 5 th 9:30-12:00	Val Larkin	Zoom
Birth Parent Services	8594	Monday Feb 12 th 9:30-12:45	Jayne Schooler	Zoom
Family and Child Assessment -1	8596	Tuesday Feb 20 th 9:30-11:30	Jayne Schooler	Zoom
Family and Child Assessment -1	8596	Wednesday Feb 21 st 9:30-11:30	Jayne Schooler	Zoom
Family and Child Assessment -1	8596	Thursday Feb 22 nd 9:30-11:30	Jayne Schooler	Zoom

ASSESSOR TIER II - VIRTUAL				
Title	CAPS Locator #	Date & Time	Trainer	Location
Interagency Collaboration - 1	8515	Thursday Jan 4 th 10:00-3:00	Angela Irby	Zoom
Diversity - 1	8515	Thursday Feb 1 st 10:00-3:00	Angela Irby	Zoom
Diversity - 2	8515	Friday Feb 2 nd 10:00-3:00	Angela Irby	Zoom
Openness in Adoption - 1	8539	Monday Feb 26 th 9:00-12:15	Deanna Prezioso	Zoom
Openness in Adoption - 2	8539	Tuesday Feb 27 th 9:00-12:15	Deanna Prezioso	Zoom
Gathering and Documenting	8540	Monday Mar 11 th 9:00-12:15	Deanna Prezioso	Zoom



Assessor Training Descriptions TIER I

Family and Child Assessment

This module, part of the Tier I assessor training series, provides workers with strategies for: engaging prospective resource families in a mutual assessment process, using federal and state-mandated assessment criteria as outlined by the Family First Prevention Services Act, and assessing the needs and readiness of children for foster and adoptive placements. Workers will also learn about the selection and matching process in foster care and adoption, including clarification of the requirements of both the Indian Child Welfare Act and the Multi-Ethnic Placement Act.

Birth Parent Services

This module, part of the Tier I assessor series, includes information regarding counseling issues and strategies in permanency planning with birth parents and their families. For cases involving voluntary adoption, information will be given on how to foster responsible birth parenting in decision-making, birth planning, choosing adoption options, and following through on adoption planning. For cases involving involuntary termination of parental rights, strategies will be provided on how to increase engagement of birth families in making decisions in the best interests of their children. The module will help define the importance of grief work for all birth parents, the phases of grieving, and how to best support birth parents and their families as they cope with their losses. The module will acquaint trainees with methods to gather and record social and medical histories of birth parents, Ohio rules/laws regarding open records and open adoptions; the Putative Father Registry; and the Ohio Voluntary Surrender form. Finally, information is presented regarding permission messages, entrustment ceremonies, and closure to empower birth parents experiencing termination of parental rights

Pre-Finalization

This learning prepares staff to assess the adjustment of the child and family prior to finalization, to recognize stages of adoption disruption, and to implement strategies to avoid disruption.

Post Finalization

This module, part of the Tier I assessor series, provides a brief overview of the common experiences of adoptive families and adopted children after the adoption is finalized, available services to support families. The learning will also explore issues related to search and reunion.



Placement Strategies

This module, part of the Tier I Assessor series, will teach strategies to minimize the trauma of placement for the adopted child. Participants will learn effective strategies for preplacement preparation and adoptive placement transition. Participants will also learn to apply these strategies to foster parent and kinship adoptions, as well as adoption by individuals not previously known to the child.

Adoptions Assistance

This module, part of the Tier I assessor series, addresses subsidy negotiation. The training includes a brief history of adoption subsidies, a discussion of the types of adoption subsidy programs, and a review of the laws and rules that affect subsidy negotiation. Participants will learn about the role of the assessor, and challenges they may encounter with subsidy negotiation. Strategies for supporting families in adoption subsidy negotiations will be explored.

Assessor Training Descriptions TIER II

Gathering and Documenting

In this workshop, participants will learn why resource families and children need information, as well as what information is needed. The importance of honesty in disclosure of information to adoptive and resource families will be discussed, as well as the ethical and legal consequences of withholding information. Participants will learn creative, effective strategies for family search and engagement to gather complete information. Some guidelines regarding documentation of collected information will be shared. Participants will also learn how and when to share information effectively with resource parents. Finally, techniques to help resource parents communicate information in a helpful way to their children will be presented.

Openness in Adoption

This training covers the importance of openness in adoption practice. Learners will explore the impact of openness on the members of the adoption constellation. Learners will also discuss the role and responsibilities of an assessor, as well as strategies and techniques used in working with birth and adoptive families, and children and youth involved in adoption.



Diversity Competence in Permanency Planning

This training identifies the role diversity plays in permanency planning and enhances the worker's diversity competence in serving both children and families. The training outlines the tenets of both the Indian Child Welfare Act and the Multi-Ethnic Placement Act, assuring workers can make placement decisions that meet the needs of children while complying with federal law and state administrative rules.

Achieving Permanency through Interagency Collaboration

This workshop is designed to enhance the knowledge and skills of workers who engage in collaboration to facilitate permanency for children and youth. The workshop presents elements and barriers of interagency and intra-agency collaboration. This training also highlights federal standards for permanency. Finally, participants will gain knowledge about stages of successful collaboration to ensure permanency for children and youth.