



Cuyahoga County
Together We Thrive



Division of Children and Family Services

FOSTER, ADOPTIVE AND KINSHIP CAREGIVERS' TRAINING SCHEDULE

NORTH CENTRAL OHIO REGIONAL TRAINING CENTER



Winter 2024

Jacqueline Fetcher , Director
Cuyahoga County Division of Children and Family Services
3955 Euclid Avenue, Cleveland, Ohio 44115
<http://ocwtp.net/NCORTC.html>



North Central Ohio Regional Training Center

Mission Statement

The North Central Ohio Regional Training Center is an educational resource and support system which implements the mission of the Cuyahoga County Division of Children and Family Services by providing a learning environment for continuous performance improvement of agency staff, foster parents, and targeted community partners.

General Contact

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Pamela Smith	HHS TRAINING SPECIALIST	(216) 939-2408	Pamela.Smith2@jfs.ohio.gov
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Our kids deserve the best possible care, but where can we turn when we need more information than was in the instruction manual?

Just in Time Training

“Training you need, when and where you need it.”

About the Program

Just in Time Training is a web based service program designed to connect all caregivers, foster, biological, adoptive and kinship, with training, peer experts and other resources, all from the comfort of their home or office. Questions are answered and practical solutions to care for children are discussed. It's also completely free!

Service Features

- Request Training
- On-Demand Training Videos
- Keeping You Informed
- Document Resources

<http://www.jitcuyahoga.org/>



Cuyahoga County
Division of Children and Family Services
“We Never Outgrow the Need for Family”





CUYAHOGA COUNTY WESTSHORE TRAINING COVID PROTOCOL

We Ask You Visit Us at a Later Time if You Answer YES to Either Question Below:

- ⇒ Do you have any of the following NEW symptoms within the last 2 to 3 days: fever, cough, trouble breathing, shortness of breath, wheezing, new chills, new muscle aches, sore throat, diarrhea, or new loss of smell or taste?
- ⇒ OR Have you had prolonged, close contact with a person with confirmed COVID-19 in the past 14 days?

⇒

Persons scheduled to attend training who are experiencing symptoms of illness (i.e., fever, cough, or shortness of breath) or have been exposed to someone who tested positive for COVID should reschedule the training.

Sanitizer & Disinfection Wipes will be provided for use by all attending training.

Reminders

FACE MASKS – All employees, trainers, caregivers, trainees, and visitors are required to wear a face mask covering their mouth and nose upon entering a County building. Face Masks must be worn for the duration of your time in the building

SOCIAL DISTANCING – Stay at least six feet (about 2 arms' length) from other people. Follow signage throughout the building. Classrooms' tables and seating should remain as they are stationed according to social distancing guidelines.

RESTRICTED CAPACITY – Each Classroom has maximum capacity guidelines

***LIMITED USE** of Cafeteria's Microwaves, Refrigerators, or Coffee Pots

***LIMITED FOOD** and use of designated eating areas available based on participants need.



FACE COVERING
IN ACCORDANCE
WITH COUNTY
POLICY



Practice Social Distancing



Stay Home If You Are Sick



NO FOOD
ALLOWED

SAFETY FIRST

North Central Ohio Regional Training Center at

WESTSHORE OPPORTUNITY CENTER **9830 Lorain Avenue, Cleveland, Ohio 44102**

Class locations are clearly marked on the calendar pages as well as in the course descriptions. Please arrive early to allow for security check in.

Contact Nefertiti Mckinney-Wells at (216) 881-4048 or Marquetese Betts (216)881-5604 more information.

REGISTRATION: Public Agencies must use Etrack for registration or contact your Resource Manager.

Cuyahoga County approved Kinship providers may contact Nefertiti Mckinney-Wells for training classes
P:(216)-881-4048 E: Nefertiti McKinney-Wells@jfs.ohio.gov

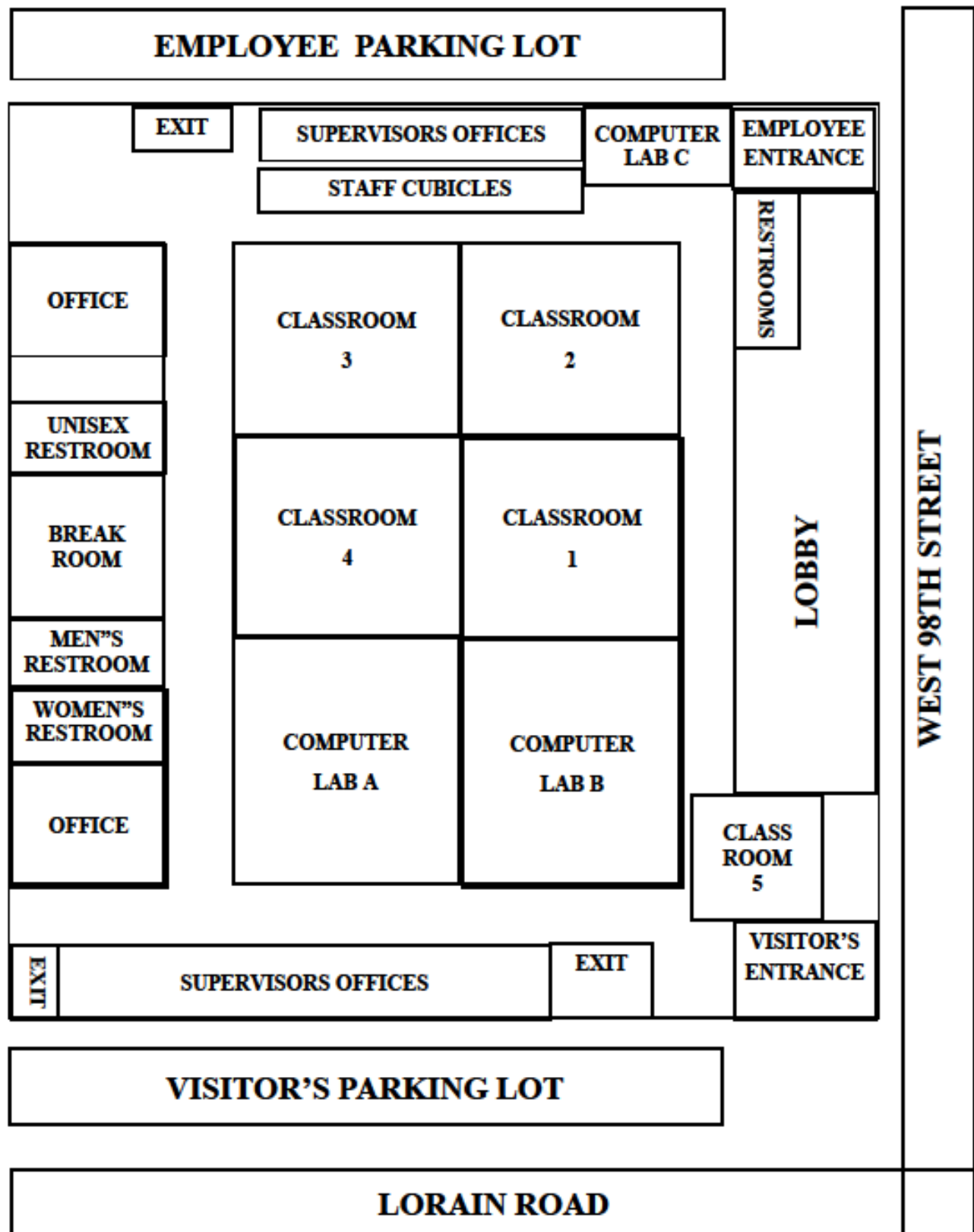
Private Network Agencies: Please fill-out the registration request form that is sent out with the quarterly caregiver schedule book . Return the registration request form via email to Nefertiti Mckinney-Wells at Nefertiti.Mckinney-Wells@jfs.ohio.gov and Alice Legg at Alice.Legg@jfs.ohio.gov.

Please send registration request to both HHS Training Specialist to ensure registration request are fulfilled.

NOTE: Please be advised that CCDCFS caregivers are given first priority to open registration spots, and your guest registration confirmations may change based on space availability for CCDCFS caregivers. We will notify you if revisions to your requests are necessary.



MAP OF WESTSHORE OPPORTUNITY CENTER



Online Training Opportunity

Are you interested in earning training credit hours in the convenience of your own home? With the Resource Management department approval, you can earn training credits on-line. You must follow our Division of Children and Family Services policy on the number of hours you can earn. Please contact your Resource Manager to find out the guidelines established by the agency



www.fosterparentcollege.com is an

on-line training program for foster, adoptive, kinship, and birth families. These interactive courses provide valuable information, insights, and advice from experts on dealing with serious child behavior problems. There are two types of courses that are available:

1. Instructor Led - these courses are more in-depth and allows for interaction between on-line participants and the instructor. The length of this course is several hours over the period of 3 weeks. Completion of this course is worth (six) training hours. During these workshops participants will use a discussion board and at the end they will complete a questionnaire, complete assigned exercises and email their completed assignment. (Not all counties can participate in this course)
2. Self-Directed - these courses are focused on a specific behavioral problem or emotional disorder. Self-Directed means that participants can complete the activities at their own pace as long as it is completed within 30 days. The length of a session will take about two hours and will provide two hours of training credit. The discussion board is optional in this course.

Please contact Nefertiti McKinney–Wells at (216) 881-4048 to register or if you have any questions. At this time Training Units are assigned on a first come first serve basis, and is subject to change after review of the response to this program.

***REGISTRATION MUST OCCUR AT LEAST 4 DAYS PRIOR TO THE START DATE OF THE CLASS.
NO WALK-INS OR LATE REGISTRATION.***



NOTE: Each participant needs to connect individually from a desktop computer, laptop, phone or tablet. We need to track each person's participation and engagement—which is not possible if connected as a group.

WORKSHOPS

&

CALENDARS

VIRTUAL INSTRUCTOR LED TRAINING-VILT

- *ALL VIRTUAL CLASSES WILL BE HELD IN CAPS.*
- *LINKS TO THE CLASS ARE SENT TO YOUR EMAIL ADDRESS LISTED IN E-TRACK. A FEW DAYS PRIOR TO THE SESSION, LEARNERS WILL RECEIVE AN EMAIL CONTAINING CONNECTIVITY INSTRUCTIONS.*
- *CAMERAS MUST BE ON DURING THE INSTRUCTION TIME.*
- *CHILDREN CANNOT ATTEND THE TRAINING CLASS.*
- *COURSES ARE OFFERED VIRTUALLY VIA AN ONLINE PLATFORM, ENABLING YOU TO PARTICIPATE FROM YOUR OWN HOME OR OFFICE.*
- *EACH PARTICIPANT NEEDS TO CONNECT INDIVIDUALLY FROM A DESKTOP COMPUTER, LAPTOP OR TABLET.*
- *WE NEED TO TRACK EACH PERSON'S PARTICIPATION AND ENGAGEMENT, WHICH IS NOT POSSIBLE IF CONNECTED AS A GROUP.*
- *PLEASE DO NOT USE A MOBILE PHONE, AS YOU MAY NOT HAVE ACCESS TO ALL FUNCTIONALITY.*
- *THE VIRTUAL CLASSROOM ENVIRONMENT IS EQUAL TO AN IN-PERSON CLASS ENVIRONMENT.*
- *THE CHAT IS RECORDED AND SAVED TO TRACK ATTENDANCE.*



Department of
Job and Family Services

Welcome to the Child and Adult Protective
Services Learning Management System (CAPS
LMS), the gateway to your training needs!

Please enter your credentials

Username:

Password:

[Forgot Username?](#)

[Forgot Password?](#)

To register as a new user, please [Click Here.](#)

LOGIN 

Need help logging in? [Contact us!](#)



HOW TO LOG INTO CAPS

Job Aid: CAPS LMS Login

INTRODUCTION

This Job Aid will provide instructions for accessing CAPS LMS, the Child and Adult Protective Services Learning Management System, via Single Sign On (SSO) or through the Login Page.

Contents

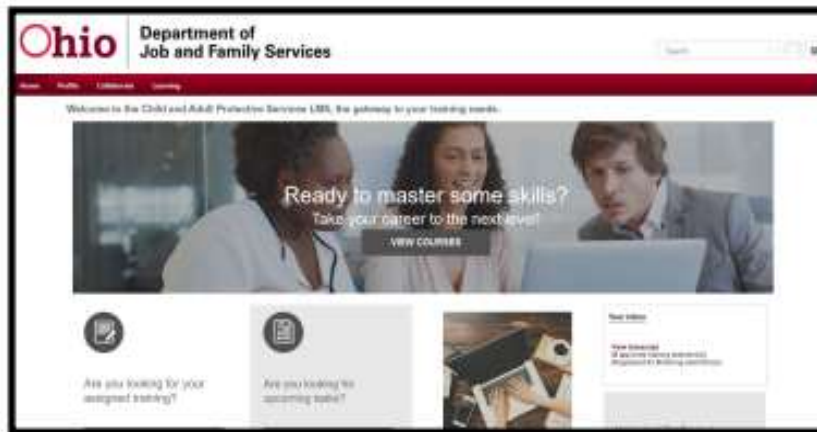
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SINGLE SIGN ON (SSO)

The intended audience for this login type is any individual that has been provisioned with an OH ID which is an 8 digit number starting with a "1" or "5".

SSO users will see a Tile for **Access to CAPS LMS**, once they have successfully logged in to <https://ohid.ohio.gov/wps/portal/gov/ohid/login>, similar to the example below.

Land on the **CAPS LMS Welcome Page**.



LOGIN ACCESS

The intended audience for this login type is any individual that is not staff employed by a public or private agency that has been provisioned with an OH ID that begins with a "1" or "5".

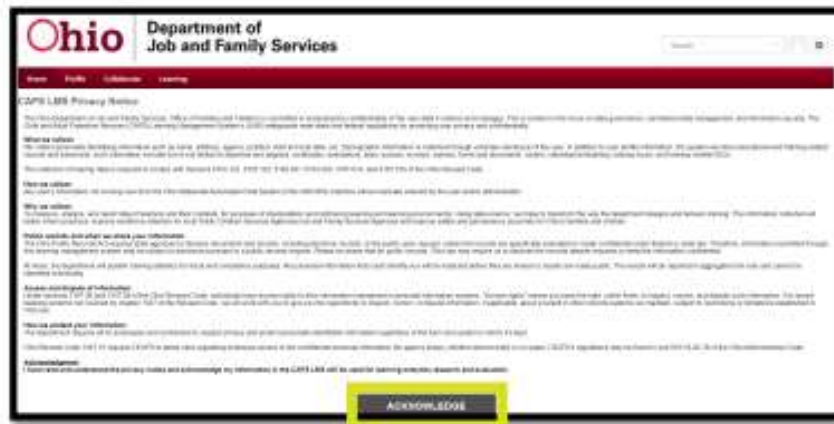
Users without Single Sign On access will use the following steps to login to the CAPS LMS: [CAPS LMS \(cspd.com\)](https://caps.lms.cspd.com/).

- Enter **Username** (i.e., Email Address)
- Enter **Password**
- Select the **Login** icon

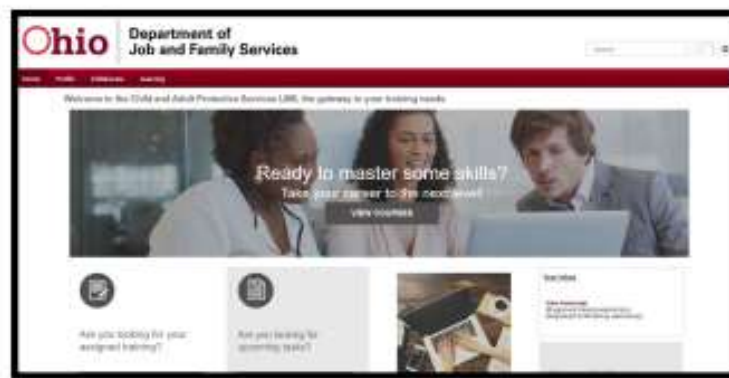


Review the Privacy Notice.

- Select the **Acknowledge** button



Land on the **CAPS LMS Welcome Page**.



Scheduling Key

Location: **VIRTUAL**— indicates the class is virtual and launches through the CAPS Learning Management System .

RR -Indicates the class is apart of the Resource Readiness module , outlined for newly licensed caregivers that completed the 24 hour Pre-service model. *All licensed caregiver are welcomed to take Resource Readiness classes.*

LSP – Indicates the class is apart of the Life Skills Pathway series. This class will not appear on the events calendar in CAPS. Please click on the link below and watch the video to see how to complete the class.

<https://www.screencast.com/t/vaB0n5l4k4BV>

Joint Classes indicate the targeted audience for this class is Foster , Adoption, Kinship Care-givers, Staff, and Supervisors.

JANUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 HAPPY NEW YEAR BUILDING CLOSED	2	3	4	5	6


JANUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>8</p> <p>ADHD AMONG CHILDREN AND ADOLESCENTS</p> <p>S.SIMERA 6:-009:00 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID #- CPS-NCORTC- 9426</p>	<p>9</p>	<p>10</p> <p>CREATING A STABLE, NURTURING, AND SAFE HOME ENVIRONMENT</p> <p>C. TORO-WOOTEN 5:30-7:30 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID #- CPS-NCORTC- 8797</p> <p>RR</p> <p>*****</p> <p>PARENTING A CHILD WITH A HISTORY OF SEXUAL TRAUMA</p> <p>C. TORO-WOOTEN 7:45-9:15 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID #- CPS-NCORTC- 8798</p> <p>RR</p>	<p>11</p>	<p>12</p>	<p>13</p>

JANAUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>15 MLK DAY BUILDING CLOSED</p> 	<p>16 ETHICAL CONSIDERATIONS FOR RESOURCE CAREGIVERS</p> <p>D.PREZIOSO 6:00-8:00 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID #-CPS -NCORTC- 7327</p> <p>RR</p>	<p>17</p>	<p>18 CONNECT: SUPPORTING CHILDREN EXPOSED TO DOMESTIC VIOLENCE</p> <p>M.BELL 6:00-9:00 PM</p> <p>LOCATION VIRTUAL</p> <p>SESSION ID # CPS-NCORTC- 7329</p>	<p>19</p>	<p>20 REACHING HIGHER: A CURRICULUM FOR FOSTER/ ADOPTIVE PARENTS AND KINSHIP CAREGIVERS CARING FOR LGBTQ YOUTH</p> <p>S.KAUTZ 9:00-4:00 PM</p> <p>LOCATION: WESTSHORE</p> <p>SESSION ID #- CPS-NCORTC- 7330</p> <p>*****</p> <p>AHA HEARTSAVER PEDIATRIC FIRST AID AND CPR WITHOUT SKILLS TESTING</p> <p>D.PREZIOSO 10:00-1:00 PM</p> <p>LOCATION: WESTSHORE</p> <p>SESSION ID #- CPS-NCORTC- 7324</p>

JANUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
22	23 UNDERSTANDING AND BUILDING ATTACHMENT R.JOHNSON 6:00-9:00 PM LOCATION: VIRTUAL SESSION ID #-CPS -NCORTC- 9783 <div>RR</div>	24 THE EFFECTS OF FOSTERING B.LOWERY 6:00-9:00 PM LOCATION VIRTUAL SESSION ID # CPS-NCORTC- 10157	25	26	27

JANUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30	31 PSYCHOTROPIC MEDICATIONS: QUESTIONS TO ASK ABOUT KIDS ON MEDS S.SIMERA 6:00-9:00PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8962			

ADHD AMONG CHILDREN AND ADOLESCENTS

MS. STACY SIMERA

SESSION ID: CPS-NCORTC-9426 **DATE:** Monday, January 8, 2024 **TIME:** 6:00PM - 9:00PM
CREDIT HOURS: 3.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: The purpose of this workshop is to educate attendees on the diagnosis and management of attention deficit hyperactivity disorder. DSM diagnostic criteria and evidence-based treatment practices will be of primary focus.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

CREATING A STABLE, NURTURING, AND SAFE HOME ENVIRONMENT

RR

MS. CAREMEN TORO-WOOTEN

SESSION ID #: CPS-NCORTC-8797 **DATE:** Wednesday, January 10, 2023 **TIME:** 5:30PM - 7:30PM
CREDIT HOURS: 2.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness – FAMILY SAFETY

This course helps participants become aware of strategies to make children impacted by trauma and loss feel psychologically and physically safe and covers how to set up a home to be safe for all household members. This course also covers how the sense of safety ties to behaviors, how to set boundaries, and how to show consistency and predictability using routines and rituals. How to be attuned to children and understand safety from a child's perspective is also highlighted.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

PARENTING A CHILD WITH A HISTORY OF SEXUAL TRAUMA

RR

MS. CAREMEN TORO-WOOTEN

SESSION ID: CPS-NCORTC-8798 **DATE:** Wednesday, January 10, 2023 **TIME:** 7:45 PM -9:15PM
CREDIT HOURS: 1.5 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness - CARING FOR CHILDREN WHO HAVE BEEN SEXUALLY ABUSED

This course identifies the indicators of sexual abuse and the impact of interrupted sexual development, highlighting the unique challenges associated with parenting children who have been sexually abused. The potential risk factors for children who have experienced sexual trauma including re-victimization, sexual trafficking, and re-enactment behaviors are covered. Effective parenting strategies that can help keep children safe and help them heal from sexual trauma are highlighted.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

ETHICAL CONSIDERATIONS FOR RESOURCE CAREGIVERS

RR

MS. DEANNA PREZIOSO

SESSION ID: CPS-NCORTC-7327

DATE: Tuesday, January 16, 2024

TIME: 6::00PM - 8:00 PM

CREDIT HOURS: 2.0

REGISTRATION: Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness - LEGAL AND ETHICAL ISSUES FOR CAREGIVERS

This workshop will give participants an understanding of common ethical dilemmas encountered by resource caregivers both in working with agency staff as well as in their work with birth family. Participants will also gain an understanding of resources available to assist them with navigating ethical considerations.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

CONNECT: SUPPORTING CHILDREN EXPOSED TO DOMESTIC VIOLENCE

MS. MICHELE BELL

SESSION ID: CPS-NCORTC-7329

DATE: Thursday, January 18, 2024

TIME: 6:00 PM - 9:00 PM

CREDIT HOURS: 3.00

REGISTRATION: Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: A basic and interactive virtual three-hour training session on the dynamics of domestic violence, the impact of exposure to domestic violence on children, and strategies for supporting children who have been exposed to domestic violence.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

REACHING HIGHER: A CURRICULUM FOR FOSTER/ADOPTIVE PARENTS AND KINSHIP CAREGIVERS CARING FOR LGBTQ YOUTH

MS. SUSAN KAUTZ

SESSION ID: CPS-NCORTC-7330

DATE: Saturday, January 20, 2023

TIME: 9:00AM - 4:00 PM

CREDIT HOURS: 6.00

REGISTRATION: Limited to 14

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: This training was developed to increase the competence of any family providing out-of-home care for LGBTQ youth: foster families, kinship care families, guardianship families, or adoptive families. The curriculum is meant to enhance the skills of those providing direct care for LGBTQ youth.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

AHA HEARTSAVER PEDIATRIC FIRST AID AND CPR WITHOUT SKILLS TESTING

MS/ DEANNA PREZIOSO

SESSION ID: CPS-NCORTC-7324
CREDIT HOURS: 3.00

DATE: Saturday, January 20, 2024
REGISTRATION: Limited to 25

TIME: 10:00AM - 1:00 PM

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: This course utilizes the American Heart Association Pediatric First Aid and CPR course materials but does not include skills testing. The participant receives a comprehensive overview of first aid basics for children, as well as CPR and AED use for all ages.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

UNDERSTANDING AND BUILDING ATTACHMENT

RR

MS. RONNA JOHNSON

SESSION ID: CPS-NCORTC-9783
CREDIT HOURS: 3.0

DATE: Tuesday, January 23, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 9:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This training, specifically designed for licensed resource families, in the early years of their caregiving development, will provide participants with an understanding of how attachment develops and the four attachment styles. Participants will learn indicators for each attachment style and strategies to help children develop attachments. This training is part of the Fundamentals of Fostering series.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

THE EFFECTS OF FOSTERING

MR. BRIAN LOWERY

SESSION ID: CPS-NCORTC-10157
CREDIT HOURS: 3.0

DATE: Wednesday, January 24, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 9:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This training is specifically designed for licensed resource caregivers in the early years of their caregiving development. This training will assist participants in identifying what factors contribute the most to their stress as caregivers and what strengths they bring to caregiving. Participants will learn to identify indicators that they or someone in their family may be experiencing burn out or secondary traumatic stress. Strategies to prevent or mitigate the stress of caregiving will also be addressed. This training is part of the Fundamentals of Fostering series.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

PSYCHOTROPIC MEDICATIONS: QUESTIONS TO ASK ABOUT KIDS ON MEDS

MS. STACY SIMERA

SESSION ID: CPS-NCORTC-8962
CREDIT HOURS: 3.0

DATE: Wednesday, January 31, 2024
REGISTRATION: Limited to 25

TIME: 6:00PM - 9:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: The purpose of this course is to educate caseworkers, foster parents and other stakeholders on psychotropic medication use in the treatment of mental disorders among children and adolescents. Specific attention will be paid to answering the questions most people ask, or should ask, regarding psychotropic medication.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

FEBRUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3

FEBRUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
5	<p>6</p> <p>EDUCATIONAL ADVOCACY: SUPPORTING YOUR CHILD'S SUCCESS AT SCHOOL</p> <p>R.JOHNSON 6:00-9:00 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID # CPS-NCORTC-10694</p>	7	<p>8</p> <p>FOSTER CARE - A MEANS TO SUPPORT FAMILIES</p> <p>C. TORO WOOTEN 6:00-7:30 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID #- CPS-NCORTC-8800</p> <p>RR</p> <p>*****</p> <p>REUNIFICATION AS THE PRIMARY PERMANENCY GOAL</p> <p>C. TORO WOOTEN 7:45-9:15PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID #- CPS-NCORTC-8801</p> <p>RR</p>	9	<p>10</p> <p>BURNOUT, SECONDARY TRAUMA, AND SELF-CARE</p> <p>L.FAYE PERKINS 9:00-4:00PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID # CPS-NCORTC-10155</p> <p>*****</p> <p>RULE VIOLATIONS, THIRD PARTY INVESTIGATIONS, AND CORRECTIVE ACTION PLANS: WHAT DOES IT ALL MEAN?</p> <p>D. PRESZIOSO 1:00-4:00 PM</p> <p>LOCATION: WESTSHORE</p> <p>SESSION ID #- CPS-NCORTC-10257</p>

FEBRUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
12 FETAL ALCOHOL SPECTRUM DISORDERS: A HIDDEN STRUGGLE K.CHENNELLS 6:00-9:00 PM LOCATION: VIRTUAL SESSION ID # CPS-NCORTC- 8865	13	14	15 STRENGTHENING THE CHILD WELFARE TEAM: WHO, WHAT, WHERE, WHEN, AND HOW FOR THE BEST INTEREST OF THE CHILD D.ZIDAR 6:00-9:00 PM LOCATION: WESTSHORE SESSION ID #-CPS -NCORTC- 8837	16	17

FEBRUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>19</p> <p>PRESIDENTS DAY</p> <p>BUILDING CLOSED</p>	<p>20</p>	<p>21</p> <p>THE EDUCATION RIGHTS OF CHILDREN IN FOSTER CARE IN OHIO</p> <p>S.DUNLEVY 6:00-8:00 PM</p> <p>LOCATION VIRTUAL</p> <p>SESSION ID # CPS-NCORTC-8736</p> <p>RR</p>	<p>22</p>	<p>23</p>	<p>24</p> <p>THE BASICS OF CARING FOR CHILDREN WHO HAVE BEEN SEXUALLY ABUSED</p> <p>A.PRESIDENT 9:00-1:15 PM</p> <p>LOCATION VIRTUAL</p> <p>SESSION ID # CPS-NCORTC-8147</p> <p>RR</p>

FEBRUARY 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>26</p> <p>COMMUNICABLE DISEASE, PROTECTING YOUR FAMILIES HEALTH</p> <p>A. BUCKALEW 6:15-9:15 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID # NCORTC-CPS- 8925</p> <p>RR</p>	<p>27</p>	<p>28</p> <p>VERBAL DE- ESCALATION IN CHILD WELFARE</p> <p>B.LOWERY 6:00-9:00 PM</p> <p>LOCATION: VIRTUAL</p> <p>SESSION ID # NCORTC-CPS- 8862</p> <p>RR</p>	<p>29</p>		

EDUCATIONAL ADVOCACY: SUPPORTING YOUR CHILD'S SUCCESS AT SCHOOL

MS.RONNA JOHNSON

SESSION ID: CPS-NCORTC– 10694
CREDIT HOURS: 3.0

DATE: Tuesday, February 6, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 9:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This workshop provides a comprehensive overview of the early intervention and special education systems and the role of foster parents as advocates and special education surrogate parents. cognitive and social development.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

FOSTER CARE - A MEANS TO SUPPORT FAMILIES

RR

MS.CARMEN TORO WOOTEN

SESSION ID: CPS-NCORTC-8800
CREDIT HOURS: 1.5

DATE: Thursday, February 8, 2024
REGISTRATION: Limited to 25

TIME: 6:00PM - 7:30PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This learning opportunity will assist resource families in supporting youth to see the benefits of having a mentor. It also highlights their role in helping youth select mentors. This session is designed to provide hands-on activities to increase transfer of learning, practical strategies, and resources on how to find mentoring support in their area. Resource families will also learn how they can serve in a mentoring role to youth.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

REUNIFICATION AS THE PRIMARY PERMANENCY GOAL

RR

MS.CARMEN TORO WOOTEN

SESSION ID: CPS-NCORTC-8801
CREDIT HOURS: 1.5

DATE: Thursday, February 8, 2024
REGISTRATION: Limited to 25

TIME: 7:45PM - 9:15PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness - MANAGING PLACEMENT TRANSITIONS

This course helps participants understand the permanency options that exist and the role of parents who are fostering in permanency planning—especially with reunification. Permanency from the child’s perspective is explored. This course helps participants understand their role in caring for children while at the same time preparing them to return home and the role of parents who are fostering in working with the child’s family to achieve reunification. Concurrent planning is described.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff.

BURNOUT, SECONDARY TRAUMA, AND SELF-CARE

MS. LAURA FAYE PERKINS

SESSION ID: CPS-NCORTC-10155 **DATE:** Saturday, February 10, 2024 **TIME:** 9:00AM - 4:00 PM
CREDIT HOURS: 6.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: While burnout and secondary trauma are becoming more frequently discussed in the field of social services and exposure to trauma in helping work, symptoms of each often go unrecognized or mislabeled. This presentation seeks to provide an overview of the continuum of reactions experienced by helping professionals due to exposure to secondary and primary trauma in their work. A range of self-care domains will be discussed. The facilitator will guide participants through several experiential activities including a chair yoga demonstration, breathing exercises, guided meditation, and the development of an individualized self-care plan using SMART goals and the latest research in behavior management.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

RULE VIOLATIONS, THIRD PARTY INVESTIGATIONS, AND CORRECTIVE ACTION PLANS: WHAT DOES IT ALL MEAN?

MS. DEANNA PREZIOSO

SESSION ID: CPS-NCORTC-10257 **DATE:** Saturday, February 10, 2024 **TIME:** 1:00 PM - 4:00 PM
CREDIT HOURS: 3.0 **REGISTRATION:** Limited to 25

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: This class will provide participants with an overview and understanding of rule violations, third party investigations, corrective action plans, and the process for each. Similarities and differences between rule violations and third party investigations, as well as possible outcomes and participants' rights during each process will be examined. Finally, participants will examine positive coping mechanisms to be used during these stressful times and learn ways they can effectively use these processes as opportunities to learn and grow.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

FETAL ALCOHOL SPECTRUM DISORDERS: A HIDDEN STRUGGLE

MS. KAREN CHENNELS

SESSION ID: CPS-NCORTC-8865 **DATE:** Monday, February 12, 2024 **TIME:** 6:00 PM - 9:00 PM
CREDIT HOURS: 3.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: The course will cover what FASDs are, the primary symptoms of this brain-based disability, the difference between willful misbehavior and symptoms of FASD, how secondary symptoms can cause misdiagnoses, and how to find the support and help needed to get a child diagnosed and properly supported.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

STRENGTHENING THE CHILD WELFARE TEAM: WHO, WHAT, WHERE, WHEN, AND HOW FOR THE BEST INTEREST OF THE CHILD

MR. DAVID ZIDAR

SESSION ID: CPS-NCORTC-8837
CREDIT HOURS: 3.0

DATE: Thursday, February 15, 2024
REGISTRATION: Limited to 14

TIME: 6:00 PM - 9:00 PM

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: Why won't caseworkers share all the details about a child's case? Why are foster parents so emotional about our children in care? What are the job duties of a caseworker, the foster parent, and the support worker? Who's responsible for what, when, where, and how? This workshop will include foster parents, intake and ongoing workers, and support staff. Participants will examine the perception of roles, responsibilities, and challenges of each team member, and identify how those views can build barriers. Participants will develop team-building strategies to enhance communication skills, promote team cohesiveness, and develop successful working relationships.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

THE EDUCATION RIGHTS OF CHILDREN IN FOSTER CARE IN OHIO

RR

MS. SHARON DUNLEVY

SESSION ID: CPS-NCORTC-8736
CREDIT HOURS: 2.0

DATE: Wednesday, February 21, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 8:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness - EDUCATION ADVOCACY

Since 2016, children in foster care nationally have had very specific educational rights that were enacted with the passing of Every Student Succeeds Act (ESSA), however, there are still many school and child welfare systems that do not understand these rights and therefore do not implement or enforce them as they should. It is important for every foster parent to know the rights protected under ESSA as well as other laws so that the students in their care have the best chance of succeeding in school and graduating ready to attend college or pursue a career.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

THE BASICS OF CARING FOR CHILDREN WHO HAVE BEEN SEXUALLY ABUSED

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MR. ANTHONY PRESIDENT

SESSION ID: CPS-NCORTC-8147
CREDIT HOURS: 4.0

DATE: Saturday, February 24, 2024
REGISTRATION: Limited to 25

TIME: 9:00AM - 1:15PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This training is designed to help equip caregivers with the basic knowledge, skills, and attitudes needed to care for children who have been sexually abused. Caregivers will practice providing children with accurate information about sexual abuse and using strategies to help children understand and manage the impact of sexual abuse.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

COMMUNICABLE DISEASES – PROTECTING YOUR FAMILY’S HEALTH

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MS. ANGELA BUCKALEW

SESSION ID: CPS-NCORTC-8925
CREDIT HOURS: 2.0

DATE: Monday, February 26, 2024
REGISTRATION: Limited to 25

TIME: 6:15 PM - 9:15 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness - PREVENTION, RECOGNITION, AND MANAGEMENT OF COMMUNICABLE DISEASES

The primary purpose of this training course is to educate caregivers in identifying signs and symptoms of illness and contagious conditions, protect themselves from exposure, learn how to respond to an exposure risk, and how to transfer their knowledge to educate family and children in the home. The course content and activities will prepare caregivers to make appropriate decisions about preventing and educating on communicable disease transmission.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

VERBAL DE-ESCALATION IN CHILD WELFARE

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MR. BRIAN LOWERY

SESSION ID: CPS-NCORTC 8862
CREDIT HOURS: 3.0

DATE: Wednesday, February 28, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 9:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness -FAMILY SAFETY

This class will examine how pre-placement experiences and current stressors may affect a foster child's emotions, leading to escalating behaviors. This workshop reviews the skills of active listening, non-violent communication, and de-escalation. Levels of crisis development and the conflict cycle are discussed, emphasizing appropriate foster parent response. Trainees will participate in exercises and demonstrations concerning personal space, body posture and motion, which will enable them to more successfully deal with emotional or physical crisis which can occur with children living in out of home care.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers

MARCH 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2

MARCH 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
4 HELPING YOUTH WHO ARE IN SUBSTITUTE CARE FIND MENTORS V.LARKIN 6:00 - 9:00 PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8885	5	6 TRAUMA RELATED BEHAVIORS C. TORO WOOTEN 6:00-8:00 PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8802 <div>RR</div>	7	8	9

MARCH 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
11 USING POSITIVE PSYCHOLOGY AND CLINICAL RESILIENCE, WELLNESS, AND HAPPINESS IN THE PREVENTION AND MANAGEMENT OF MENTAL HEALTH DISORDERS S.SIMERA 6:00 - 9:00 PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8963	12	13 TRUST-BASED RELATIONAL INTERVENTION (TBRI) MODULE 1: INTRODUCTION AND OVERVIEW K.KING 6:00 - 9:00 PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8825	14	15	16 RACE MATTERS FOR TRANSRACIAL ADOPTIONS: PREPARING AND SUPPORTING FAMILIES TO BE RACE- CONSCIOUS ADVOCATES L. MORELLO 9:00-12:15 PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8845

MARCH 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
18 ADULT, CHILD, INFANT CPR/ FIRST AID/ AED K.CHAPMAN 6:00-9:00 PM LOCATION: VIRTUAL SESSION ID #- CPS-NCORTC- 8878	19	20	21 RELAX! IT'S ONLY A CRISIS D. ZIDAR 6:00-9:00 PM LOCATION: WESTSHORE SESSION ID #- CPS-NCORTC- 8833	22	23

MARCH 2024

FOSTER, ADOPTIVE, KINSHIP CAREGIVERS' TRAINING

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
25	26 UNDERSTANDING GENDER IDENTITY S.KAUTZ 6:00-9:00 PM LOCATION: WESTSHORE SESSION ID #-CPS- NCORTC- 8844	27	28 ALL STRESSED UP AND NO WAY TO LET GO K.VADINO 6:00-9:00 PM LOCATION: WESTSHORE SESSION ID #- CPS-NCORTC- 8544	29 Good Friday	30

HELPING YOUTH WHO ARE IN SUBSTITUTE CARE FIND MENTORS

MS. VIOLA LARKIN

SESSION ID: CPS-NCORTC– 8885 **DATE:** Monday, March 4, 2024 **TIME:** 6:00 PM - 9:00 PM
CREDIT HOURS: 3.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This learning opportunity will assist resource families in supporting youth to see the benefits of having a mentor. It also highlights their role in helping youth select mentors. This session is designed to provide hands-on activities to increase transfer of learning, practical strategies, and resources on how to find mentoring support in their area. Resource families will also learn how they can serve in a mentoring role to youth.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

TRAUMA RELATED BEHAVIORS

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MS. CARMEN TORO -WOOTEN

SESESSION ID: CPS-NCORTC-8802 **DATE:** Wednesday, March 6, 2024 **TIME:** 6:00PM - 8:00 PM
CREDIT HOURS: 2.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: Resource Readiness - TRAUMA AND ITS IMPACT ON CHILDREN AND THE FAMILY, PROMOTING ATTACHMENT

This course helps participants learn how chaos, threat, neglect, and other adversity during development can alter the developing brain and that, in turn, can change the ways children think, feel and act. Participants will understand the major stress-responses we use to cope with perceived and actual threat and the reasons for and range of adaptive symptoms from inattention and distractibility to avoidance and shut-down. Also covered are the reasons for rejection and testing and recognition of the survival skills and coping strategies that result in a complex range of behaviors.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff

USING POSITIVE PSYCHOLOGY AND CLINICAL RESILIENCE, WELLNESS, AND HAPPINESS IN THE PREVENTION AND MANAGEMENT OF MENTAL HEALTH DISORDERS

MS. STACY SIMERA

SESSION ID: CPS-NCORTC– 8963 **DATE:** Monday, March 11, 2024 **TIME:** 6:00 PM - 9:00 PM
CREDIT HOURS: 3.0 **REGISTRATION:** Limited to 25

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: In the past, researchers thought the best way to improve human functioning was to understand and prevent disease. In recent years, however, we have recognized that much can be gained by examining and understanding the ingredients for wellness. Positive psychology refers to the study of happiness, as opposed to the study of unhappiness; and recent research shows that positive psychology as a modality can be as effective as CBT in the treatment of depression. In this workshop participants will explore the research and identify tools to help clients flourish and build resilience in their lives.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

TRUST-BASED RELATIONAL INTERVENTION (TBRI) MODULE 1: INTRODUCTION AND OVERVIEW

MS. KAREN KING

SESSION ID: CPS-NCORTC-8824
CREDIT HOURS: 3.0

DATE: Wednesday, March 13, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 9:00 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This training, module one of the TBRI series, will focus on understanding the meaning of child behaviors, the brain chemistry of a child from a hard place, and helping these children (and your family) heal and connect. Participants will learn tools they can put into action with their children immediately.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff

RACE MATTERS FOR TRANSRACIAL ADOPTIONS: PREPARING AND SUPPORTING FAMILIES TO BE RACE-CONSCIOUS ADVOCATES

MR. LAURA MORELLO

SESSION ID: CPS-NCORTC-8845
CREDIT HOURS: 3.00

DATE: Saturday, March 16, 2024
REGISTRATION: Limited to 25

TIME: 9:00AM - 12:15 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: It can feel challenging to assess prospective adoptive parents who will be adopting a transracial child. Following MEPA (Multiethnic Placement Act) regulations may leave workers feeling perplexed about how to discuss race or racism during assessment or preparation with parents. This course seeks to address some of those concerns by exploring how to best support transracially adoptive families through exploring best practices, gleaned from adoptees themselves. As vital members of the adoptive family's journey, workers will also explore how systemic racism seeps its way into their work and result in unconscious biases. However, with understanding and the development of cultural humility, workers will be able to better support adoptive families around the issues of race and racism. With that understanding, adoptive parents and transracial adoptees will then have much better outcomes.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

ADULT, CHILD, INFANT CPR/FIRST AID/AED

MS. KANDICE CHAPMAN

SESSION ID: CPS-NCORTC-8878
CREDIT HOURS: 3.00

DATE: Monday, March 18, 2024
REGISTRATION: Limited to 24

TIME: 6:00PM - 9:15 PM

LOCATION: *VIRTUAL—LAUNCH FROM CAPS*

CONTENT: This course, part of the Preservice training series, provides caregivers with the knowledge and skills needed to recognize and respond appropriately to cardiac, breathing, first aid, and environmental emergencies. Participants will gain awareness in giving immediate care to an injured or ill person and to decide whether advanced medical care is needed for all ages, including adults, children, and infants.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

PARENTING IN RACIALLY AND CULTURALLY DIVERSE FAMILIES

MR. DAVID ZIDAR

SESESSION ID: CPS-NCORTC-8833
CREDIT HOURS: 3.0

DATE: Thursday, March 21, 2024
REGISTRATION: Limited to 14

TIME: 6:00PM - 9:00PM

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: Foster parents will learn the stages and patterns of a crisis. Participants will learn ways to manage their own behavior to improve outcomes. They will also learn professional use of their own patterns of crisis, as well as those of their families.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff

UNDERSTANDING GENDER IDENTITY

MR. SUSAN KAUTZ

SESESSION ID: CPS-NCORTC-8844
CREDIT HOURS: 3.0

DATE: Tuesday, March 26, 2024
REGISTRATION: Limited to 14

TIME: 6:00 PM - 9:00 PM

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: This workshop will educate and sensitize foster/adoptive caregivers about how gender identity is developed, how different cultures view gender identity, and the unique needs presented by transgender or gender-nonconforming youth in their homes.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers, and Staff

ALL STRESSED UP AND NO WAY TO LET GO

MS. KAREN VADINO

SESSION ID: CPS-NCORTC-8544
CREDIT HOURS: 3.00

DATE: Thursday, March 28, 2024
REGISTRATION: Limited to 25

TIME: 6:00 PM - 9:00 PM

LOCATION: *Westshore Neighborhood Family Services Center at 9830 Lorain Avenue, Cleveland, Ohio 44102*

CONTENT: This course is designed to help foster parents recognize the stress involved in caring for children involved with CPS. Participants will become aware of their own stress level and discover some healthy and effective methods to reduce their stress.

TARGET AUDIENCE: Licensed Caregiver Homes; Kinship Caregivers.

Child Protective Services (2/2017)

What are child protective services?

Child protective services are services designed to help children who have been or are at risk of becoming victims of abuse or neglect. The Ohio Department of Job and Family Services supervises the state's child protective services programs, which are administered locally by 88 county public children services agencies (PCSAs). Of those, 64 are located within county departments of job and family services, and the other 24 operate independently. County agencies investigate all allegations of abuse, neglect and dependency and offer services for abused and/or neglected children and their birth, foster and/or adoptive families.

After a county agency receives a report of possible child abuse or neglect, a caseworker completes an assessment. If the caseworker determines that the child cannot safely remain in the home, he or she then works with the family to find an alternative safe placement, preferably with relatives or another familiar setting, such as with a neighbor, family friend or another family within the same area and school district. If this is not possible, the caseworker will work with the local court system to put the child in the protective custody of the county's PCSA. The PCSA may then place the child with a foster family.

What is Differential Response?

Ohio's Differential Response child protection system gives children services agencies two options for responding to accepted reports of child abuse and neglect: a Traditional Response pathway and an Alternative Response pathway. Both pathways allow children services staff to address the unique safety concerns, risks and situations of each family, in a way that is collaborative and respectful. In both cases, the primary goal is child safety.

The Traditional Response pathway is always required for reports of sexual abuse, abuse resulting in serious injury, and whenever children are determined to be in serious and immediate risk of harm. This pathway may involve court intervention and will result in a determination or finding about the allegation.

The Alternative Response pathway is used when reports of abuse or neglect do not allege serious or imminent harm. It involved safety-focused partnerships with families and does not result in a determination or finding about the allegation.

Both pathways require caseworkers to complete assessments to gather information about the family's strengths and needs. A case may be assigned to an Alternative Response pathway but later changed to a Traditional Response pathway if needed to ensure child safety.

For more information, visit jfs.ohio.gov/ocf/DifferentialResponse.stm.

**Child Protective Services
(2/2017)
continued**

What is the best way to report suspected abuse or neglect?

If you suspect a child is being abused or neglected, call 1-855-OH-CHILD (1-855-642-4453), and you'll be connected to a local child welfare or law enforcement agency. You also can report abuse or neglect by directly contacting the law enforcement agency or PCSA in the county where the incident occurred or where the child and his or her parent, guardian or custodian live.

To find the phone number and location of the appropriate county PCSA, go to jfs.ohio.gov/County/County_Directory.pdf

**Child Protective Services
(2/2017)**

Will the information be kept confidential?

All reports of suspected child abuse and neglect made through the 855-OH-CHILD hotline, law enforcement agencies or PCSAs are confidential. The report can be made anonymously if the reporter desires. Ohio's Central Registry on Child Abuse and Neglect is a confidential database that contains reports of alleged child abuse and neglect and information on the parties involved. Those involved in a child abuse or neglect report include the alleged perpetrator, the alleged child victim, the child's caretaker, and other children and adults named in the report. Under the Ohio Privacy Act, any individual whose name is contained in a database of confidential, personal information maintained by a government agency may request and receive information about the status of his or her name in that database.