

MARCH 2024 COURSE OFFERINGS AT SEORTC

Overview of Hoarding: Buried Beyond Belief

DATE: Tuesday, March 5, 2024 **TIME:** 9:00 a.m. to 4:00 p.m.

PRESENTER: Dr. Brian Bethel

PROGRAM CONTENT:

Hoarding is characterized by the accumulation of excessive clutter that poses a wide diversity of health concerns. Moreover, compulsive hoarding is a feature of several psychiatric disorders. With the common occurrence of hoarding, these behaviors present unique challenges for social services professionals. Despite the potential health hazards, most individuals who hoard are reluctant to seek assistance and are resistant to professional interventions. This training will provide an overview of the varying types of hoarding in both adults and children. In addition, participants will be exposed to evidence-based treatment strategies for working with individuals who hoard.

LOCATOR NUMBER: 10533

CW Core 2.0/Managing the Effects of Separation

DATE: Wednesday, March 6, 2024 **TIME:** 9:00 a.m. to 2:00 p.m.

PRESENTER: Johanna Pearce

PROGRAM CONTENT:

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

LOCATOR NUMBER: 9855

VIRTUAL-Safe and Together: Domestic Violence-Informed Assessments and Interviews



VIRTUAL

a.m. to 12:00 p.m.

DATE: Wednesday, March 6, 2024

TIME: 9:00

PRESENTER: Leah Miller

PROGRAM CONTENT:

This workshop introduces the Safe and Together Model approach to child welfare cases involving intimate partner violence. Day One explores domestic violence as defined by Ohio law and looks at its dynamics and impact on family members. The day also examines the relevance of domestic violence to child welfare and provides an overview of identifying signs of domestic violence and assessing survivor strengths as well as Multiple Pathways to Harm for children. Day Two focuses on domestic-violence-informed interviewing and the unique skillsets needed to interview perpetrators,

adult survivors, and child survivors and create effective safety plans. The Model emphasizes community partnerships with local service providers, domestic violence advocates, law enforcement, and courts and provides an overview of Ohio mandates for certain professionals and community resources for victims such as protection orders.

Completion of this learning meets OAC training requirements (5101:2-33-55; 5101:2-33-56) for domestic violence.

LOCATOR NUMBER: 12178

CW Core 2.0/Working Towards Successful Reunification: Strengthening the Relationship Between Primary and Resource Families

DATE: Thursday, March 7, 2024

TIME: 9:00 a.m. to 4:00 p.m.

PRESENTER: Johanna Pearce

PROGRAM CONTENT:

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

Objectives:

- Describe the benefits of strengthening the relationship between primary parents, children, and resource families.
- Recognize the importance of providing ongoing support to resource families to ensure the safety of the child in placement.
- Identify strategies to involve primary parents in all aspects of placement planning and empower resource caregivers to participate in case decisions.
- Develop strategies to promote collaboration between primary and resource families, with a focus on shared goals of safety, permanency, and well-being.
- Anticipate potential adverse reactions from primary families and their children following visits.
- Plan strategies to prepare children, primary families, and resource families to cope with the stresses and challenges they may encounter during the reunification process.

LOCATOR NUMBER: 9856

VIRTUAL-Verbal De-escalation in Child Welfare

VIRTUAL

DATE: Monday, March 11, 2024

TIME: 9:00 a.m. to 12:00 p.m.

PRESENTER: Brian Lowery

PROGRAM CONTENT:

Resource Readiness - FAMILY SAFETY This class will examine how pre-placement experiences and current stressors may affect a foster child's emotions, leading to escalating behaviors. This workshop reviews the skills of active listening, non-violent communication, and de-escalation. Levels of crisis development and the conflict cycle are discussed, emphasizing appropriate foster parent response. Trainees will participate in exercises and demonstrations concerning personal space, body posture and motion, which will enable them to more successfully deal with emotional or physical crisis which can occur with children living in out of home care.

Objectives:

- Learner will be able to explain how the skills of active listening and non-violent communication can soothe an escalating foster child
- Learner can describe the conflict cycle, the four levels of crisis development, and the appropriate caregiver response
- Learner will understand how the use of proxemics and kinesics can help or hinder the de-escalation process
- Learner will know how to use “tried and true” verbal de-escalation techniques with their foster child.

LOCATOR NUMBER: 9625

CW Core 2.0/Assuring Child Safety in Key Practice Areas

DATE: Tuesday, March 12, 2024

TIME: 9:00 a.m. to 4:00 p.m.

PRESENTER: Johanna Pearce

PROGRAM CONTENT:

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

Objectives:

- Identify how child safety can be impacted by caregiver substance use, mental health, and intimate partner violence.
- Identify how teaming with experts related to caregiver substance use, mental health, and intimate partner violence can improve child safety.
- Using scenarios, conduct a balanced and accurate assessment of safety that analyzes the impact of caregiver substance use, mental health, and intimate partner violence on child safety.
- Select appropriate intervention strategies to assure child safety.
- Using a case scenario, differentiate between child safety and risk of maltreatment to a child or youth in a situation involving substance use.
- Using a case scenario, differentiate between child safety and risk of maltreatment to a child or youth in a situation involving Intimate Partner violence.
- Using a case scenario, differentiate between child safety and risk of maltreatment to a child or youth in a situation involving a caregiver mental health disorder.
- Document an initial and re-assessment of safety in Ohio SACWIS.

LOCATOR NUMBER: 9861



Adoption Assistance (Assessor Tier 1)

DATE: Wednesday, March 13, 2024

TIME: 9:00 a.m. to 11:30 a.m.

PRESENTER: Johanna Pearce

PROGRAM CONTENT:

This module, part of the Tier I assessor series, addresses subsidy negotiation. The training includes a brief history of adoption subsidies, a discussion of the types of adoption subsidy programs, and a review of the laws and rules that affect subsidy negotiation. Participants will learn about the role of the assessor, and challenges they may encounter with subsidy negotiation. Strategies for supporting families in adoption subsidy negotiations will be explored.

LOCATOR NUMBER: 9578

Placement Strategies (Assessor Tier 1)

DATE: Wednesday, March 13, 2024

TIME: 1:00 p.m. to 3:30 p.m.

PRESENTER: Johanna Pearce

PROGRAM CONTENT:

This module, part of the Tier I Assessor series, will teach strategies to minimize the trauma of placement for the adopted child. Participants will learn effective strategies for preplacement preparation and adoptive placement transition. Participants will also learn to apply these strategies to foster parent and kinship adoptions, as well as adoption by individuals not previously known to the child.

LOCATOR NUMBER: 9577

CW Core 2.0/Collaboration and Teaming

DATE: Monday, March 18, 2024

TIME: 10:00 a.m. to 3:30 p.m.

PRESENTER: Kelly Crampton, M.A.

PROGRAM CONTENT:

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for child protection workers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop

explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, service providers, community supports, and other external stakeholders.

Objectives:

- Describe key elements of collaboration and teaming.
- Commit to engaging families, children, and stakeholders in a participatory decision-making process that especially includes families, children, and stakeholders as experts in identifying strengths, needs, and resources.
- Identify strategies to work with community partners to promote well-being for children and youth involved in the child protection system.
- Plan for a successful case transfer meeting using strategies to engage the family, discuss concerns and goals, and build rapport between the caseworker and family.
- Given a case scenario, identify key points for a family team meeting and how meeting and how outcomes support long-term success for the family.

LOCATOR NUMBER: 8901



CW Core 2.0/Engagement and Interviewing Skills Practice

DATE: Tuesday, March 19, 2024

TIME: 9:00 a.m. to 4:00 p.m.

PRESENTER: Kelly Crampton, M.A.

PROGRAM CONTENT:

Effective engagement and interviewing skills take practice. During this course, you'll take the skills you've learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

Objectives:

- Conduct an interview utilizing motivational and solution-focused interviewing strategies and de-escalation techniques
- Demonstrate the phases of an interview (preparation, rapport building, information gathering, and closure), and the steps and goals of the interview process
- Demonstrate the use of strengths-based, trauma-informed, culturally humble, and collaborative approaches to address the impacts of substance use, intimate partner violence, and/or mental or behavioral health issues on child safety and risk

LOCATOR NUMBER: 9858

Coaching Your Clients to Success

DATE: Friday, March 22, 2024

TIME: 9:00 a.m. to 4:00 p.m.

PRESENTER: Anthony President

PROGRAM CONTENT:

Successful completion of case plan goals and reunification of birth parents with their children occurs when social workers and community service providers work as a unified team with the family within the framework of family-centered, neighborhood-based practice. Any great team is headed by a great coach - a leader who can provide instruction and correction in a manner that supports the self-esteem needs of their players. Social workers will learn how to apply a coaching approach to casework that supports the self-efficacy of clients by encouraging clients to believe in and realize their own potential for success, and by then teaching them how to put that potential to action.

LOCATOR NUMBER: 11000

MARCH COURSE OFFERINGS AT ROSS

Nine Essential Connections to Independent Living

LOCATION:

South Central Ohio JFS-Ross County Children Services
Chillicothe, Ohio

DATE: Tuesday, March 26, 2024 **TIME:** 9:00 a.m. to 4:00 p.m.

PRESENTER: David Zidar

PROGRAM CONTENT:

Casework staff will learn how to coach children and youth on soft and hard skills needed for successful independent living. Skills that will be discussed are:

- Knowledge, skills and Information
- Maintaining relationships with significant people in their lives
- Connections to groups (family, spiritual community, work)
- Meaningful roles
- Source of joy (what makes them happy)
- System of values
- History (where they came from)
- Sense of place (certain places that are important to us)
- Means of support

LOCATOR NUMBER: 12780

New Self-Directed Introduction to Sextortion

This training is available in CAPS and is self-directed so that you may access the training at your convenience.

The training is approved for child welfare staff and caregiver



APRIL 2024




Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Interviewing Children 8:30-12:15 Dave Thomas #9859 Fact Gathering Skills Practice 1-4:30 Dave Thomas #9860	2 Assessment and Treatment of Opiate Addiction: After Addiction, Now What? 9-4 Dr. Brian Bethel #11309	3 Determining if Abuse or Neglect Occurred 9-4 Dave Thomas #9865	4	5	6
7	8	9	10 Services for Birth Parents (Assessor- Tier 1) 9-12:15 Johanna Pearce #9579 Gathering and Documenting Background Information (Assessor Tier 2) 1-4:15 Johanna Pearce #11219	11 Trauma-Informed Care: The Neuroscience of Trauma and Resilience 9-4 Laura Perkins #12770	12 The Biased Brain: Understanding and Applying Heuristics in the World of Child Welfare 9-12 # 12773 Critical Incident Stress in Child Welfare: A Short Course for Managers 1-4 # 12775 Jim Still-Pepper	13
14	15	16	17 DAY 1 Domestic Violence Fundamentals and the Effects on Adult and Child Victims 9-4 Darla Bolon #9723	18 DAY 2 Domestic Violence Fundamentals and the Effects on Adult and Child Victims 9-4 Darla Bolon #9723	19 De-escalation Skills for the Human Services: Enhancing Safety through Verbal and Nonverbal Interventions 9-4 Darla Bolon #9229 Anxiety Disorders: Joy, Fear, Anger, Disgust, and Sadness all Working Together 9-4 Dr. Linda Davis #12142 Is Poverty Culture? Strategies for Working with Families Living in Poverty 9-4 Dan Houston #12747	20
21	22	23	24	25	26	27
28	29	30 CW 2.0 Module 6: Service Planning and Delivery in Family- Centered Child Protective Services 9-4 Dave Thomas #8903				



MAY 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 CW 2.0 Module 6: Service Planning and Delivery in Family-Centered Child Protective Services 9-4 Dave Thomas #8903	2 CW 2.0 Module 6: Service Planning and Delivery in Family-Centered Child Protective Services 9-4 Dave Thomas #8903 How to Identify and Address Microaggressions in Today's Climate 9-12:15 Dan Houston #12806	3	4
5	6 Teens in Foster Care and Emotional Resiliency 10-1 Jewel Harris 11672	7 SC5: Professional Development of Staff 9-12:30 Melanie Hale #7951 CW Core 1.0 Module 7: Child Development: Implications for Family-Centered Child Protective Services 9-4 Dr. Linda Davis #7946	8 Achieving Permanency through Interagency Collaboration (Assessor-Tier 2) 10-3 Johanna Pearce #10171 SC5: Professional Development of Staff 9-12:30 Melanie Hale #7951 CW Core 1.0 Module 7: Child Development: Implications for Family-Centered Child Protective Services 9-4 Dr. Linda Davis #7946	9 CW Core 1.0 Module 7: Child Development: Implications for Family-Centered Child Protective Services 9-4 Dr. Linda Davis #7946	10	11
12	13	14 Human Trafficking: Modern-Day Slavery 9-4 Ken Lawson #10790 SC5: Professional Development of Staff 9-12:30 Melanie Hale #7951	15 SC5: Professional Development of Staff 9-12:30 Melanie Hale #7951	16 Family and Child Assessment (Assessor-Tier 1) 8:45-12, 12:45-4 Johanna Pearce #12743	17	18
19	20	21 Burnout, Secondary Trauma, and Self-Care 9-4 Laura Perkins #12771	22 A Primer on Street Drugs: The Agony and the Ecstasy 9-4 Maureen Keating #12637	23	24	25
26	27 SEORTC CLOSED  MEMORIAL DAY	28	29	30 Cowboy Ethics: What can Marshall Dillon and the Cartwrights Teach Counselors and Social Workers about Ethics? 9-12:15 Dr. Linda Davis #11304	31	



JUNE 2024



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Openness in Adoption (Assessor-Tier 2) 9-4:30 Deanna Prezioso #10800	4	5 The Ethics of Trauma-Informed Self-Care 9-4 Laura Perkins #12772	6 Tug of War: The Ins and Outs of Power Struggles 9-12 Jim Still-Pepper #12776 Conscience Development in Children 1-4 Jim Still-Pepper #12777	7	8
9	10	11 Sobering Thoughts: Substance Abuse in Adolescence 9-4 Dr. Brian Bethel #12647	12 Trauma-Informed Care: The Neuroscience of Trauma and Resilience 9-4 Laura Perkins #9936	13	14	15
16	17	18	19 RTC CLOSED JUNETEENTH 	20	21	22
23	24	25	26	27	28 Staff Development: The Coaching Mindset in Action 9-4 Dan Houston #12805	29
30						

PLEASE READ IMPORTANT

- Instructor-led courses that are two hours or less in length will allow participants to have five minutes per hour of missed class time without response of losing credit for the entire course
- Instructor-led courses that are longer than two hours will continue with the 15-minute rule

SELF-DIRECTED COURSES AND SYSTEM UPDATE

The OCWTP strives to offer the highest quality and most relevant training to our learners. As a result, there will be times that instructor-led and self-directed courses will need to be updated, i.e. new rules or practices instituted by the Ohio Department of Children and Youth that affect casework practice. These updates will have the most impact on self-directed courses offered within a curriculum such as Caseworker Core 2.0, Pre-Service, and Supervisor Core 2.0. For these updates to be the least disruptive to our learners, self-directed courses that are in progress must be completed by the 5th day of the month. This will begin on March 5, 2024. Self-directed courses will then be available to complete again beginning the 7th day of the month. For example, a learner starts the Core 2.0 Courtroom Basics on February 27th, they need to complete it no later than March 5th. If a learner does not complete a course by the 5th of the month, it is possible that the learner will be moved back to registered status and will need to complete the newly updated course in its entirety. All learners will also receive an email from CAPS LMS about this new deadline.

Best practice is to start and complete a self-directed course in one sitting (rather than leave it in progress) and to only complete one (1) self-directed course at a time.