

**Virtual Preservice training beginning 8/12/24**

**Daytime / Weekday**

Day	CAPS Locator #	Date	Time	Training	Trainer
Monday	14492	8/12/24	8:00-10:30 am	Basics of Placement	Angie Buckalew
	14494		10:45-12:15pm	Partnering with the Primary Family	Angie Buckalew
Tuesday	14495	8/13/24	8:00-10:00am	Child Development	Angie Buckalew
	14496		10:15-11:15am	Adolescent Development	Angie Buckalew
Wednesday	14497	8/14/24	8:00-9:30am	Trauma Overview	Angie Buckalew
	14498		9:45-11:15am	Impact of Trauma	Angie Buckalew
Monday	14500	8/19/24	8:00-10:00am	Effects of Caregiving	Megan Wendling
	14501		10:15-12:15pm	Discipline Foundations	Megan Wendling
Tuesday	14503	8/20/24	8:00-9:30am	Diversity Foundations	Megan Wendling
	14504		9:45-11:15am	Maintaining Connections	Megan Wendling
	14505		11:30-12:30pm	Permanency	Megan Wendling





## **Preservice Training Descriptions**

### **Basics of Placement**

This course, part of the Preservice training series, helps learners understand how children come into care and are matched with a family. Laws influencing matching decisions are discussed, including MEPA, ICWA, Title VI. Learners will understand the importance making an informed decision about the placement and how to create an environment in which the child feels welcomed and safe.

### **Trauma Overview**

This course, part of the Preservice training series, defines trauma and explores how trauma influences brain architecture, development, and the ability to attach. Learners will consider how trauma may impact not just the child, but others on the child protection team. Learners will think about how their trauma histories may impact how they will provide care.

### **The Impact of Trauma**

This course, part of the Preservice training series, focuses on how trauma impacts the children in care. Learners will consider what new skills and knowledge they will need to provide appropriate care to children who have been impacted by trauma.

### **Permanency**

This course, part of the Preservice training series, explains the importance of permanency and reviews permanency options for children in care, including reunification and adoption. Adoption supports, including subsidies, are discussed. Learners will consider how they can help prepare children for permanency.

### **Partnering with the Primary Family**

This course, part of the Preservice training series, helps learners understand their need to partner with the primary family for the child's benefit. The importance of empathy is explored, and learners consider child protection from the perspective of the primary family. Learners will hear about the value of partnering from those with lived experience.

### **Maintaining Connections**

This course, part of the Preservice training series, explores the importance of maintaining the child's connections to their primary family and other important adults and peers. Learners will be introduced to the C.A.R.E. Guide, Ohio's recommended best practice in co-parenting. Learners will consider strategies to support the child's important relationships.

### **Effects of Caregiving**

This course, part of the Preservice training series, will help learners take a realistic look at caregiving including stressors and challenging events. This course defines burnout and secondary stress and explores the risk to caregivers. Learners will understand the importance of self-care and develop a self-care plan.

### **Child Development**

This course, part of the Preservice training series, discusses how to find and apply good child development information. It introduces the importance of providing positive childhood experiences and supporting nurturing relationships. Learners are made aware of the concept of normalcy and how to apply the reasonable and prudent parenting standard.



### **Adolescent Development**

This course, part of the Preservice training series, explores what happens during adolescence, including brain development, identity development, and life skills development. Learners will consider how they can support adolescents through this period of development.

### **Diversity Foundations**

This course, part of the Preservice training series, introduces the concepts of diversity competence and cultural humility, disproportionality, and disparity. Learners will consider how equity and inclusion efforts can mitigate disparity and disproportionality. Learners will also explore their own implicit bias and think about how they can confront their bias. Strategies for creating an inclusive and equitable home will be discussed.

### **Discipline Foundations**

This course, part of the Preservice training series, discusses the knowledge and skills needed to appropriately discipline children. Learners will consider the importance of re-framing behavior and taking an approach that focuses on relationship, managing their emotions, and being intentional. Learners will also discover how to determine if a discipline strategy is appropriate.



Western Ohio  
Regional Training Center

### CPR Schedule 2024

Weekday evenings - ECORTC

Saturdays - WORTC

Date	CAPS Locator #	Day	Time		Date	CAPS Locator #	Day	Time
<b>January</b>					<b>July</b>			
1/6/2024	8249	Saturday	9:00-12:15		7/6/2024	8261	Saturday	9:00-12:15
1/10/2024	8554	Wednesday	6:00-9:15		7/10/2024	8629	Wednesday	6:00-9:15
1/20/2024	8250	Saturday	12:00-3:15		7/20/2023	8273	Saturday	12:00-3:15
1/23/2024	8555	Tuesday	6:00-9:15		7/23/2024	8635	Tuesday	6:00-9:15
<b>February</b>					<b>August</b>			
2/3/2024	8254	Saturday	9:00-12:15		8/3/2024	8262	Saturday	9:00-12:15
2/7/2024	8556	Wednesday	6:00-9:15		8/7/2024	8638	Wednesday	6:00-9:15
2/17/2024	8267	Saturday	12:00-3:15		8/17/2024	8274	Saturday	12:00-3:15
2/21/2024	8559	Wednesday	6:00-9:15		8/19/2024	8642	Monday	6:00-9:15
<b>March</b>					<b>September</b>			
3/2/2024	8255	Saturday	9:00-12:15		9/7/2024	8263	Saturday	9:00-12:15
3/4/2024	8564	Monday	6:00-9:15		9/9/2024	8649	Monday	6:00-9:15
3/16/2024	8268	Saturday	12:00-3:15		9/21/2024	8275	Saturday	12:00-3:15
3/20/2024	8567	Wednesday	6:00-9:15		9/27/2024	8650	Friday	6:00-9:15
<b>April</b>					<b>October</b>			
4/6/2024	8257	Saturday	9:00-12:15		10/5/2024	8264	Saturday	9:00-12:15
4/9/2024	8572	Tuesday	6:00-9:15		10/8/2024	8651	Tuesday	6:00-9:15
4/20/2024	8269	Saturday	12:00-3:15		10/19/2024	8276	Saturday	12:00-3:15
4/24/2024	8585	Wednesday	6:00-9:15		10/23/2024	8654	Wednesday	6:00-9:15
<b>May</b>					<b>November</b>			
5/4/2024	8259	Saturday	9:00-12:15		11/2/2024	8265	Saturday	9:00-12:15
5/9/2024	8614	Thursday	6:00-9:15		11/6/2024	8655	Wednesday	6:00-9:15
5/18/2024	8270	Saturday	12:00-3:15		11/16/2024	8277	Saturday	12:00-3:15
5/20/2024	8619	Monday	6:00-9:15		11/18/2024	8656	Monday	6:00-9:15
<b>June</b>					<b>December</b>			
6/1/2024	8260	Saturday	9:00-12:15		12/7/2024	8266	Saturday	9:00-12:15
6/3/2024	8623	Monday	6:00-9:15		12/11/2024	8657	Wednesday	6:00-9:15
6/15/2024	8272	Saturday	12:00-3:15					
6/18/2024	8626	Tuesday	6:00-9:15					