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420 Wards Corner Rd. Suite J Loveland, OH 45140 Tel: 513-248-1927



**Caseworker 2.0 Instructor Led Training – 2024**

There are **required** self-directed pre-requisites for **most** instructor led training. The prerequisites ***MUST*** be completed prior to attending instructor led courses. If pre-requisites are not completed, you will not be permitted to participate in training. Refer to the Passport in the Learners Guide you receive in the Caseworker Core Series Overview (self-directed training), or the Checklist provided by the SWORTC to determine required pre-requisites.

**Pay close attention to the times and location of training.**

[**Click here to Login to the CAPS LMS.**](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjfs-ohio.csod.com%2FLogin%2Frender.aspx%3Fid%3Ddefaultclp&data=05%7C01%7CTraci.Marr2%40jfs.ohio.gov%7C66c0c30c21d94567b15208dae9b2a056%7C50f8fcc494d84f0784eb36ed57c7c8a2%7C0%7C0%7C638079250646232607%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=nywF8RF%2B6NAZalDnP6DC5DnN3MsvwQ8RZ02eFXD4DgE%3D&reserved=0)

**Round 1**

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| --- | --- | --- | --- | --- |
| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 9172 | January 25, 20249:00 to 2:45 | Lauri Wolfe | **Virtual** |
| Engagement & Interviewing Skills Practice | 9677 | February 1, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Interviewing Children | 9683 | February 8, 20249:00 to 12:45 | Linda Davis | **Virtual** |
| Facts Gathering and Skills Practice | 9183 | February 13, 20249:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 9182 | February 21, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 9185 | February 27, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 9186 | March 6, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 9187 | March 12, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 9188 | March 20, 21 and 22 20249:00 to 4:00 (each day) | Dave Thomas | SWORTC |
| Managing Effects of Separation | 9189 | March 26th11:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 9190 | April 2, 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 9191 | April 9, 20248:30 to 12:30 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 9193 | April 16, 20241:00 to 4:00 | John Everett | **Virtual** |

**Round 2**

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| --- | --- | --- | --- | --- |
| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 9436 | February 28, 20249:00 to 2:45 | Val Larkin | SWORTC |
| Engagement & Interviewing Skills Practice | 9437 | March 7, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Interviewing Children | 9438 | March 12, 20249:00 to 12:45 | Kelly Crampton | **Virtual** |
| Facts Gathering and Skills Practice | 9439 | March 21, 20249:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 9440 | March 26, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 9441 | April 2, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 9442 | April 12, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 9443 | April 15, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 9444 | April 23, 24 and 25, 20249:00 to 4:00 (each day) | Dave Thomas | SWORTC |
| Managing Effects of Separation | 9445 | April 30, 202411:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 9446 | May 7, 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 9447 | May 14, 202410:00 to 2:45 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 9448 | May 21, 20241:00 to 4:00 | John Everett | **Virtual** |

**Round 3**

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| --- | --- | --- | --- | --- |
| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 9450 | April 23, 203429:00 to 2:45 | Lauri Wolfe | **Virtual** |
| Engagement & Interviewing Skills Practice | 9452 | April 30, 20249:00 to 4:00 | Lisa Fleischer | SWORTC |
| Interviewing Children | 9453 | May 7, 20249:00 to 12:45 | Kelly Crampton | **Virtual** |
| Facts Gathering and Skills Practice | 9456 | May 14, 20249:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 9457 | May 21, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 9458 | May 28, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 9460 | June 4, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 9461 | June 11, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 9462 | June 25, 26 and 27, 20249:00 to 4:00 (each day) | Dave Thomas | SWORTC |
| Managing Effects of Separation | 9463 | July 1, 202411:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 9466 | July 9, 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 9467 | July 16, 202410:00 to 2:45 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 9468 | July 23, 20241:00 to 4:00 | John Everett | **Virtual** |

**Round 4**

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| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 9529 | June 5, 20249:00 to 2:45 | Val Larkin | SWORTC |
| Engagement & Interviewing Skills Practice | 9531 | June 11, 20249:00 to 4:00 | Lisa Fleischer | SWORTC |
| Interviewing Children | 9532 | June 25, 20249:00 to 12:45 | Linda Davis | **Virtual** |
| Facts Gathering and Skills Practice | 9533 | July 1, 20249:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 9535 | July 9, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 9536 | July 18, 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 9537 | July 23, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 9538 | July 30, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 9540 | August 6, 7 and 8, 20249:00 to 4:00 (each day) | Dave Thomas | SWORTC |
| Managing Effects of Separation | 9541 | August 13, 202411:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 9542 | August 22, 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 9544 | August 27, 202410:00 to 2:45 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 9545 | September 12, 20249:00 to 12:00 | Lauri Wolfe | SWORTC |

**Round 5**

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| --- | --- | --- | --- | --- |
| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 9581 | August 7, 20249:00 to 2:45 | Lauri Wolfe | **Virtual** |
| Engagement & Interviewing Skills Practice | 9582 | August 12, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Interviewing Children | 9583 | August 20, 20249:00 to 12:45 | Linda Davis | **Virtual** |
| Facts Gathering and Skills Practice | 9584 | August 29, 20249:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 9586 | September 17, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 9587 | September 25, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 9588 | September 30, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 9604 | October 9, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 9591 | October 15, 16 and 17, 20249:00 to 4:00 (each day) | Dave Thomas | SWORTC |
| Managing Effects of Separation | 9592 | October 22, 202411:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 9593 | October 29, 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 14036 | November 5, 202410:00 to 2:45 | Kelly Crampton | **Virtual** |
| Courtroom Testimony and Skills | 9595 | November 13, 20249:00 to 12:00 | Lauri Wolfe | **Virtual** |

**Round 6**

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| --- | --- | --- | --- | --- |
| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 9596 | September 11, 202410:00 to 3:45 | Lauri Wolfe | SWORTC |
| Engagement & Interviewing Skills Practice | 9597 | September 18, 20249:00 to 400 | Lisa Fleischer | SWORTC |
| Interviewing Children | 9598 | September 24, 20249:00 to 12:45 | Linda Davis | **Virtual** |
| Facts Gathering and Skills Practice | 9599 | October 3, 20249:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 9600 | October 8, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 9602 | October 14, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 9603 | October 22, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 9605 | October 29, 20249:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 9606 | November 6, 7 and 8, 20249:00 to 4:00 (each day) | Dave Thomas | SWORTC |
| Managing Effects of Separation | 9607 | November 13, 202411:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 9608 | November 19. 20249:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 9609 | December 3, 202410:00 to 2:45 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 9612 | December 10, 20241:00 to 4:00 | John Everett | **Virtual** |

**CASEWORKER CORE 2.0 INSTRUCTOR LED COURSE DESCRIPTIONS**

**Collaboration and Teaming**

(4 hours 30 minutes)

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for caseworkers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, and other partners.

**Engagement and Interviewing Skills**

(5 hours 30 minutes)

Effective engagement and interviewing skills take practice. During this course, you’ll take the skills you’ve learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

**Interviewing Children**

(3 hours 30 minutes)

Interviewing children is a vital casework task. Interviews with children are done for various reasons, such as to gather information, plan for permanency, and amplify their voices. Children and youth are vulnerable, and your interviews should be planful and done with care to not cause additional trauma. This course provides an opportunity to practice engagement skills and interview strategies. Using a trauma-informed approach, you’ll practice several scenarios involving children of different developmental levels, explore relationship-building techniques, and some typical challenges with interviewing children.

**Fact Gathering Skills Practice**

(3 hours and 15 minutes)

Child protection cases require a fact-gathering process to collect relevant information to inform case decisions. The fact-gathering process occurs throughout the entire life of a case. This means every caseworker involved in the case is tasked with gathering information to make informed decisions. In this scenario-based course, you will develop a plan to gather information for your assigned case and follow through with the plan by conducting interviews. You’ll also practice using engagement strategies and interviewing methods.

**Determining if Abuse or Neglect Occurred**

(5 hours 30 minutes)

Every caseworker needs to be able to identify physical, emotional, and behavioral indicators of physical abuse, sexual abuse, emotional maltreatment, and neglect. Caseworkers will use this information when determining if abuse or neglect occurred, including recognizing if injuries to children are inflicted or accidental. Furthermore, caseworkers must know the difference between Ohio’s legal definitions of abuse and neglect, and the options and rationale of child protective services case dispositions.

**Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?**

(5 hours 30 minutes)

One of the most important responsibilities of all caseworkers is to assess safety during every contact with the child and family. This course allows you to practice completing a formal initial assessment of safety. Using a case scenario, you’ll create a plan to gather information, practice information-gathering strategies, and use your critical thinking skills to formulate a safety response. Additionally, you’ll document your findings in the Ohio SACWIS training environment.

**Assuring Child Safety Within Key Practice Areas (KPAs)**

(5 hours 30 minutes)

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

**Assessing Risk of Future Harm**

(5 hours 30 minutes)

Within the CAPM framework, an assessment of risk of future harm contains two types of assessments: a clinical assessment (Strengths and Needs Assessment) and an actuarial assessment (Family Risk Assessment). Both assessments are necessary to develop a comprehensive understanding of the family’s situation and what if any, services are necessary to help reduce the risk of future maltreatment to the child. This course will cover the scope and purpose of assessing risk of future maltreatment, how the assessment of risk is conducted throughout the life of a case at specific case decisions, how to gather and analyze relevant information and assess risk of future harm, and how to analyze and synthesize information to inform case decisions.

**CW Core 1.0/2.0 Module 6: Service Planning and Delivery in Family Centered Protective Services**

(16 hours 30 minutes)

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

**Managing Effects of Separation**

(4 hours)

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

**Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families**

(5 hours 30 minutes)

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

**Preparing for and Completing Case Closure**

(3 hours 45 minutes)

Closing a case is an ending to a journey taken with families through the child protection system. To some families and caseworkers, it is a welcomed ending. To others, it may be the loss of a relationship or support system and could prompt a grief or trauma response. This course will look at the progression to case closure, determining when a case is ready to close, its impact, and the steps to complete the closure in Ohio SACWIS.

**Courtroom Testimony Skills Practice**

(2 hours 45 minutes)

Testifying in court is an essential function of a caseworker’s job. Providing effective testimony can significantly impact the outcome of a case and the orders made by the judge or magistrate. In this course, you’ll be guided by an expert facilitator and given scenarios to practice providing testimony at different court hearings.