

October 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1	2	3	4
	<p>Assessor Series: <i>Engagement with Children</i></p> <p>V. Larkin Locator #16458 Time: 9a-12:15p Location: Virtual</p>	<p>Supervisor Core: <i>Managing for Outcomes: Using Ohio SACWIS Data to Improve Unit Performance</i></p> <p>Trainer: B. Cline Locator# 13405 Time: 10:30a – 3p Location: Westshore</p>		

October 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7	8	9	10	11
<p>Assessor Series: <i>Impact of Placement</i></p> <p>Trainer: V. Larkin Locator# 16460 Time: 10a- 12p Location: Virtual-Statewide</p> <hr/>				<p><i>Human Trafficking and Beyond for Caseworkers</i></p> <p>Trainer: T. Knighton Locator# 14857 Time: 9a – 4p Location: Westshore</p> <hr/>
<p>Assessor Series: <i>The Importance of Documentation</i></p> <p>V. Larkin Locator# 16461 Time: 1p – 4p Location: Virtual-Statewide</p>				<p>Assessor Series: <i>Supporting Well-Being</i></p> <p>Trainer: V.Larkin Locator #16462 Time: 1p-4p Location: Virtual-Statewide</p>

October 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
14	15	16	17	18
BUILDING CLOSED	CAPM Safety Planning Trainer: K Crampton Locator# 14789 Time: 9a – 4p Location: Virtual	Assessor Series: Supporting Children of Color Trainer: V. Larkin Locator# 15666 Time: 9a – 10:30a Location: Virtual		
		Assessor Series: Supporting Children Who Are LGBTQ+ V. Larkin Locator# 15667 Time: 1p-3p Location: Virtual		

October 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
21	22	23	24	25
<p><i>Basic Drug Identification</i></p> <p>Trainer: L. Hawks Locator# 13463 Time: 9a – 4p Location: Westshore</p>	<p><i>Identification of Meth Labs</i></p> <p>Trainer: L. Hawks Locator# 13464 Time: 9a – 4p Location: Westshore</p>	<p><i>Children whose Parents are Incarcerated</i></p> <p>Trainer: Dr. Martin Locator# 14316 Time: 9a – 4p Location: Westshore</p>		



October 2024

Staff Training



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
28	29	30	31	
	<p><i>Borderline Personality Disorder, The Emotional Hurricane</i></p> <p>Trainer: B. Bethel Locator# 14859 Time: 9a – 4p Location: Westshore</p>			

October 2024

Staff Class Overview

ASSESSOR SERIES: ENGAGEMENT WITH CHILDREN

DATE: TUESDAY, OCTOBER 1ST **TIME:** 9:00AM - 12:15PM

CREDIT HOURS: **LOCATION:** VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

An assessor must assess, support, and prepare the child while considering their safety, well-being, and permanency. This occurs partly through engagement at monthly visits and other contacts with the child. This course will discuss the principles of effective engagement, explore engagement strategies for best practices, and introduce learners to ORC and OAC related to engagement. This course is part of the Assessor series.

SUPERVISOR CORE: MANAGING FOR OUTCOMES: USING OHIO SACWIS DATA TO IMPROVE UNIT PERFORMANCE

DATE: WEDNESDAY, OCTOBER 2ND **TIME:** 10:30AM - 3:00PM

CREDIT HOURS: **LOCATION:** WESTSHORE

CONTENT:

Supervisor Core Class

This course will provide supervisors with knowledge and skills in navigating and interpreting data to manage the work within their units and improve performance. This workshop dives into various Ohio Statewide Automated Child Welfare Information System (Ohio SACWIS), Results Oriented Management (ROM) reports, and Ohio Department of Job and Family Services (ODJFS) Dashboards that will support you in your supervisory role.

Note: You will need an electronic device (e.g. tablet, Surface Pro, laptop) for this training. You will need to have access to the ODJFS Dashboard for this course. You should also have access to the ROM Dashboard for this course. ROM access may be obtained by completing and submitting form 7078.

October 2024

Staff Class Overview

ASSESSOR SERIES: IMPACT OF PLACEMENT

DATE: MONDAY, OCTOBER 7TH **TIME:** 10:00AM - 12:00PM

CREDIT HOURS: **LOCATION:** VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

In this course, we will discuss the impact of placement on children in care. Assessors will be given strategies to lessen the impact of trauma on placements of all types, including living with kin, a resource, or an adoptive family. This course will also address how the assessor's best practices support the creation of placement stability, impacting the child's safety, well-being, and permanency. Evidence-based practice that respects the child's voice, perspective, and identity is part of the assessor's crucial role in achieving placement stability. This course is part of the Assessor series.

ASSESSOR SERIES: THE IMPORTANCE OF DOCUMENTATION

DATE: MONDAY, OCTOBER 7TH **TIME:** 1:00PM - 4:00PM

CREDIT HOURS: **LOCATION:** VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

Assessors must document their activities and complete forms related to a child's strengths and needs used in permanency planning. This course addresses the reasons an assessor's documentation is important, the required specific forms, and tips and strategies to gather the information needed for quality documentation. This course will focus on the Child Study Inventory (CSI), JFS 01616 Social and Medical History, as well as the Individual Child Care Agreement (ICCA). This course is part of the Assessor series.

October 2024

Staff Class Overview

HUMAN TRAFFICKING AND BEYOND FOR CASEWORKERS

DATE: FRIDAY, OCTOBER 11TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS:

LOCATION: WESTSHORE

CONTENT:

This workshop will focus on the different types of missing persons, analyze the profiles and vulnerability factors of "victims," recruitment and grooming tactics used in both sexual and labor trafficking, terminology, and rules associated with pimping subcultures. This workshop will provide tips on how to identify and interact with "victims." Participants will review legislative changes in Ohio and the nation, and consider the impact of social media on how business is done. Finally, using numerous case studies, participants will learn some common problems and pitfalls associated with attempts to match deceased persons with missing persons. Participants are encouraged to bring their smartphones and tablets to this workshop so they may participate in the workshop activities.

Completion of this learning meets OAC training requirements (5101:2-33-55; 5101:2-33-56) for human trafficking.

ASSESSOR SERIES: SUPPORTING WELL-BEING

DATE: FRIDAY, OCTOBER 11TH

TIME: 1:00PM - 4:00PM

CREDIT HOURS:

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course discusses the assessor's and family's responsibilities in supporting a child's well-being through purposeful support of their diverse identity, voice, connections, and rights. Respecting all facets of a child's diversity and identity creates a safe and welcoming space needed for well-being.

October 2024

Staff Class Overview

CAPM: SAFETY PLANNING

DATE: TUESDAY, OCTOBER 15TH **TIME:** 9:00AM - 4:00PM

CREDIT HOURS: **LOCATION:** VIRTUAL

CONTENT:

During this learning activity, participants will develop a thorough understanding of how safety plans should be used to keep children safe. Participants will review each of the components of an effective safety plan. Topics addressed in this workshop include: the link between safety assessment and safety planning; different types of safety plans and how to determine the appropriate safety response; how to assess responsible persons included in safety plans; safety plan monitoring requirements.

ASSESSOR SERIES: SUPPORTING CHILDREN OF COLOR

DATE: WEDNESDAY, OCTOBER 16TH **TIME:** 9:00AM - 10:30AM

CREDIT HOURS: **LOCATION:** VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course will discuss the skills and knowledge assessors need to support children of color involved in the child protection system effectively. Throughout this course, assessors will explore issues of disproportionality and disparity of treatment and outcomes for children of color and examine ways to support positive racial identity development for a child who may be adopted or in care. Assessors will also discuss strategies for assessing the readiness of a resource or adoptive family to protect and affirm a child of color in their home within the parameters of MEPA and review the impact of bias on the child protection system. This course is part of the Assessor series.

October 2024

Staff Class Overview

ASSESSOR SERIES: SUPPORTING CHILDREN WHO ARE LGBTQ+

DATE: WEDNESDAY, OCTOBER 16TH

TIME: 1:00PM - 3:00PM

CREDIT HOURS:

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course is designed to provide assessors with the knowledge and skills required to support children who are LGBTQ+ during the adoption and placement process. It emphasizes the importance of creating safe and affirming spaces, ensuring the child's well-being, and promoting positive outcomes. Learners will gain an understanding of the experiences of children who are LGBTQ+ in child protection, how to provide support, and how to assist resource and adoptive families in co-creating safe and affirming care to enable children who are LGBTQ+ to thrive.

BASIC DRUG IDENTIFICATION

DATE: MONDAY, OCTOBER 21ST

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Participants will be presented with information related to the identification of controlled substances, effects of drug abuse, understanding of drug cultures, and personal safety when encountering persons under the influence of drugs.

October 2024

Staff Class Overview

IDENTIFICATION OF METH LABS

DATE: TUESDAY, OCTOBER 22ND


TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Participants will be presented with information related to the identification of controlled substances, effects of drug abuse, understanding of drug cultures, and personal safety when encountering persons under the influence of drugs.



CHILDREN WHOSE PARENTS ARE INCARCERATED

DATE: WEDNESDAY, OCTOBER 23RD

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

We will take an in-depth look at how the incarceration of a parent impacts the child, the community, and society at large. Additionally, we will examine unique therapeutic needs, mental health issues, and permanency planning needs that these children will have. We will then look at intervention strategies.

October 2024

Staff Class Overview

BOARDERLINE PERSONALITY DISORDER: THE EMOTIONAL HURRICANE

DATE: TUESDAY, OCTOBER 29TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Borderline Personality Disorder is the most prevalent type personality disorders in clinical settings. Hallmarks of Borderline Personality Disorder include rapid mood fluctuation, intense and unstable relationships, suicidal ideation and extreme manipulative behavior. As such, persons with this disorder can be especially challenging for social service professionals. This curriculum will provide an overview of Borderline Personality Disorder. In particular, a review of the diagnostic criteria of Borderline Personality Disorder, prevalence and epidemiology will be offered within this curriculum. Evidenced-based treatment approaches and practical strategies will also be provided to assist social service professionals who might serve individuals with Borderline Personality Disorder.


November 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4	5	6	7	8
<p><i>Level Up: Time Management and Organization</i></p> <p>Trainer: L. Wolfe Locator# 16190 Time: 9a – 12p Location: Virtual</p>	<p><i>Beyond the Silence: Forensic Interviewing Part Two (Day 1)</i></p> <p>Trainer: D. Helmick Locator# 14536 Time: 9a – 4p Location: Westshore</p> <hr/> <p><i>Supervisor Core: Supervision Strategies for Leading Change</i></p> <p>Trainer: L. Fleischer Locator# 13809 Time: 9a – 3:15p Location: Virtual</p>	<p><i>Beyond the Silence: Forensic Interviewing Part Two (Day 2)</i></p> <p>Trainer: D. Helmick Locator# 14536 Time: 9a – 4p Location: Westshore</p> <hr/> <p><i>Assessor Series: Supporting Resources & Adoptive Families</i></p> <p>Trainer: S. Kautz Locator# 15686 Time: 9a – 12:30p Location: Virtual</p>	<p><i>Beyond the Silence: Forensic Interviewing Part Two (Day 3)</i></p> <p>Trainer: D. Helmick Locator# 14536 Time: 9a – 12p Location: Westshore</p>	

November 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
11	12	13	14	15
 BUILDING CLOSED	Assessor Series: <i>Supporting Trauma- Informed Parenting</i> Trainer: S. Kautz Locator# 14652 Time: 9a - 11:30a Location: Virtual	<i>Working with Youth at Risk for Human Trafficking</i> Trainer: R. Pratt Locator# 16537 Time: 9a - 4p Location: Westshore	CAPM Strengths <i>and Needs Risk Assessment</i> Trainer: D. Thomas Locator# 15393 Time: 9a - 4p Location: Westshore	Supervisor Core: <i>Assuring Effective Court Testimony</i> Trainer: J. Everett Locator# 13811 Time: 9a - 4p Location: Virtual <hr/> <i>Assessor Series: Supporting Openness and Collaboration Between Families</i> Trainer: A.Yearego Locator #16457 Time: 1p - 4p Location: Virtual <hr/> <i>Trauma-Informed Supervision</i> Trainer: E. Sabados Locator# 17419 Time: 9a - 12p Location: Westshore


November 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
18	19	20	21	22
Assessor Series: Adoption Readiness Work Trainer: S. Kautz Locator# 15699 Time: 1p – 3:30p Location: Virtual	<i>Safe & Together Documentation & Case Planning (Day 1)</i> Trainer: L. Fleischer Locator# 15623 Time: 9a – 4p Location: Virtual	<i>Safe & Together Documentation & Case Planning (Day 2)</i> Trainer: L. Fleischer Locator# 15623 Time: 9a – 4p Location: Virtual	Assessor Series: Matching Process Trainer: V. Larkin Locator #16464 Time: 1p-3:30p Location: Virtual	<i>Intervention with Lying & Stealing</i> Trainer: D. Zidar Locator# 15575 Time: 9a – 4p Location: Westshore
<i>Nine Essential Connections to Independent Living</i> Trainer: D. Zidar Locator# 17110 Time: 9a – 4p Location: Westshore		<i>Case Documentation and Effective Case Writing</i> Trainer: T. Chrisman Locator# 16909 Time: 9a – 4p Location: Westshore		

November 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
25	26	27	28	29
<p>Assessor Series: <i>Pre-Finalization</i></p> <p>V. Larkin Locator# 16463 Time: 9a – 11:30a Location: Virtual</p> <hr/>				
<p>Assessor Series: <i>The Voluntary Adoption Process</i></p> <p>S. Kautz Locator# 15706 Time: 1p – 4:15p Location: Virtual</p>			BUILDING CLOSED	BUILDING CLOSED
				

November 2024

Staff Class Overview

LEVEL UP: TIME MANAGEMENT AND ORGANIZATION

DATE: MONDAY, NOVEMBER 4TH

TIME: 9:00AM - 12:00PM

CREDIT HOURS: 2.75

LOCATION: VIRTUAL

CONTENT:

Child protection is an extremely demanding line of work. Without appropriate time management and organization skills and tools, caseworkers can become overwhelmed and stressed, which can negatively impact children and families. This course provides a balanced discussion between barriers that can hinder productivity and solutions moving forward. Emphasis is also placed on blocking out time for self-care, which is not only critical for overall well-being, but can also promote job satisfaction and retention.

BEYOND THE SILENCE: FORENSIC INTERVIEWING PART 1

DATE: TUESDAY, NOVEMBER 4TH - THURSDAY, NOVEMBER 7TH

TIME: 9:00AM - 4:00PM, 9:00AM - 4:00PM, 9:00AM - 12:00M

CREDIT HOURS: 13.75

LOCATION: WESTSHORE

CONTENT:

This workshop focuses on the forensic interview, with an emphasis on team building between law enforcement and child welfare. Sound forensic interviews are essential for the successful completion of a child sexual abuse investigation. The purpose of conducting a forensic interview is to determine whether or not a crime has occurred and to assess the child's safety. This 2½-day workshop will focus on the fundamental skills needed to conduct child interviews that are forensically appropriate.

November 2024

Staff Class Overview

SUPERVISOR CORE: SUPERVISION STRATEGIES FOR LEADING CHANGE

DATE: TUESDAY, NOVEMBER 5TH

TIME: 9:00AM - 3:15PM


CREDIT HOURS: 5

LOCATION: VIRTUAL

CONTENT:

Supervisor Core Class

In this workshop, you will learn and practice strategies to help effectively plan for, implement, and sustain change. Supervisors will learn strategies to help them lead change successfully and have an opportunity to develop their own plans for change. Each strategy may not be used in every situation, but learning and knowing the skills to lead change will give you the tools you need when you are called upon to lead change.



ASSESSOR SERIES: SUPPORTING RESOURCES & ADOPTIVE FAMILIES

DATE: WEDNESDAY, NOVEMBER 6TH

TIME: 9:00AM - 12:30PM

CREDIT HOURS: 3.25

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course explores the importance of the assessor's role in providing ongoing support to resource and adoptive families, and the vital role families play in permanency planning. Assessors will gain strategies to improve the support of resource and adoptive families while considering kinship families' unique needs in these roles. Assessors will be able to apply these concepts as they support families through various transitions. This course is part of the Assessor series.

November 2024

Staff Class Overview

ASSESSOR SERIES: SUPPORTING TRAUMA-INFORMED PARENTING

DATE: TUESDAY, NOVEMBER 12TH

TIME: 9:00AM - 11:30AM

CREDIT HOURS: 2.5

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

Assessors in all practice areas, including those working with resource and adoptive families and those primarily focused on supporting the child, must have a solid foundation in trauma and effective parenting strategies. This course presents information about the impact of trauma and how trauma symptoms may be visible in a child's behavior so that assessors will be able to effectively help resource and adoptive parents and support the safety and well-being of children. The course discusses the impact of trauma and loss, the creation of a safe environment, discipline strategies, secondary traumatic stress, and the importance of self-care. This course is part of the Assessor series.

WORKING WITH YOUTH AT RISK FOR HUMAN TRAFFICKING

DATE: WEDNESDAY, NOVEMBER 13TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

This training will cover the definition of human trafficking and how the federal and state laws apply to minors. The focus of this training will be on sex trafficking. It will outline what makes youth most at risk and vulnerable to trafficking, as well as defining the different types of trafficking. Learners will be able to identify indicators of youth trafficking, and how to begin a conversation with the youth they work with about the dangers of trafficking. This training will emphasize the importance of establishing safety, trust and building transformational relationships with the youth.

November 2024

Staff Class Overview

CAPM: STRENGTHS AND NEEDS RISK ASSESSMENT

DATE: THURSDAY, NOVEMBER 14TH


TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Participants will develop a detailed understanding of how the assessment of families' strengths and needs informs service provision and case planning. Participants will learn how to distinguish risk contributors - from non-risk contributors through proper application of the clinical assessment - and how to identify and utilize family strengths to reduce the likelihood of future maltreatment.



SUPERVISOR CORE: ASSURING EFFECTIVE COURTROOM TESTIMONY

DATE: FRIDAY, NOVEMBER 15TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: VIRTUAL

CONTENT:

Supervisor Core Class

This training will cover the definition of human trafficking and how the federal and state laws apply to minors. The focus of this training will be on sex trafficking. It will outline what makes youth most at risk and vulnerable to trafficking, as well as defining the different types of trafficking. Learners will be able to identify indicators of youth trafficking, and how to begin a conversation with the youth they work with about the dangers of trafficking. This training will emphasize the importance of establishing safety, trust and building transformational relationships with the youth.

November 2024

Staff Class Overview

ASSESSOR SERIES: SUPPORTING OPENNESS AND COLLABORATION BETWEEN FAMILIES

DATE: FRIDAY, NOVEMBER 15TH

TIME: 1:00PM - 4:00PM

CREDIT HOURS: 2.75

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

In this course, assessors will learn about the benefits of openness between primary and resource or adoptive families and how openness and collaboration can limit trauma to the child and the involved families. Assessors will gain insight into how they can educate resource and adoptive families about openness and support them in collaborating with primary families. This course will also provide an overview of the C.A.R.E. guide and the rights of youth in care and resource families pertaining to openness. This course is part of the Assessor series.

TRAUMA-INFORMED SUPERVISION

DATE: FRIDAY, NOVEMBER 15TH

TIME: 9:00AM - 12:00PM

CREDIT HOURS: 2.5

LOCATION: WESTSHORE

CONTENT:

In this course, you will learn how to support trauma-informed practice with families, strategies for providing trauma-informed supervision, and prevention of secondary traumatic stress in caseworkers.

November 2024

Staff Class Overview

ASSESSOR SERIES: ADOPTION READINESS WORK

DATE: MONDAY, NOVEMBER 18TH

TIME: 1:00PM - 3:30PM

CREDIT HOURS: 2.5

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course describes an assessor's responsibilities in assessing and preparing children and families for adoption and supporting them through the process. We will discuss developmentally appropriate practices, listening to and respecting the child's voice, and individual needs assessment that lead to the best outcomes for the child. We will examine best practices in preparing resource families and supporting them in their transition from a temporary to a permanent family. Additionally, we will explore strategies for understanding and responding to children and families when they express resistance to adoption.

NINE ESSENTIAL CONNECTIONS TO INDEPENDENT LIVING

DATE: MONDAY, NOVEMBER 18TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Casework staff will learn how to coach children and youth on soft and hard skills needed for successful independent living. Skills that will be discussed are:

- Knowledge, skills and Information
- Maintaining relationships with significant people in their lives
- Connections to groups (family, spiritual community, work)
- Meaningful roles
- Source of joy (what makes them happy)
- System of values
- History (where they came from)
- Sense of place (certain places that are important to us)
- Means of support

November 2024

Staff Class Overview

SAFE & TOGETHER: DOMESTIC VIOLENCE-INFORMED DOCUMENTATION AND CASE PLANNING

DATE: TUESDAY, NOVEMBER 19TH & WEDNESDAY, NOVEMBER 20TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 11

LOCATION: VIRTUAL

CONTENT:

This workshop continues to explore the Safe and Together Model approach to child welfare cases involving intimate partner violence. Day three builds on content from days 1 and 2 by reinforcing the model's basic concepts on domestic violence-informed assessment and interviewing and introducing participants to skills and strategies for documenting these unique cases. Participants will learn to use the Mapping Perpetrator's Patterns tool, a comprehensive approach for recording the impact of domestic violence on all members of the family. They will also learn to differentiate between domestic violence-informed and domestic violence-destructive practice and to connect the ways domestic violence intersects with other family issues, such as mental health and substance abuse, and larger societal issues like racism and sexism. Day 4 reinforces the topics covered in days 1-3 and introduces participants to key elements of domestic violence-informed case planning, which places an emphasis on natural and informal resources the family may already have. The day covers case planning techniques for perpetrators, survivors and children and brings together the concepts from the whole training into a comprehensive action plan that participants can begin enacting immediately in their own practice.

November 2024

Staff Class Overview

CASE DOCUMENTATION AND EFFECTIVE CASE WRITING

DATE: WEDNESDAY, NOVEMBER 20TH


TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Documentation is one of the primary duties of a caseworker, because workers are responsible for documenting all interactions with clients, including phone calls, home visits, interactions with collateral contacts, and more. Since workers are unable to write down everything a client says or does, it is essential to be able to summarize and document the highlights of each contact. These notes, while written and documented at the time of the incident, could be used at a later time, such as during a court appearance; therefore, well-written notes that are clear and concise are essential for all child welfare workers. This training is an interactive training, which allows workers to develop skills to improve their case documentation.



ASSESSOR SERIES: MATCHING PROCESS

DATE: THURSDAY, NOVEMBER 21ST

TIME: 1:00PM - 3:30PM

CREDIT HOURS: 2.5

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course focuses on the role of an assessor in the pre-adoptive staffing and matching conference. It also explores tasks related to sharing information about the child with prospective adoptive families. Through discussions and examples, learners will determine best practices for supporting both families and children throughout the adoption and matching process.

November 2024

Staff Class Overview

INTERVENTIONS WITH LYING & STEALING

DATE: FRIDAY, NOVEMBER 22ND


TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

This course helps foster parents and staff develop interventions with children who lie or steal. The central goal of this course is to provide a better understanding of the "function" of these behavior. - Why do foster children lie and steal? Central to the discussion are the development of empathy for these children and determining the types of interventions that work best.



ASSESSOR SERIES: PRE-FINALIZATION

DATE: MONDAY, NOVEMBER 25TH

TIME: 9:00AM - 11:30AM

CREDIT HOURS: 2.5

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

Assessors play a crucial role in preparing a child and adoptive family for permanency through transition planning. This course describes the assessor's role in transition planning to prepare and support a child and their adoptive family from the child's placement with the adoptive family through adoption finalization. We will explore strategies in the transition plan to provide support and services to prevent disruptions and promote permanency.

November 2024

Staff Class Overview

ASSESSOR SERIES: THE VOLUNTARY ADOPTION PROCESS

DATE: MONDAY, NOVEMBER 25TH

TIME: 1:00PM - 4:15PM

CREDIT HOURS: 3

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course will provide an overview of the role of an assessor, who is responsible for educating and supporting birth parents through the voluntary adoption decision-making process. The course will discuss the considerations and requirements of the permanent surrender process. The assessor's role in supporting adoptive parents in voluntary adoption practice will also be presented.

December 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5	6
<p>Supervisor Core: <i>Assessing and Evaluating Staff Performance</i></p> <p>Trainer: D. Hoover Locator# 13468 Time: 9a – 4p Location: Westshore</p>	<p>Supervisor Core: <i>Case Consultation and Critical Thinking</i></p> <p>Trainer: D. Hoover Locator# 13503 Time: 9a – 4p Location: Westshore</p> <hr/> <p>Assessor Series: <i>Post-Finalization Supports</i></p> <p>Trainer: S. Kautz Locator # 16466 Time: 9a – 10:30a Location: Virtual</p>			

December 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9	10	11	12	13
	<p>CAPM Assessing Safety</p> <p>Trainer: D. Thomas Locator# 15394 Time: 9a – 4p Location: Virtual</p>		<p>Assessor Series: <i>Managing Difficult Conversation in the Homestudy</i></p> <p>Trainer: A. Irby Locator# 15708 Time: 9a – 12:15p Location: Virtual</p>	<p>Human Trafficking and Beyond for Caseworkers</p> <p>Trainer: T. Knighton Locator# 15395 Time: 9a – 4p Location: Westshore</p> <hr/> <p>Assessor Series: <i>Completing the Home Study</i></p> <p>Trainer: S. Kautz Locator # 16467 Time: 9a – 12:45p Location: Virtual</p>

December 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
16 <i>Specialized, Third-Party, and Ongoing Case Investigations</i> W. Edwards Locator# 17248 Time: 10a – 2:00p Location: Virtual	17	18	19	20 <i>The Impact of Social Media on Youth: Going Viral</i> Trainer: B. Bethel Locator# 14862 Time: 9a – 4p Location: Westshore
<hr/> <i>Safety in the District for Direct Service Workers: What You Need to Know to Stay Safe</i> Trainer: C. Cross Locator# 17384 Time: 9a – 12p Location: Virtual				


December 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
23	24	25	26	27
<p>Stressing Stress</p> <p>J. Still-Pepper Locator# 17244 Time: 9 am – 4 pm Location: Virtual</p>		<p>BUILDING CLOSED</p>		<p>The Biased Brain: Understanding and Applying Heuristics in the World of Child Welfare</p> <p>J. Still-Pepper Locator# 17414 Time: 8:30 am – 11:30 pm Location: Westshore</p> <p>.....</p> <p>Working with Youth who Display Psychotic Features: Double Checking Reality</p> <p>J. Still-Pepper Locator# 17446 Time: 12:30 am – 4:30 pm Location: Westshore</p>

December 2024

Staff Training

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>30</p> <p>SOGIE 101: Working with LGBTQ+ Young People in Child Welfare</p> <p>H. Jamison & R. Dencer</p> <p>Locator# 17433</p> <p>Time: 9 am - 12 pm</p> <p>Location: Westshore</p>	<p>31</p>			

December 2024

Staff Class Overview

SUPERVISOR CORE: ASSESSING AND EVALUATING STAFF PERFORMANCE

DATE: MONDAY, DECEMBER 2ND

TIME: 9:00AM - 4:00PM


CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Supervisor Core Class

In this workshop, learners will be introduced to two essential practices: the performance assessment and performance evaluation of the individual staff in their unit. Assessment and evaluation are continuous processes and discrete functions necessary to produce competent and confident caseworkers. Learners will acquire knowledge of strategies for conducting ongoing performance assessments and walk through the process of developing a quality performance evaluation.



SUPERVISOR CORE: CASE CONSULTATION AND CRITICAL THINKING

DATE: MONDAY, NOVEMBER 25TH

TIME: 9:00AM - 11:30AM

CREDIT HOURS: 2.5

LOCATION: WESTSHORE

CONTENT:

Supervisor Core Class

This workshop provides supervisors with the skills and knowledge they need to excel in case consultations. Through interactive discussions and thought-provoking activities, supervisors will explore the intricacies of critical thinking, delve into the ever-important issue of implicit bias, and discover the keys to balanced decision-making. They will also discover how to use CAPM tools to promote fairness, equity, and collaboration in decision-making – all while staying true to Ohio's practice model.

December 2024

Staff Class Overview

ASSESSOR SERIES: POST-FINALIZATION SUPPORTS

DATE: TUESDAY, DECEMBER 3RD

TIME: 9:00AM - 10:30AM

CREDIT HOURS: 1.5

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course provides an overview of requirements for post-finalization adoption services and discusses what services may be available for post-finalization support. Furthermore, this course will examine issues that can lead to placement instability and explore how post-finalization support and services can help families avoid disruption and contribute to stability for the adoptee and the family.

CAPM: ASSESSING SAFETY

DATE: TUESDAY, DECEMBER 10TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Participants will strengthen their skills in assessing safety of children using the CAPMIS framework; will thoroughly examine the fundamental components of assessing safety - safety factors, child vulnerability, and adult protective capacities; and will explore how a thorough assessment of safety is critical throughout the life of a case.

December 2024

Staff Class Overview

ASSESSOR SERIES: MANAGING DIFFICULT CONVERSATIONS IN THE HOMESTUDY

DATE: THURSDAY, DECEMBER 12TH

TIME: 9:00AM - 12:15PM

CREDIT HOURS: 3.0

LOCATION: VIRTUAL

CONTENT:

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

This course discusses skills and strategies necessary to manage difficult conversations in the homestudy process. Good management of these conversations starts with meaningful engagement. Assessors must also be aware of why some families may be cautious about disclosing information. Finally, assessors must identify and address their biased thinking. This course is part of the Assessor series.

HUMAN TRAFFICKING AND BEYOND FOR CASEWORKERS

DATE: FRIDAY, DECEMBER 13TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

This workshop will focus on the different types of missing persons, analyze the profiles and vulnerability factors of "victims," recruitment and grooming tactics used in both sexual and labor trafficking, terminology, and rules associated with pimping subcultures. This workshop will provide tips on how to identify and interact with "victims." Participants will review legislative changes in Ohio and the nation, and consider the impact of social media on how business is done. Finally, using numerous case studies, participants will learn some common problems and pitfalls associated with attempts to match deceased persons with missing persons. Participants are encouraged to bring their smartphones and tablets to this workshop so they may participate in the workshop activities.

Completion of this learning meets OAC training requirements (5101:2-33-55; 5101:2-33-56) for human trafficking.

December 2024

Staff Class Overview

ASSESSOR SERIES: COMPLETING THE HOMESTUDY

DATE: FRIDAY, DECEMBER 13TH

TIME: 9:00AM - 12:45PM


CREDIT HOURS: 3.5

LOCATION: VIRTUAL

CONTENT

If you are a new Assessor, please enroll in the Assessor Series 2024 curriculum.

In this course, assessors will build on the knowledge obtained in the course Introduction to the Homestudy and learn about the elements of a complete homestudy. Required verifications and forms will be reviewed, and strategies for completion will be introduced. Assessors will explore opportunities for furthering engagement with families and assessment beyond the family interview. This course will encourage the development of critical thinking skills and incorporate guided practice scenarios to help assessors feel confident in their ability to complete the homestudy.



SPECIALIZED, THIRD-PARTY, AND ONGOING CASE INVESTIGATIONS

DATE: MONDAY, DECEMBER 16TH

TIME: 10:00AM - 2:00PM

CREDIT HOURS: 3.75

LOCATION: VIRTUAL

CONTENT:

This course is designed for child protection caseworkers and supervisors to enhance their knowledge in specialized, third-party, and ongoing case investigations. Learners will gain a deep understanding of the unique characteristics, procedures, and collaboration strategies required for these investigations, focusing on the Ohio Administrative Code rules. Through a combination of lectures, discussions, and activities, learners will be equipped with the knowledge to effectively manage and document specialized investigations within the Ohio Statewide Automated Child Welfare Information System (Ohio SACWIS).

December 2024

Staff Class Overview

SAFETY IN THE DISTRICT FOR DIRECT SERVICE WORKERS: WHAT YOU NEED TO KNOW TO STAY SAFE

DATE: WEDNESDAY, DECEMBER 16TH

TIME: 9:00AM - 12:00PM

CREDIT HOURS: 2.75

LOCATION: VIRTUAL

CONTENT:

This safety in the district class will provide evidenced-based information on how direct service workers can better protect themselves when in the field and while on home visits. What can be done to assist in your own safety, and how to prepare for a safe home visit. Areas that will be covered are: increasing awareness, assessing the vulnerability in different settings, when to get assistance, how to de-escalate an escalating situation, and developing prevention plans.



THE IMPACT OF SOCIAL MEDIA ON YOUTH: GOING VIRAL

DATE: FRIDAY, DECEMBER 20TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: WESTSHORE

CONTENT:

Throughout history technology has always served as a significant contributor and a catalyst for shaping global cultures. The proliferation of social media, smart phones, and digital communication represent much of our growing dependency on technology. While it is easy to identify the benefits that come from these advances, there remains significant concerns regarding the impact of social media specific to our younger generations. This training will explore the link between social media and the escalating trends of mental and emotional disorders among youth. Moreover, the training curriculum will highlight the unfortunate phenomenon of cyberbullying and the digital tools used for child exploitation.

December 2024

Staff Class Overview

STRESSING STRESS

DATE: MONDAY, DECEMBER 23RD


TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: VIRTUAL

CONTENT:

Stressing Stress is a practical approach to dealing with stress. The focus will be on discovering how stress works, and how we can work through issues of stress to prevent burnout. The participants will get a chance to apply what they are discovering and create a self-care plan. This workshop explores the sources of stress impacting our life. Participants will develop new skills to deal with stress in their family (marriage, kids, etc.) The skills will help them cope with life.



THE BIASED BRAIN: UNDERSTANDING AND APPLYING HEURISTICS IN THE WORLD OF CHILD WELFARE

DATE: FRIDAY, DECEMBER 27TH

TIME: 9:00AM - 12:00PM

CREDIT HOURS: 2.75

LOCATION: WESTSHORE

CONTENT:

Our brains constantly think, but sometimes our thoughts can be tricked. Sometimes our brains help us make sense of a confusing world, and sometimes the world confuses us. This workshop will help caseworkers to better understand the thought processes of youth and parents and how to appropriately respond not just to the behavior, but to the underlying thought processes as well. The workshop will also help participants understand how their own heuristics may be affecting their work

December 2024

Staff Class Overview

Working with Youth who Display Psychotic Features: Double Checking Reality

Date: Friday, December 27th

Time: 12:30 am - 4:30 pm

CREDIT HOURS: 4.0

LOCATION: WESTSHORE

CONTENT:

Youth who display psychotic features are rare, but when it happens, we need to be able to assist the youth and their support system with practical help. This training delves into the world of youth psychosis. It will help participants discover and implement practical steps to help youth who are struggling with psychotic features. It will also explore how participants can assist caregivers in trying to help the youth.



SOGIE 101: WORKING WITH LGBTQ+ YOUNG PEOPLE IN CHILD WELFARE

DATE: MONDAY, DECEMBER 30TH

TIME: 9:00AM - 4:00PM

CREDIT HOURS: 5.5

LOCATION: VIRTUAL

CONTENT:

LGBTQ+ youth are overrepresented in the child welfare system and are at greater risk of negative outcomes, including homelessness, suicide, and unhealthy risk-taking behaviors. LGBTQ+ youth need the support of the child welfare system to be able to meet their unique needs effectively. SOGIE 101 offers foundational information about sexual orientation, gender identity, and gender expression. It provides a safe space for self-reflection on internal bias and to discuss myths and misinformation so that child welfare staff can identify their needs in order to better understand and support the LGBTQ+ youth they serve. In addition, practical tools to integrate affirming practices into daily work activities will be introduced.