

Department of Children & Youth

Northwest Ohio Regional Training Center

2025 Winter Staff Training Calendar JAN - MAR



new address as of JULY 24, 2024: 301 Adams Street, Toledo, OH 43604





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The Ohio Child Welfare Training Program promotes the delivery of high quality, culturally competent, family centered services to children and their families who have experienced or are at risk of abuse, neglect, or dependency. We provide competency-based training primarily to the public agency professionals, caregivers, and adoptive parents who serve them. We collaborate with other service providers to promote the delivery of competency-based training. We advocate for public policy and standards that reflect best practice in child welfare.

County Agencies served by the Northwest Ohio Regional Training Center

- Defiance/Paulding DJFS: Director, Amy Simonis 419-782-3881
- Erie DJFS: Director, A.J. Lill 419-627-4400
- Fulton DJFS: Director, Amy Metz-Simon 419-337-0010
- Hancock DJFS: Director, Randall Galbraith 419-422-0182
- Henry DJFS: Director, Shannon Jones 419-592-0946
- Huron DJFS: Director, Lenora Minor 419-668-8126
- Lucas Co. (LCCS): Director, Randall Muth 419-213-3200
- Ottawa DJFS: Director, Stephanie Kowal 419-898-3688
- Putnam DJFS: Director, Suzy Wichmeyer 567- 376-3777
- Sandusky DJFS: Director, Melanie Allen 419-334-3891
- Seneca DJFS: Director, Kathy Oliver 419-447-5011
- Van Wert DJFS: Director, Erinn Sellers 419-238-5430
- Williams DJFS: Director, Kylee Towne 419-636-6725
- Wood DJFS: Director, David Wigent 419-352-7566
- Wyandot DJFS: Director, Jason A. Fagon 419-294-4977



Melonny King, Director, Melonny.King@jfs.ohio.gov

Stephanie Harvey, Regional Staff Training Coordinator, Stephanie.Harvey@jfs.ohio.gov

Ramona Echols , Regional Caregiver Training Coordinator, Ramona. Echols@jfs.ohio.gov

Lillian Cardona, Caregiver Coach, Lillian.Cardona@jfs.ohio.gov

Megan Hite, Regional Training Center Clerk (Staff), Megan.Hite@jfs.ohio.gov

Tanya Roach, Regional Training Center Clerk (Assessor, Preservice, & Foster Parent College), Tanya.Roach@jfs.ohio.gov

Catrina Carwell, Regional Training Center Clerk (Ongoing Resource Family), Catrina.Carwell@jfs.ohio.gov

CAPS Registration How-To

- Log into CAPS
- Search by keyword or Learning Title
- Click: "Enroll or View Available Dates for this Training"
- Choose the session occurring at NWORTC on the date specified
- Reference CAPS Job Aids located in the CAPS knowledge bank for assistance

If you need additional assistance, please contact **CAPS Live Support** (<u>link here</u> or from the CAPS Welcome page) or **Megan Hite** at (419) 213-3653 or by e-mail at: Megan.Hite@jfs.ohio.gov.

Rules of Training

- Please allow yourself ample travel time.
- You will not receive credit for the training if you miss more than 15 minutes
 of the session; all time spent outside the classroom counts toward this 15
 minutes.
- Partial credit cannot be given for any training session.
- You MUST attend ALL parts of a training session to receive a certificate of credit; this includes sessions that extend beyond one day.
- Turn off cell phones or put them on silent mode and return calls during break times or lunch.
- Electronic devices such as IPADS may only be used for note-taking.
- Excessive use of electronic devices during training (i.e., texting, messaging, Facebook, etc.) other than for note-taking could prevent you from receiving credit for the training.
- During virtual training make sure your camera is ON.
- Create a quiet environment for virtual learning.
- Ensure that your internet is working and your software is updated before virtual training.
- Dress professionally for virtual training as you would for in-person training.
 UNLESS OTHERWISE NOTED, CLASSES ARE HELD AT:

The Northwest Ohio Regional Training Center (NWORTC)
301 Adams Street
Toledo, Ohio 43604

NWORTC 301 Adams St., Toledo, OH 43604

Park Smart Garage 334 N. Superior St., Toledo, OH 43604

NWORTC

PARKING & BULILDING ENTRY

- PARK SMART GARAGE IS THE CLOSEST:
 334 N. SUPERIOR PULL A TICKET AND
- PARK DO NOT PARK IN RESERVED
- SPACES



- ON FOOT, EXIT THE GARAGE LEFT ONTO SAINT CLAIR ST. AND THEN RIGHT ONTO ADAMS ST.
- ENTER LUCAS CO. CHILDREN
 SERVICES AT 301 ADAMS AND
 SIGN IN WITH SECURITY



Department of Children & Youth

• EFFECTIVE 7/1/2024 NWORTC STAFF WILL

NO LONGER VALIDATE PARKING FOR PCSA

STAFF. WE RESPECTFULLY REQUEST YOU

REFER TO YOUR COUNTY'S MILEAGE/
REIMBURSEMENT POLICY FOR ANY COST

INCURRED DURING TRAVEL.

Questions?

megan.hite@jfs.ohio.gov 🔀 419-213-3653 🐛 2025



JANUARY

STAFF

SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	Virtual Working with Youth at Risk of Human Trafficking, 9am-4pm	4
5	Virtual Street Smart Ohio: Substance Abuse Awareness & Recognition for Child Welfare Professionals 9am-4pm	Virtual CW CORE Collaboration & Teaming, 9am-2:45pm	Survivor-Led Survivor-Led Human Trafficking Awareness Interdisciplinary Training, 9am-12:15pm	In-Person SUP CORE Supervisor Self-Care, 12:30pm-4:30pm	10	11
12	A Smooth Transition: Taking the Step from Worker to Supervisor, 9am-12pm	Virtual CW CORE Engagement & Interviewing Skills Practice, 9am-4pm	waintaining	Virtual How to Identify and Address Microaggressions in Today's Climate 9am-12pm	17	18
19	20	Virtual CW CORE Interviewing Children, 9am-12:45pm	22 Virtual Stress, Anxiety Relief with EFT/Tapping- Introduction, 9am-12pm	S.E.E.K.: Search, Engage, Explore, Kinnect 9am-4pm In-Person SUP CORE Trauma-Informed Supervision, 1pm-4pm	24	25
26	27	Virtual Anxiety Disorders: Joy, Fear, Anger, Disgust, and Sadness all Working Together, 9am-4pm Virtual CW CORE Determining if Abuse	In-Person Beyond the Silence:	In-Person SUP CORE Supervision Strategies for Managing Conflict, 9am-4pm In-Person Beyond the Silence: Forensic Interviewing Part 1	In-Person Beyond the Silence: Forensic Interviewing Part 1	
		or Neglect Occurred, 9am-4pm	9am-4pm Day 1 of 3	9am-4pm Day 2 of 3	9am-12:15pm Day 3 of 3	

TRAINING OF NOTE:	RED MEETS CRITERIA FOR LCCS CULTURAL DIVERSITY POLICE #490:	NOTES:
Human Trafficking:	JAN 16	
JAN 3 JAN 8	0711110	SESSIONS IN GREEN ARE CW CORE
Ethics:		
JAN 15		SESSIONS IN PURPLE ARE SUP CORE
Forensic Interviewing:		
JAN 29-31		
Substance Abuse:		
JAN 6		
Mental Health:		
JAN 28		_
Self-Care:		5

2025



FEBRUARY

STAFF

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	Virtual CW CORE Fact Gathering Skills Practice, 9am-12:30pm	Ohio Series: Everything Marijuana, 9am-12pm	Virtual ADHD among Children and Adolescents, 9am-12pm Virtual Effective Trial Testimony in a Termination of Parental Rights, 9am-4pm	In-Person Leading Across Generations, 9am - 4pm	8
9	10	Virtual CW CORE Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?, 9am-4pm In-Person @ Putnam Co. Basic Drug Identification, 9am-4pm	Virtual Is Poverty Culture? Strategies for Working with Families Living in Poverty (C, 9am - 4pm In-Person @ Putnam Co. Identification of Meth Labs, 9am-4pm		14	15
16	17	Virtual CW CORE Assuring Child Safety in Key Practice Areas, 9am-4pm	In-Person Child and Animal Abuse, 9am-4pm	20	21	22
23	24	Virtual CW CORE Assessing Risk of Future Harm, 9am-4pm	In-Person Level Up: Time Management and Organization, 9am-12pm	Virtual SUP CORE Supervision Strategies for Leading Change, 9am-3:30pm	Applying Personal Values and Diversity Considerations to Child Sexual Abuse Cases, 10am-2:45pm	

S	ININGS OF NOTE: ubstance Abuse: EB-5
	upervision / Motivational: EB 7
	omestic-Violence: EB 19
	rganization: EB 26
	thics: EB 28
-	exual Abuse: EB 28

RED	MEETS	S CRIT	ERIA	FOR LC	CS
CUL	ΓURAL	DIVER	RSITY	POLICE	#490:

CULTURAL DIVERSITY POLICE #490:	
FEB 7	
FEB 12	
FEB 28	

NOTES:

SESSIONS IN GREEN ARE CW CORE

SESSIONS IN PURPLE ARE SUP CORE

SESSIONS IN YELLOW ARE LOCATED **OUTSIDE OF LUCAS COUNTY**

6

2025



MARCH

STAFF

SUN	MON	TUE	WED	THU	FRI	SAT	
						1	
2 3		4	5	In-Person Affirming Transgender, Gender Non- Conforming/Non-Binary (TGNCNB) Youth, 9am-12pm	7	8	
		Virtual CW CORE CW CORE 6, 9am-4pm Day 1 of 3	Virtual CW CORE CW CORE 6, 9am-4pm Day 2 of 3	Virtual CW CORE CW CORE 6, 9am-4pm Day 3 of 3			
9	10	Working Towards Successful Reunification: Strengthening the Relationship Between Primary and Resource Families, 9am-4pm	In-Person From Conflict to Collaboration, 9am - 4pm	Virtual Understanding a Child's Experience of Sexual Abuse, 9am-12pm Day 1 of 2 Virtual Wanaging for Outcomes: Using Ohio SACWIS Data to Improve Unit Performance, 12:30pm-4:15pm	Virtual Understanding a Child's Experience of Sexual Abuse, 9am-12pm Day 2 of 2	15	
16	17	Virtual CW CORE Managing Effects of Separation, 9am-2:15pm	Virtual The 3 R's of Ethics: Recognition, Resolution, and Response, 9am-12:15pm	Virtual Working with Parents of Limited Cognitive Functioning, 9am-4pm	21	22	
32	24	Virtual CW CORE Preparing For & Completing Case Closure, 10am-2:45pm	Virtual Supervision and "The Office": Lessons Learned from the Managers of Dunder Mifflin, 9am-12:15pm	Virtual SUP CORE Assessing and Evaluating Staff Performance, 9am-4pm	28	29	
30	31	RED MEETS CRITERI	A FOR LCCS				

	Preparing For & Completing Case Closure, 10am-2:45pm	"The Office": Lessons Learned from the Managers of Dunder Mifflin, 9am-12:15pm	Assessing and Evaluating Staff Performance, 9am-4pm	
TRAININGS OF NOTE: Culture & Diversity / LGBTQ+: MAR 6	RED MEETS CRITER CULTURAL DIVERSIT	NO.	TES:	
Conflict Management /Communication:			SESSIONS IN GREEN	ARE CW CORE
Sexual Abuse: MAR 13-14			SESSIONS IN PURPLE	E ARE SUP CORE
Ethics: MAR 6 MAR 19 MAR 26				
Mental Health / Tx: MAR 20				7
Supervision: MAR 26				

Course Descriptions

Click here to search course descriptions in CAPS

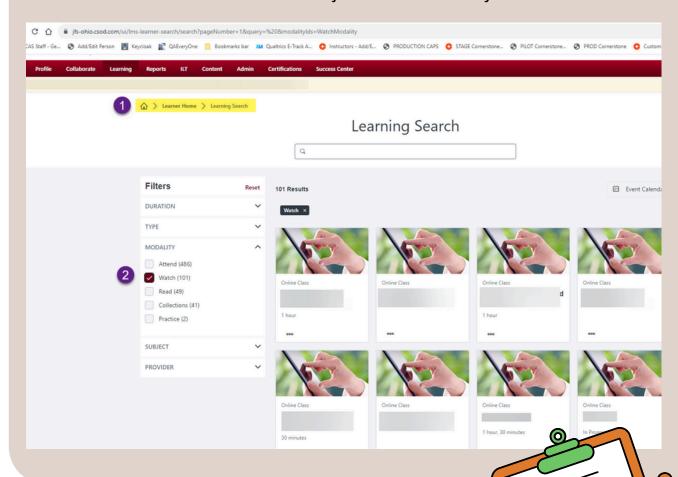
OAC Training Requirements

<u>Click here for OAC 5101:2-33-55</u> Education and in-service training requirements for PCSA caseworkers

<u>Click here for OAC 5101:2-33-56</u> In-service training requirements for PCSA supervisors

CAPS Web-Based Trainings Search by title under *Learning* in CAPS (See Below).

Courses are subject to availability.



CORE Course Checklists

Click here for the Casework CORE Passport

Click here for the Supervisor CORE Passport

IMPORTANT

2025 Assessor Series Training Schedule

Click here for assessor training requirements

- Tier 1 & 2 are ending. Tier 1 classes will no longer be offered after JAN 2025. Tier 2 will no longer be available after MAY 2025.
- Tier 1 & 2 cannot be mixed with the new Assessor Series classes.
- The new Assessor Series contains 57 hours of learning
- 34 Required Courses
 - o 18 are self-directed
 - o 16 are instructor-led
- Staff cannot mix the old Assessor Tier trainings with the new Assessor Series trainings.
- · Statewide sessions are open to all staff to register
- The courses listed below are the instructor-led sessions
- Print a course checklist (see pages 10-11 for checklist) to help you schedule your sessions and keep track of completed sessions



2025 NWORTC Assessor Series Schedule

	Trainer's	CAPS					
Date	Name	Number	Session Title	Time	Hours	Location	Producer
1/10/25	Celeste Nichols	18726	Impact of Placement	10a-12p	2	Virtual	Cathie Stokes
1/24/25	Celeste Nichols	18727	Engagement with Children	9a-12:15p	3.25	Virtual	Carrie Jones
2/13/25	Celeste Nichols	18728	Adoption Readiness	9a-11:30p	2.5	Virtual	Carrie Jones
3/5/25	Celeste Nichols	18729	Supporting Resource and Adoptive Families	1p-4:30p	3.5	Virtual	Carolyn Wilson
3/19/25	Celeste Nichols	18730	Completing the Home Study	12:30p-4:15p	3.75	Virtual	Carolyn Wilson
4/4/25	Celeste Nichols	18731	Matching Process	9a-11:30a	2.5	Virtual	Cathie Stokes
4/25/25	Celeste Nichols	18732	Pre-Finalization	9a-11:30a	2.5	Virtual	Carolyn Wilson
5/9/25	Angie Irby	18746	Supporting Well Being	9a-12p	3	Virtual	Cathie Stokes
5/23/25	Angie Irby	18747	The Importance of Documentation	9a-11:45a	2.75	Virtual	Cathie Stokes
6/6/25	Susan Darden Kautz	18779	The Voluntary Adoption Process	9a-12p	3	Virtual	Cathie Stokes
7/30/25	Angie Irby	18748	Supporting Openness & Collaboration Between Families	9a-11:45a	2.75	Virtual	Carrie Jones
8/20/25	Susan Darden Kautz	18785	Supporting Trauma Informed Parenting	9a-11:30a	2.5	Virtual	Cathie Stokes
9/5/25	Angie Irby	18749	Managing Difficult Conversations in the Home Study	9a-12p	3	Virtual	Carolyn Wilson
10/8/25	Susan Darden Kautz	18789	Supporting Children Who are LGBTQ+	9a-11a	2	Virtual	Cathie Stokes
11/19/25	Susan Darden Kautz	18792	Supporting Children of Color	9a-10:30a	1.5	Virtual	Cathie Stokes
12/19/25	Susan Darden Kautz	18793	Post Finalization Supports	9a-10:30a	1.5	Virtual	Cathie Stokes

Assessor Series

Course Checklist

When you open the Assessor Series 2024 Curriculum in the CAPS LMS, you will see the full list of Assessor Courses, as well as whether you can take a given course, or if that course is pending prior training. This checklist mimics the structure you will see in the CAPS LMS.

Key

SDC = Self-Directed Course On-demand in the CAPS LMS

ILT = Instructor-Led Training Virtual or in-person at an RTC, class led by a facilitator

1.5h = The course length is 1.5 hours*

*Hours spent in class may vary.

Foundational (4 Courses)

Take in any order. These courses must be completed before you can take the Assessor block.

- Permanency Core 2.0 (SDC) 0.75h
- Placement Options (SDC) 1h
- Legislation Guiding Practice (SDC) 0.7h
- Key Concepts of Diversity, Equity, and Inclusion (SDC) 1h

Assessor (30 Courses)

Start with whatever subsection you wish: Supporting Children, Supporting Families, Adoption Process, Assessment of Families, or Recruitment. You can jump between subsections, taking the first course of Recruitment and then the first course of Adoption Process. Or, you can complete a whole subsection before moving to a new one.



registration or launch.

Supporting Children

After you complete Supporting Well-

Being, all courses below will be open.

You can take them in any order.

- The Importance of Documentation (ILT) 2.75h
- Impact of Placement (ILT) 2h

You can take either of these next, and Impact of Placement opens Supporting Well-Being.

Supporting Well-Being (ILT) 2.75h

- Supporting Children of Color (ILT) 1.5h
- Supporting Children Who Are LGBTQ+ (ILT) 2h
- Supporting Children with Disabilities (SDC) 1.50hSupporting Pregnant and Parenting Youth (SDC) 1.50h
- Supporting Youth Transitioning Out of Care (SDC) 0.75h
- Supporting the Adoptee (SDC) 0.75h

Assessor (30 Courses), Continued

Supporti	ng Families
	Supporting Resource & Adoptive Families (ILT) 3.25h
	Supporting Openness & Collaboration Between Families (ILT) 2.75h
	Supporting Trauma-Informed Parenting (ILT) 2.5h
Adoption	n Process
	The Adoption Finalization Process (SDC) 1h
	Adoption Readiness (ILT) 2.5h
	Financial Supports for Families (SDC) 1.5h
	Matching Matching Process (ILT) 2.5h
Ado	The Voluntary Adoption Process (ILT) 3.0h Pre-Finalization (ILT) 2.5h
	Pre-Finalization Adoption Assessment Report (SDC) 0.5
	Post-Finalization Supports (ILT) 1.5h
Assessm	nent of Families
	Introduction to the Homestudy (SDC) 1h
	Managing Difficult Conversations in the Homestudy (ILT) 3h
Once you take	
Homestudy, the	Step-Parent Adoption (SDC) 0.25h
courses in this	Ongoing Requirements for Certification & Approval (SDC) 0.25h
section will be available to you	
Recruitr	nent
	Recruitment of Foster and Adoptive Families (SDC) 0.75h Child-Specific Recruitment (SDC) 0.75h You can take either of these first, and Child-Specific Recruitment will open
	Developing Quality Adoption Narratives (SDC) 1.5h Developing Quality Adoption Narratives.

Approximately

57 hours of learning

1 optional self-directed course called *Assessor Overview*.

34 required courses (listed above)

- 18 are self-directed
- 16 are instructor-led



To register, please log into the CAPS LMS and search for "Assessor Series 2024."

https://ohiocaps.org/caps-lms-info/

If you are new to the OCWTP or online training, take the <u>Virtual Learning</u>
Orientation.

For more information on the series:



Contact Amanda Schranghamer at aschranghamer@ uakron.edu.

For scheduling assistance, contact your RTC.





Links to NWORTC 2025 Schedules

 Please note: dates are subject to change, see CAPS for current scheduling





Newly hired caseworkers must complete CORE by the end of their first year of employment.

The required training consists of the Ohio Child Welfare Training Program's CORE Modules.

Key Points to remember about CORE:

- Prerequisites must be completed before taking instructor-led sessions.
- Click here to learn more about CW & SUP CORE.

The following are recommendations for new caseworkers who will take CORE Modules:

- 1. At least 30 days of child welfare casework experience before taking the first CORE workshop
- 2. New child welfare caseworkers should accompany an experienced colleague or supervisor on:
- Three or more home visits
- A court hearing
- · A visit with a child in a substitute care setting
- · An investigation of a complaint of abuse or neglect
- 3. Direct service workers should review exemplary case plans and related case records
- 4. Sequential attendance of CORE courses to ensure continuity

Approved Provider Status

The Ohio Child Welfare Training Program is an approved Continuing Education Provider through the Ohio Counselor, Social Worker, and Marriage & Family Therapist Board. OCWTP programs designated as approved for licensure credit hours can be used by licensees toward license renewal requirements. Only individuals completing training in its entirety will receive Certificates of Training.

University of Cincinnati School of Social Work Social work approved provider number: RSXX038702 Counselor approved provider number: RCX012101

Participants CANNOT use the same workshop to satisfy renewal requirements for both.

