



# Department of Children & Youth

Southwest Ohio Regional Training Center

420 Wards Corner Rd., Suite J, Loveland, OH 45140 (513)248-1269

## Caseworker 2.0 Instructor Led Training – 2025

There are **required** self-directed pre-requisites for **most** instructor led training. The prerequisites **MUST** be completed prior to attending instructor led courses. If pre-requisites are not completed, you will not be permitted to participate in training. Refer to the Passport in the Learners Guide you receive in the Caseworker Core Series Overview (self-directed training), or the Checklist provided by the SWORTC to determine required pre-requisites.

**Pay close attention to the times and location of training.**

**Because of the number of new staff in the region, additional sessions for some trainings in Round 1 have been added. Only register for one session of each topic.**

[Click here to Login to the CAPS LMS.](#)

### Round 1

Title	Session ID	Date and Time	Trainer	Location
Collaboration and Teaming	18751	January 7 <sup>th</sup> , 2025 10:00 to 3:45	Johanna Pearce	SWORTC
Collaboration and Teaming	17456	January 8 <sup>th</sup> , 2025 10:00 to 3:45	Lauri Wolfe	<b>Virtual</b>
Collaboration and Teaming	16541	January 14 <sup>th</sup> , 2025 10:00 to 3:45	Lauri Wolfe	<b>Virtual</b>

Engagement & Interviewing Skills Practice	18708	January 27 <sup>th</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	16630	January 28 <sup>th</sup> , 2025 9:00 to 4:00	Lisa Fleischer	SWORTC
Interviewing Children	16637	February 6 <sup>th</sup> , 2025 9:00 to 12:45	Kenyetta Lomax Lee	SWORTC
Interviewing Children	18739	February 7 <sup>th</sup> , 2025 9:00 to 12:45	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	16770	February 10 <sup>th</sup> , 2025 9:00 to 12:30	Warne Edwards	<b>Virtual</b>
Facts Gathering and Skills Practice	18531	February 11 <sup>th</sup> , 2025 9:00 to 12:30	Dave Thomas	<b>Virtual</b>
Determining if Abuse or Neglect Occurred	16777	February 20 <sup>th</sup> , 2025 9:00 to 4:00	Amber Ntamack	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	18741	February 26 <sup>h</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16788	February 27 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	16794	March 6 <sup>th</sup> , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16802	March 11 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16867	March 18 <sup>th</sup> , 19 <sup>th</sup> , and 20 <sup>th</sup> , 2025 9:00 to 4:00	Jill Roberts	SWORTC
Managing Effects of Separation	18752	March 24 <sup>th</sup> , 2025 11:00 to 4:00	Johanna Pearce	SWORTC

Managing Effects of Separation	16825	March 27 <sup>th</sup> , 2025 11:00 to 4:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	18753	March 31 <sup>st</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16833	April 1 <sup>st</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16840	April 8 <sup>th</sup> , 2025 10:00 to 2:45	Kristin Sparks	<b>Virtual</b>
Courtroom Testimony and Skills	16854	April 15 <sup>th</sup> , 2025 9:00 to 12:00	John Everette	<b>Virtual</b>
Courtroom Testimony and Skills	18737	April 16 <sup>th</sup> , 2025 1:00 to 4:00	Diana Hoover	<b>Virtual</b>

## Round 2

Title	Session ID	Date and Time	Trainer	Location
Collaboration and Teaming	16542	February 25 <sup>th</sup> , 2025 10:00 to 3:45	Lauri Wolfe	<b>Virtual</b>
Engagement & Interviewing Skills Practice	16632	March 4 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Interviewing Children	16640	March 13 <sup>th</sup> , 2025 9:00 to 12:45	Kristie Heckman	SWORTC
Facts Gathering and Skills Practice	16771	March 19 <sup>th</sup> , 2025 9:00 to 12:30	Warne Edwards	<b>Virtual</b>
Determining if Abuse or Neglect Occurred	16778	March 26 <sup>th</sup> , 2025 9:00 to 4:00	Amber Ntamack	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16789	April 1 <sup>st</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	16795	April 10 <sup>th</sup> , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16803	April 15 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16819	April 22 <sup>nd</sup> , 23 <sup>rd</sup> , and 24 <sup>th</sup> 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16826	April 29 <sup>th</sup> , 2025 11:00 to 4:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16834	May 6 <sup>th</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC

Preparing for and Completing Case Closure	16878	May 14 <sup>th</sup> , 2025 10:00 to 2:45	Warne Edwards	<b>Virtual</b>
Courtroom Testimony and Skills	16859	May 22 <sup>nd</sup> , 2025 9:00 to 12:00	John Everette	<b>Virtual</b>

### Round 3

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	16547	April 23 <sup>rd</sup> , 2025 10:00 to 3:45	Val Larkin	SWORTC
Engagement & Interviewing Skills Practice	16633	April 29 <sup>th</sup> , 2025 9:00 to 4:00	Lisa Fleischer	SWORTC
Interviewing Children	16638	May 8 <sup>th</sup> , 2025 9:00 to 12:45	Kenyetta Lomax Lee	SWORTC
Facts Gathering and Skills Practice	16772	May 15 <sup>th</sup> , 2025 9:00 to 12:30	Warne Edwards	<b>Virtual</b>
Determining if Abuse or Neglect Occurred	16780	May 20 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16791	June 2 <sup>nd</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	16796	June 12 <sup>th</sup> , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16801	June 16 <sup>th</sup> , 2025 9:00 to 4:00	Val Larkin	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16821	June 24 <sup>th</sup> , 25 <sup>th</sup> , and 26 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16827	July 1 <sup>st</sup> , 2025 11:00 to 4:00	Johanna Pearce	SWORTC

Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16835	July 8 <sup>th</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16844	July 16 <sup>th</sup> , 2025 10:00 to 2:45	Warne Edwards	<b>Virtual</b>
Courtroom Testimony and Skills	16860	July 24 <sup>th</sup> , 2025 9:00 to 12:00	John Everette	<b>Virtual</b>

## Round 4

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	16544	June 3 <sup>rd</sup> , 2025 10:00 to 3:45	Lauri Wolfe	<b>Virtual</b>
Engagement & Interviewing Skills Practice	16634	June 10 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Interviewing Children	16641	June 26 <sup>th</sup> , 2025 9:00 to 12:45	Kristie Heckman	SWORTC
Facts Gathering and Skills Practice	16773	June 30 <sup>th</sup> , 2025 9:00 to 12:30	Warne Edwards	<b>Virtual</b>
Determining if Abuse or Neglect Occurred	16781	July 10 <sup>th</sup> , 2025 9:00 to 4:00	Amber Ntamack	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16792	July 15 <sup>th</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	16797	July 23 <sup>rd</sup> , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16804	July 29 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC

CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16822	August 4 <sup>th</sup> , 5 <sup>th</sup> , and 6 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16828	August 13 <sup>th</sup> , 2025 10:00 to 3:00	Faye Perkins	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16836	August 19 <sup>th</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16846	August 26 <sup>th</sup> , 2025 10:00 to 2:45	Kristin Sparks	<b>Virtual</b>
Courtroom Testimony and Skills	16863	September 9 <sup>th</sup> , 2025 9:00 to 12:00	Kelly Crampton	<b>Virtual</b>

## Round 5

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	16548	August 5 <sup>th</sup> , 2025 10:00 to 3:45	Val Larkin	SWORTC
Engagement & Interviewing Skills Practice	16635	August 12 <sup>th</sup> , 2025 9:00 to 4:00	Lisa Fleischer	SWORTC
Interviewing Children	16639	August 21 <sup>st</sup> , 2025 9:00 to 12:45	Kenyetta Lomax Lee	SWORTC
Facts Gathering and Skills Practice	16775	August 27 <sup>th</sup> , 2025 9:00 to 12:30	Warne Edwards	<b>Virtual</b>
Determining if Abuse or Neglect Occurred	16782	September 9 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16790	September 16 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC

Assuring Child Safety within Key Practice Areas (KPAs)	16798	September 25 <sup>th</sup> , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16805	September 30 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16823	October 7 <sup>th</sup> , 8 <sup>th</sup> , and 9 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16830	October 15 <sup>th</sup> , 2025 10:00 to 3:00	Lauri Wolfe	<b>Virtual</b>
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16837	October 21 <sup>st</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16849	October 29 <sup>th</sup> , 2025 10:00 to 2:45	Kristin Sparks	<b>Virtual</b>
Courtroom Testimony and Skills	16865	November 4 <sup>th</sup> , 2025 9:00 to 12:00	Kelly Crampton	<b>Virtual</b>



## Round 6

Title	Session ID	Date and Time	Trainer	Location
Collaboration and Teaming	16550	September 15 <sup>th</sup> , 2025 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	16636	September 23 <sup>rd</sup> , 2025 9:00 to 4:00	Lisa Fleischer	SWORTC
Interviewing Children	16642	October 2 <sup>nd</sup> , 2025 9:00 to 12:45	Kristie Heckman	SWORTC
Facts Gathering and Skills Practice	16776	October 8 <sup>th</sup> , 2025 9:00 to 12:30	Warne Edwards	<b>Virtual</b>
Determining if Abuse or Neglect Occurred	16784	October 16 <sup>th</sup> , 2025 9:00 to 4:00	Amber Ntamack	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16793	October 22 <sup>nd</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	16799	October 30 <sup>th</sup> , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16806	November 5 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16824	November 12 <sup>th</sup> , 13 <sup>th</sup> , and 14 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16829	November 19 <sup>th</sup> , 2025 10:00 to 3:00	Faye Perkins	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between	16838	December 2 <sup>nd</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC

Primary and Resource Families				
Preparing for and Completing Case Closure	16853	December 8 <sup>th</sup> , 2025 10:00 to 2:45	Kelly Crampton	<b>Virtual</b>
Courtroom Testimony and Skills	16862	December 16 <sup>th</sup> , 2025 9:00 to 12:00	John Everette	<b>Virtual</b>

# CASEWORKER CORE 2.0 INSTRUCTOR LED COURSE DESCRIPTIONS

## **Collaboration and Teaming**

(4 hours 30 minutes)

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for caseworkers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, and other partners.

## **Engagement and Interviewing Skills**

(5 hours 30 minutes)

Effective engagement and interviewing skills take practice. During this course, you'll take the skills you've learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

## **Interviewing Children**

(3 hours 30 minutes)

Interviewing children is a vital casework task. Interviews with children are done for various reasons, such as to gather information, plan for permanency, and amplify their voices. Children and youth are vulnerable, and your interviews should be planful and done with care to not cause additional trauma. This course provides an opportunity to practice engagement skills and interview strategies. Using a trauma-informed approach, you'll practice several scenarios involving children of different developmental levels, explore relationship-building techniques, and some typical challenges with interviewing children.

## **Fact Gathering Skills Practice**

(3 hours and 15 minutes)

Child protection cases require a fact-gathering process to collect relevant information to inform case decisions. The fact-gathering process occurs throughout the entire life of a case. This means every caseworker involved in the case is tasked with gathering information to make informed decisions. In this scenario-based course, you will develop a plan to gather information for your assigned case and follow through with the plan by conducting interviews. You'll also practice using engagement strategies and interviewing methods.

## **Determining if Abuse or Neglect Occurred**

(5 hours 30 minutes)

Every caseworker needs to be able to identify physical, emotional, and behavioral indicators of physical abuse, sexual abuse, emotional maltreatment, and neglect. Caseworkers will use this information when determining if abuse or neglect occurred, including recognizing if injuries to children are inflicted or accidental. Furthermore, caseworkers must know the difference between Ohio's legal definitions of abuse and neglect, and the options and rationale of child protective services case dispositions.

## **Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?**

(5 hours 30 minutes)

One of the most important responsibilities of all caseworkers is to assess safety during every contact with the child and family. This course allows you to practice completing a formal initial assessment of safety. Using a case scenario, you'll create a plan to gather information, practice information-gathering strategies, and use your critical thinking skills to formulate a safety response. Additionally, you'll document your findings in the Ohio SACWIS training environment.

## **Assuring Child Safety Within Key Practice Areas (KPAs)**

(5 hours 30 minutes)

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

## **Assessing Risk of Future Harm**

(5 hours 30 minutes)

Within the CAPM framework, an assessment of risk of future harm contains two types of assessments: a clinical assessment (Strengths and Needs Assessment) and an actuarial assessment (Family Risk Assessment). Both assessments are necessary to develop a comprehensive understanding of the family's situation and what if any, services are necessary to help reduce the risk of future maltreatment to the child. This course will cover the scope and purpose of assessing risk of future maltreatment, how the assessment of risk is conducted throughout the life of a case at specific case decisions, how to gather and analyze relevant information and assess risk of future harm, and how to analyze and synthesize information to inform case decisions.

## **CW Core 1.0/2.0 Module 6: Service Planning and Delivery in Family Centered Protective Services**

(16 hours 30 minutes)

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

## **Managing Effects of Separation**

(4 hours)

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

## **Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families**

(5 hours 30 minutes)

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

## **Preparing for and Completing Case Closure**

(3 hours 45 minutes)

Closing a case is an ending to a journey taken with families through the child protection system. To some families and caseworkers, it is a welcomed ending. To others, it may be the loss of a relationship or support system and could prompt a grief or trauma response. This course will look at the progression to case closure, determining when a case is ready to close, its impact, and the steps to complete the closure in Ohio SACWIS.

## **Courtroom Testimony Skills Practice**

(2 hours 45 minutes)

Testifying in court is an essential function of a caseworker's job. Providing effective testimony can significantly impact the outcome of a case and the orders made by the judge or magistrate. In this course, you'll be guided by an expert facilitator and given scenarios to practice providing testimony at different court hearings.