

***420 Wards Corner Rd., Suite J, Loveland, OH 45140 (513)248-1269***

**Caseworker 2.0 Instructor Led Training – 2025**

There are **required** self-directed pre-requisites for **most** instructor led training. The prerequisites ***MUST*** be completed prior to attending instructor led courses. If pre-requisites are not completed, you will not be permitted to participate in training. Refer to the Passport in the Learners Guide you receive in the Caseworker Core Series Overview (self-directed training), or the Checklist provided by the SWORTC to determine required pre-requisites.

**Pay close attention to the times and location of training.**

**Because of the number of new staff in the region, additional sessions of trainings in Round 1 have been added. Only register for one session of each topic.**

[**Click here to Login to the CAPS LMS.**](https://gcc02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fjfs-ohio.csod.com%2FLogin%2Frender.aspx%3Fid%3Ddefaultclp&data=05%7C01%7CTraci.Marr2%40jfs.ohio.gov%7C66c0c30c21d94567b15208dae9b2a056%7C50f8fcc494d84f0784eb36ed57c7c8a2%7C0%7C0%7C638079250646232607%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=nywF8RF%2B6NAZalDnP6DC5DnN3MsvwQ8RZ02eFXD4DgE%3D&reserved=0)

**Round 1(Revised)**

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| --- | --- | --- | --- | --- |
| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 18751 | January 7th, 202510:00 to 3:45 | Johanna Pearce | SWORTC |
| Collaboration and Teaming | 17456 | January 8th, 202510:00 to 3:45 | Lauri Wolfe | **Virtual** |
| Collaboration and Teaming  | 16541 | January 14th, 202510:00 to 3:45 | Lauri Wolfe | **Virtual** |
| Engagement & Interviewing Skills Practice | 18708 | January 27th, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Engagement & Interviewing Skills Practice | 16630 - **FULL** | January 28th, 20259:00 to 4:00 | Lisa Fleischer | SWORTC |
| Interviewing Children | 16637 **FULL** | February 6th, 20259:00 to 12:45 | Kenyetta Lomax Lee | SWORTC |
| Interviewing Children | 18739 | February 7th, 20259:00 to 12:45 | Dave Thomas | SWORTC |
| Facts Gathering and Skills Practice  | 16770 **FULL** | February 10th, 20259:00 to 12:30 | Warne Edwards | **Virtual** |
| Facts Gathering and Skills Practice | 18531 | February 11th, 20259:00 to 12:30 | Dave Thomas | **Virtual** |
| Facts Gathering and Skills Practice | 18994 | February 12th, 20259:00 to 12:30 | Dave Thomas | **Virtual** |
| Determining if Abuse or Neglect Occurred | 18812 | February 18th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Determining if Abuse or Neglect Occurred | 16777 | February 20th, 20259:00 to 4:00 | Amber Ntamack | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 18741 | February 26h, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 16788 | February 27th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 18825 | March 5th, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 16794 | March 6th, 20259:00 to 4:00 | Mary Eck | SWORTC |
| Assessing Risk of Future Harm | 18797 | March 10th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 16802 | March 11th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 18800 | March 17th, 18th, and 19th, 20259:00 to 4:00 | Warne Edwards | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 16867 | March 18th, 19th, and 20th, 20259:00 to 4:00 | Jill Roberts | SWORTC |
| Managing Effects of Separation | 18752 | March 24th, 202511:00 to 4:00 | Johanna Pearce | SWORTC |
| Managing Effects of Separation | 16825 | March 27th, 202511:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 18753 | March 31st, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 16833 | April 1st, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 16840 **FULL** | April 8th, 202510:00 to 2:45 | Kristin Sparks | **Virtual** |
| Preparing for and Completing Case Closure | 18796 | April 9th, 202510:00 to 2:45 | Dave Thomas | SWORTC |
| Preparing for and Completing Case Closure | 19071 | April 10th, 202510:00 to 2:45 | Dave Thomas | SWORTC |
| Courtroom Testimony and Skills  | 16854 **FULL** | April 15th, 20259:00 to 12:00 | John Everette | **Virtual** |
| Courtroom Testimony and Skills | 18737 | April 16th, 20251:00 to 4:00 | Diana Hoover | **Virtual** |
| Courtroom Testimony and Skills  | 19313 | April 22nd, 20251:00 to 4:00 | John Everette | **Virtual** |

**Round 2 (Revised)**

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| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 16542 | February 25th, 202510:00 to 3:45 | Lauri Wolfe | **Virtual** |
| Engagement & Interviewing Skills Practice | 16632 | March 4th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Interviewing Children | 16640 | March 13th, 20259:00 to 12:45 | Kristie Heckman | SWORTC |
| Facts Gathering and Skills Practice | 18799 | March 20th, 20259:00 to 12:30 | Warne Edwards | SWORTC |
| Determining if Abuse or Neglect Occurred | 16778 | March 26th, 20259:00 to 4:00 | Amber Ntamack | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 16789 | April 1st, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 16795 | April 10th, 20259:00 to 4:00 | Mary Eck | SWORTC |
| Assessing Risk of Future Harm | 16803 | April 15th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 16819 | April 22nd, 23rd, and 24th9:00 to 4:00 | Dave Thomas | SWORTC |
| Managing Effects of Separation | 16826 | April 29th, 202511:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 16834 | May 6th, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 16878 | May 14th, 202510:00 to 2:45 | Warne Edwards | **Virtual** |
| Courtroom Testimony and Skills | 16859 | May 22nd, 20259:00 to 12:00 | John Everette | **Virtual** |

**Round 3**

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| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 16547 | April 23rd, 202510:00 to 3:45 | Val Larkin | SWORTC |
| Engagement & Interviewing Skills Practice | 16633 | April 29th, 20259:00 to 4:00 | Lisa Fleischer | SWORTC |
| Interviewing Children | 16638 | May 8th, 20259:00 to 12:45 | Kenyetta Lomax Lee | SWORTC |
| Facts Gathering and Skills Practice | 16772 | May 15th, 20259:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 16780 | May 20th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 16791 | June 2nd, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 16796 | June 12th, 20259:00 to 4:00 | Mary Eck | SWORTC |
| Assessing Risk of Future Harm | 16801 | June 16th, 20259:00 to 4:00 | Val Larkin | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 16821 | June 24th, 25th, and 26th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Managing Effects of Separation | 16827 | July 1st, 202511:00 to 4:00 | Johanna Pearce | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 16835 | July 8th, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 16844 | July 16th, 202510:00 to 2:45 | Warne Edwards | **Virtual** |
| Courtroom Testimony and Skills | 16860 | July 24th, 20259:00 to 12:00 | John Everette | **Virtual** |

**Round 4**

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| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 16544 | June 3rd, 202510:00 to 3:45 | Lauri Wolfe | **Virtual** |
| Engagement & Interviewing Skills Practice | 16634 | June 10th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Interviewing Children | 16641 | June 26th, 20259:00 to 12:45 | Kristie Heckman | SWORTC |
| Facts Gathering and Skills Practice | 16773 | June 30th, 20259:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 16781 | July 10th, 20259:00 to 4:00 | Amber Ntamack | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 16792 | July 15th, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 16797 | July 23rd, 20259:00 to 4:00 | Mary Eck | SWORTC |
| Assessing Risk of Future Harm | 16804 | July 29th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered child Protective Services | 16822 | August 4th, 5th, and 6th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Managing Effects of Separation | 16828 | August 13th, 202510:00 to 3:00 | Faye Perkins | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 16836 | August 19th, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 16846 | August 26th, 202510:00 to 2:45 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 16863 | September 9th, 20259:00 to 12:00 | Kelly Crampton | **Virtual** |

**Round 5**

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| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 16548 | August 5th, 202510:00 to 3:45 | Val Larkin | SWORTC |
| Engagement & Interviewing Skills Practice | 16635 | August 12th, 20259:00 to 4:00 | Lisa Fleischer | SWORTC |
| Interviewing Children | 16639 | August 21st, 20259:00 to 12:45 | Kenyetta Lomax Lee | SWORTC |
| Facts Gathering and Skills Practice | 16775 | August 27th, 20259:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 16782 | September 9th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 16790 | September 16th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 16798 | September 25th, 20259:00 to 4:00 | Mary Eck | SWORTC |
| Assessing Risk of Future Harm | 16805 | September 30th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 16823 | October 7th, 8th, and 9th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Managing Effects of Separation | 16830 | October 15th, 202510:00 to 3:00 | Lauri Wolfe | **Virtual** |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 16837 | October 21st, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 16849 | October 29th, 202510:00 to 2:45 | Kristin Sparks | **Virtual** |
| Courtroom Testimony and Skills | 16865 | November 4th, 20259:00 to 12:00 | Kelly Crampton | **Virtual** |

**Round 6**

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| **Title** | **Session ID** | **Date and Time** | **Trainer** | **Location** |
| Collaboration and Teaming | 16550 | September 15th, 202510:00 to 3:45 | Johanna Pearce | SWORTC |
| Engagement & Interviewing Skills Practice | 16636 | September 23rd, 20259:00 to 4:00 | Lisa Fleischer | SWORTC |
| Interviewing Children | 16642 | October 2nd, 20259:00 to 12:45 | Kristie Heckman | SWORTC |
| Facts Gathering and Skills Practice | 16776 | October 8th, 20259:00 to 12:30 | Warne Edwards | **Virtual** |
| Determining if Abuse or Neglect Occurred | 16784 | October 16th, 20259:00 to 4:00 | Amber Ntamack | SWORTC |
| Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety? | 16793 | October 22nd, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Assuring Child Safety within Key Practice Areas (KPAs) | 16799 | October 30th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Assessing Risk of Future Harm | 16806 | November 5th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services | 16824 | November 12th, 13th, and 14th, 20259:00 to 4:00 | Dave Thomas | SWORTC |
| Managing Effects of Separation | 16829 | November 19th, 202510:00 to 3:00 | Faye Perkins | SWORTC |
| Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families | 16838 | December 2nd, 20259:00 to 4:00 | Johanna Pearce | SWORTC |
| Preparing for and Completing Case Closure | 16853 | December 8th, 202510:00 to 2:45 | Kelly Crampton | **Virtual** |
| Courtroom Testimony and Skills | 16862 | December 16th, 20259:00 to 12:00 | John Everette | **Virtual** |

**CASEWORKER CORE 2.0 INSTRUCTOR LED COURSE DESCRIPTIONS**

**Collaboration and Teaming**

(4 hours 30 minutes)

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for caseworkers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, and other partners.

**Engagement and Interviewing Skills**

(5 hours 30 minutes)

Effective engagement and interviewing skills take practice. During this course, you’ll take the skills you’ve learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

**Interviewing Children**

(3 hours 30 minutes)

Interviewing children is a vital casework task. Interviews with children are done for various reasons, such as to gather information, plan for permanency, and amplify their voices. Children and youth are vulnerable, and your interviews should be planful and done with care to not cause additional trauma. This course provides an opportunity to practice engagement skills and interview strategies. Using a trauma-informed approach, you’ll practice several scenarios involving children of different developmental levels, explore relationship-building techniques, and some typical challenges with interviewing children.

**Fact Gathering Skills Practice**

(3 hours and 15 minutes)

Child protection cases require a fact-gathering process to collect relevant information to inform case decisions. The fact-gathering process occurs throughout the entire life of a case. This means every caseworker involved in the case is tasked with gathering information to make informed decisions. In this scenario-based course, you will develop a plan to gather information for your assigned case and follow through with the plan by conducting interviews. You’ll also practice using engagement strategies and interviewing methods.

**Determining if Abuse or Neglect Occurred**

(5 hours 30 minutes)

Every caseworker needs to be able to identify physical, emotional, and behavioral indicators of physical abuse, sexual abuse, emotional maltreatment, and neglect. Caseworkers will use this information when determining if abuse or neglect occurred, including recognizing if injuries to children are inflicted or accidental. Furthermore, caseworkers must know the difference between Ohio’s legal definitions of abuse and neglect, and the options and rationale of child protective services case dispositions.

**Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?**

(5 hours 30 minutes)

One of the most important responsibilities of all caseworkers is to assess safety during every contact with the child and family. This course allows you to practice completing a formal initial assessment of safety. Using a case scenario, you’ll create a plan to gather information, practice information-gathering strategies, and use your critical thinking skills to formulate a safety response. Additionally, you’ll document your findings in the Ohio SACWIS training environment.

**Assuring Child Safety Within Key Practice Areas (KPAs)**

(5 hours 30 minutes)

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

**Assessing Risk of Future Harm**

(5 hours 30 minutes)

Within the CAPM framework, an assessment of risk of future harm contains two types of assessments: a clinical assessment (Strengths and Needs Assessment) and an actuarial assessment (Family Risk Assessment). Both assessments are necessary to develop a comprehensive understanding of the family’s situation and what if any, services are necessary to help reduce the risk of future maltreatment to the child. This course will cover the scope and purpose of assessing risk of future maltreatment, how the assessment of risk is conducted throughout the life of a case at specific case decisions, how to gather and analyze relevant information and assess risk of future harm, and how to analyze and synthesize information to inform case decisions.

**CW Core 1.0/2.0 Module 6: Service Planning and Delivery in Family Centered Protective Services**

(16 hours 30 minutes)

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

**Managing Effects of Separation**

(4 hours)

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

**Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families**

(5 hours 30 minutes)

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

**Preparing for and Completing Case Closure**

(3 hours 45 minutes)

Closing a case is an ending to a journey taken with families through the child protection system. To some families and caseworkers, it is a welcomed ending. To others, it may be the loss of a relationship or support system and could prompt a grief or trauma response. This course will look at the progression to case closure, determining when a case is ready to close, its impact, and the steps to complete the closure in Ohio SACWIS.

**Courtroom Testimony Skills Practice**

(2 hours 45 minutes)

Testifying in court is an essential function of a caseworker’s job. Providing effective testimony can significantly impact the outcome of a case and the orders made by the judge or magistrate. In this course, you’ll be guided by an expert facilitator and given scenarios to practice providing testimony at different court hearings.