

Assessor Series

Course Checklist

When you open the Assessor Series 2024 Curriculum in the CAPS LMS, you will see the full list of Assessor Courses, as well as whether you can take a given course, or if that course is pending prior training. This checklist mimics the structure you will see in the CAPS LMS.

Key

SDC = Self-Directed Course
On-demand in the CAPS LMS

ILT = Instructor-Led Training
Virtual or in-person at an RTC, class led by a facilitator

1.5h = The course length is 1.5 hours*

*Hours spent in class may vary.

Foundational (4 Courses)

Take in any order. These courses must be completed before you can take the Assessor block.

- Permanency Core 2.0 (SDC) 0.75h
- Placement Options (SDC) 1h
- Legislation Guiding Practice (SDC) 0.7h
- Key Concepts of Diversity, Equity, and Inclusion (SDC) 1h

Assessor (30 Courses)

Start with whatever subsection you wish: Supporting Children, Supporting Families, Adoption Process, Assessment of Families, or Recruitment. You can jump between subsections, taking the first course of Recruitment and then the first course of Adoption Process. Or, you can complete a whole subsection before moving to a new one.

Supporting Children

- Engagement with Children (ILT) 3h
 - The Importance of Documentation (ILT) 2.75h
 - Impact of Placement (ILT) 2h
- } You can take either of these next, and Impact of Placement opens Supporting Well-Being.
- Supporting Well-Being (ILT) 2.75h
 - Supporting Children of Color (ILT) 1.5h
 - Supporting Children Who Are LGBTQ+ (ILT) 2h
 - Supporting Children with Disabilities (SDC) 1.50h
 - Supporting Pregnant and Parenting Youth (SDC) 1.50h
 - Supporting Youth Transitioning Out of Care (SDC) 0.75h
 - Supporting the Adoptee (SDC) 0.75h

After you complete Supporting Well-Being, all courses below will be open. You can take them in any order.

Assessor (30 Courses), Continued

Supporting Families

- Supporting Resource & Adoptive Families (ILT) 3.25h
 - Supporting Openness & Collaboration Between Families (ILT) 2.75h
 - Supporting Trauma-Informed Parenting (ILT) 2.5h
- You can take either of these next.*

Adoption Process

- The Adoption Finalization Process (SDC) 1h
 - Adoption Readiness Work (ILT) 2.5h
 - Financial Supports for Families (SDC) 1.5h
 - Matching Process (ILT) 2.5h
 - The Voluntary Adoption Process (ILT) 3.0h
 - Pre-Finalization (ILT) 2.5h
 - Pre-Finalization Adoption Assessment Report (SDC) 0.5h
 - Post-Finalization Supports (ILT) 1.5h
- Matching Process opens Voluntary Adoption and Pre-Finalization.*

Assessment of Families

- Introduction to the Homestudy (SDC) 1h
 - Managing Difficult Conversations in the Homestudy (ILT) 3h
 - Completing the Homestudy (ILT) 3.5h
 - Step-Parent Adoption (SDC) 0.25h
 - Ongoing Requirements for Certification & Approval (SDC) 0.25h
 - Allegations and the Assessor's Role (SDC) 1h
- Once you take Completing the Homestudy, the three remaining courses in this section will be available to you.*

Recruitment

- Recruitment of Foster and Adoptive Families (SDC) 0.75h
 - Child-Specific Recruitment (SDC) 0.75h
 - Developing Quality Adoption Narratives (SDC) 1.5h
- You can take either of these first, and Child-Specific Recruitment will open Developing Quality Adoption Narratives.*

The Numbers

1 optional self-directed course called *Assessor Overview*.

34 required courses (listed above)

- 18 are self-directed
- 16 are instructor-led

Approximately **57 hours** of learning

REGISTER NOW



To register, please log into the CAPS LMS and search for "Assessor Series 2024."

<https://ohiocaps.org/caps-lms-info/>

For more information:



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Please note all assessor trainings are currently virtual

| Date | Start Time | TITLE | LOCATOR NUMBER | INSTRUCTOR |
|---------------------------|-------------|--|----------------|------------------|
| Tuesday, April 1, 2025 | 9:00:00 AM | Managing Difficult Conversations in the Homestudy (Content 3 Hours, | 17843 | Irby, Angela |
| Tuesday, April 1, 2025 | 10:00:00 AM | The Impact of Placement (Content 2 Hours, Scheduling Varies) | 20040 | Weaver, Mandy |
| Thursday, April 3, 2025 | 9:00:00 AM | Engagement with Children (Content 3 Hours, Scheduling Varies) | 19406 | Larkin, Viola |
| Friday, April 4, 2025 | 9:00:00 AM | Managing Difficult Conversations in the Homestudy (Content 3 Hours, | 20179 | Larkin, Viola |
| Monday, April 7, 2025 | 9:00:00 AM | Supporting Well-Being (Content 2.75 Hours, Scheduling Varies) | 20616 | Larkin, Viola |
| Monday, April 7, 2025 | 9:00:00 AM | The Importance of Documentation (Content 2.75 Hours, Scheduling | 20117 | Irby, Angela |
| Tuesday, April 8, 2025 | 9:00:00 AM | Supporting Children Who Are LGBTQ+ (Content 2 Hours; Scheduling | 17847 | Darden-Kautz, |
| Tuesday, April 8, 2025 | 9:00:00 AM | Adoption Readiness (Content 2.5 Hours, Scheduling Varies) | 18696 | Larkin, Viola |
| Monday, April 14, 2025 | 9:00:00 AM | Matching Process (Content 2.5 Hours, Scheduling Varies) | 19408 | Larkin, Viola |
| Tuesday, April 15, 2025 | 9:00:00 AM | The Voluntary Adoption Process (Content 3 Hours, Scheduling Varies) | 19411 | Rubinstein, |
| Tuesday, April 15, 2025 | 12:30:00 PM | Supporting Resource and Adoptive Families (Content 3.25 Hours, | 20195 | Nichols, Celeste |
| Wednesday, April 16, 2025 | 9:00:00 AM | Completing the Homestudy (Content 3.5 Hours, Scheduling Varies) | 20119 | Irby, Angela |
| Wednesday, April 16, 2025 | 10:00:00 AM | Supporting Children Who Are LGBTQ+ (Content 2 Hours; Scheduling | 20261 | Prezioso, Deanna |
| Thursday, April 17, 2025 | 9:00:00 AM | Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) | 17850 | Darden-Kautz, |
| Friday, April 18, 2025 | 9:00:00 AM | Managing Difficult Conversations in the Homestudy (Content 3 Hours, | 21139 | Larkin, Viola |
| Tuesday, April 22, 2025 | 9:00:00 AM | Pre-Finalization (Content 2.5 Hours, Scheduling Varies) | 20628 | Schooler, Jayne |
| Tuesday, April 22, 2025 | 1:00:00 PM | The Importance of Documentation (Content 2.75 Hours, Scheduling | 20732 | Schooler, Jayne |
| Tuesday, April 22, 2025 | 1:00:00 PM | Engagement with Children (Content 3 Hours, Scheduling Varies) | 20042 | Weaver, Mandy |
| Wednesday, April 23, 2025 | 9:00:00 AM | Supporting Trauma-Informed Parenting (Content 2.5 Hours, Scheduling | 20280 | Connell, Andrea |
| Thursday, April 24, 2025 | 9:00:00 AM | Post-Finalization Supports (Content 1.5 Hours, Scheduling Varies) | 17854 | Darden-Kautz, |
| Tuesday, April 29, 2025 | 10:30:00 AM | Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) | 20181 | Larkin, Viola |
| Thursday, May 1, 2025 | 1:00:00 PM | Adoption Readiness (Content 2.5 Hours, Scheduling Varies) | 20050 | Rubinstein, |
| Tuesday, May 6, 2025 | 9:00:00 AM | Supporting Openness and Collaboration Between Families (Content 2.75 | 19409 | Larkin, Viola |
| Tuesday, May 6, 2025 | 9:30:00 AM | Matching Process (Content 2.5 Hours, Scheduling Varies) | 20043 | Weaver, Mandy |
| Tuesday, May 6, 2025 | 1:00:00 PM | The Impact of Placement (Content 2 Hours, Scheduling Varies) | 19407 | Larkin, Viola |
| Wednesday, May 7, 2025 | 10:00:00 AM | Post-Finalization Supports (Content 1.5 Hours, Scheduling Varies) | 15442 | Weaver, Mandy |
| Thursday, May 8, 2025 | 9:00:00 AM | Supporting Resource and Adoptive Families (Content 3.25 Hours, | 20605 | Schooler, Jayne |
| Thursday, May 8, 2025 | 9:00:00 AM | Managing Difficult Conversations in the Homestudy (Content 3 Hours, | 20281 | Connell, Andrea |
| Friday, May 9, 2025 | 9:00:00 AM | Engagement with Children (Content 3 Hours, Scheduling Varies) | 20587 | Darden-Kautz, |
| Monday, May 12, 2025 | 9:00:00 AM | Pre-Finalization (Content 2.5 Hours, Scheduling Varies) | 19194 | Irby, Angela |
| Tuesday, May 13, 2025 | 1:00:00 PM | Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) | 18538 | Larkin, Viola |
| Wednesday, May 14, 2025 | 12:30:00 PM | Completing the Homestudy (Content 3.5 Hours, Scheduling Varies) | 20196 | Nichols, Celeste |
| Friday, May 16, 2025 | 9:00:00 AM | The Importance of Documentation (Content 2.75 Hours, Scheduling | 17830 | Irby, Angela |
| Monday, May 19, 2025 | 1:00:00 PM | Post-Finalization Supports (Content 1.5 Hours, Scheduling Varies) | 20244 | Irby, Angela |
| Wednesday, May 21, 2025 | 1:00:00 PM | The Voluntary Adoption Process (Content 3 Hours, Scheduling Varies) | 20359 | Rubinstein, |
| Thursday, May 22, 2025 | 9:00:00 AM | Engagement with Children (Content 3 Hours, Scheduling Varies) | 21487 | Weaver, Mandy |
| Tuesday, May 27, 2025 | 1:00:00 PM | Supporting Children Who Are LGBTQ+ (Content 2 Hours; Scheduling | 21648 | Nichols, Celeste |
| Wednesday, May 28, 2025 | 1:00:00 PM | Supporting Openness and Collaboration Between Families (Content 2.75 | 20279 | Weaver, Mandy |
| Thursday, May 29, 2025 | 1:00:00 PM | Pre-Finalization (Content 2.5 Hours, Scheduling Varies) | 20048 | Weaver, Mandy |
| Friday, May 30, 2025 | 1:00:00 PM | Supporting Well-Being (Content 2.75 Hours, Scheduling Varies) | 20084 | Nichols, Celeste |
| Monday, June 2, 2025 | 9:00:00 AM | Supporting Trauma-Informed Parenting (Content 2.5 Hours, Scheduling | 20243 | Irby, Angela |
| Tuesday, June 3, 2025 | 10:00:00 AM | Supporting Children Who Are LGBTQ+ (Content 2 Hours; Scheduling | 20376 | Nichols, Celeste |
| Tuesday, June 3, 2025 | 1:00:00 PM | Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) | 20375 | Nichols, Celeste |
| Friday, June 6, 2025 | 9:00:00 AM | Engagement with Children (Content 3 Hours, Scheduling Varies) | 20588 | Schooler, Jayne |
| Tuesday, June 10, 2025 | 9:00:00 AM | The Voluntary Adoption Process (Content 3 Hours, Scheduling Varies) | 17833 | Darden-Kautz, |
| Tuesday, June 10, 2025 | 9:00:00 AM | The Impact of Placement (Content 2 Hours, Scheduling Varies) | 20598 | Prezioso, Deanna |
| Wednesday, June 11, 2025 | 9:00:00 AM | Completing the Homestudy (Content 3.5 Hours, Scheduling Varies) | 20610 | Larkin, Viola |
| Wednesday, June 11, 2025 | 1:00:00 PM | The Importance of Documentation (Content 2.75 Hours, Scheduling | 20278 | Weaver, Mandy |
| Thursday, June 12, 2025 | 9:00:00 AM | Adoption Readiness (Content 2.5 Hours, Scheduling Varies) | 20593 | Darden-Kautz, |
| Friday, June 13, 2025 | 9:00:00 AM | Managing Difficult Conversations in the Homestudy (Content 3 Hours, | 20121 | Irby, Angela |
| Friday, June 13, 2025 | 9:00:00 AM | Supporting Well-Being (Content 2.75 Hours, Scheduling Varies) | 20277 | Larkin, Viola |
| Monday, June 16, 2025 | 9:00:00 AM | Trauma-Informed Supervision (Content 2.75 Hours, Scheduling Varies) | 21366 | Bedwell, |
| Monday, June 16, 2025 | 9:00:00 AM | Trauma-Informed Supervision (Content 2.75 Hours, Scheduling Varies) | 19739 | Johnston, Ruby |
| Tuesday, June 17, 2025 | 9:00:00 AM | Supporting Openness and Collaboration Between Families (Content 2.75 | 17972 | Darden-Kautz, |
| Tuesday, June 17, 2025 | 9:00:00 AM | Matching Process (Content 2.5 Hours, Scheduling Varies) | 20622 | Schooler, Jayne |
| Wednesday, June 18, 2025 | 9:00:00 AM | Post-Finalization Supports (Content 1.5 Hours, Scheduling Varies) | 20360 | Rubinstein, |
| Friday, June 20, 2025 | 9:00:00 AM | Pre-Finalization (Content 2.5 Hours, Scheduling Varies) | 20629 | Irby, Angela |
| Monday, June 23, 2025 | 9:00:00 AM | Supporting Resource and Adoptive Families (Content 3.25 Hours, | 20124 | Irby, Angela |
| Wednesday, June 25, 2025 | 9:00:00 AM | Supervision Strategies for Managing Conflict (Content 5.5 Hours, | 16062 | Rivas, Michelle |
| Wednesday, June 25, 2025 | 9:00:00 AM | Supervision Strategies for Managing Conflict (Content 5.5 Hours, | 21401 | Johnston, Ruby |
| Thursday, June 26, 2025 | 9:00:00 AM | Engagement with Children (Content 3 Hours, Scheduling Varies) | 21490 | Weaver, Mandy |