

Assessor Series

Course Checklist

When you open the Assessor Series 2024 Curriculum in the CAPS LMS, you will see the full list of Assessor Courses, as well as whether you can take a given course, or if that course is pending prior training. This checklist mimics the structure you will see in the CAPS LMS.

Key

SDC = Self-Directed Course On-demand in the CAPS LMS

ILT = Instructor-Led Training Virtual or in-person at an RTC, class led by a facilitator

1.5h = The course length is 1.5 hours*

*Hours spent in class may vary.

Foundational (4 Courses)

Take in any order. These courses must be completed before you can take the Assessor block.

Permanency Core 2.0 (SDC) 0.75h
Placement Options (SDC) 1h
Legislation Guiding Practice (SDC) 0.7h
Key Concepts of Diversity, Equity, and Inclusion (SDC) 1h

Assessor (30 Courses)

Start with whatever subsection you wish: Supporting Children, Supporting Families, Adoption Process, Assessment of Families, or Recruitment. You can jump between subsections, taking the first course of Recruitment and then the first course of Adoption Process. Or, you can complete a whole subsection before moving to a new one.

Supporting Children

Engageme	ent with Children (ILT) 3h			
■ The	e Importance of Documentation (ILT) 2.75h	You can take either of these ne		
Imp	oact of Placement (ILT) 2h	Supporting Well-Being.		
	Supporting Well-Being (ILT) 2.75h			
	Supporting Children of Color	(ILT) 1.5h		
After you complete Supporting Well-	Supporting Children Who Are	LGBTQ+ (ILT) 2h		
Being, all courses below will be open. –	Supporting Children with Disa	abilities (SDC) 1.50h		
You can take them in any order.	Supporting Pregnant and Par	Supporting Pregnant and Parenting Youth (SDC) 1.50h		
	Supporting Youth Transitionir	ng Out of Care (SDC) 0.75h		
	Supporting the Adoptee (SDC)	C) 0.75h		



Assessor (30 Courses), Continued

Supporti	ng Families
	Supporting Resource & Adoptive Families (ILT) 3.25h
	Supporting Openness & Collaboration Between Families (ILT) 2.75h
	Supporting Trauma-Informed Parenting (ILT) 2.5h
Adoption	n Process
	The Adoption Finalization Process (SDC) 1h
	Adoption Readiness Work (ILT) 2.5h
	Financial Supports for Families (SDC) 1.5h
	Matching Process (ILT) 2.5h
	ess opens Voluntary - The Voluntary Adoption Process (ILT) 3.0h
	ption and nalization. Pre-Finalization (ILT) 2.5h
	Pre-Finalization Adoption Assessment Report (SDC) 0.5h
	Post-Finalization Supports (ILT) 1.5h
Assessm	nent of Families
	Introduction to the Homestudy (SDC) 1h
	Managing Difficult Conversations in the Homestudy (ILT) 3h
Once you take Completing the	L COMBIEUNG THE HOMESTAGY II II 2.201
Homestudy, the three remaining	Step-Faterit Adoption (SDC) 0.2311
courses in this section will be	Ongoing Requirements for Certification & Approval (SDC) 0.25h
available to you.	
Recruitn	ment
	Recruitment of Foster and Adoptive Families (SDC) 0.75h You can take either of these
	Child-Specific Recruitment (SDC) 0.75h first, and Child-Specific Recruitment will open
	Developing Quality Adoption Narratives (SDC) 1.5h Developing Quality Adoption Narratives.

The Numbers

1 optional self-directed course called Assessor Overview.

34 required courses (listed above)

- 18 are self-directed
- 16 are instructor-led

Approximately 57 hours of learning



To register, please log into the CAPS LMS and search for "Assessor Series 2024."

https://ohiocaps.org/caps-Ims-info/

For more information:



Please note all assessor trainings are currently virtual

				LOCATOR	
Tuesday, April 1, 2025 90.000 AM Tempart of Placement (Content 3 Hours, Scheduling Varies) 19406 Larkin, Viola Minimages of Placement (Content 3 Hours, Scheduling Varies) 19406 Larkin, Viola Monday, April 2, 2025 90.000 AM Empart of Placement (Content 3 Hours, Scheduling Varies) 19406 Larkin, Viola Monday, April 2, 2025 90.000 AM Managang Difficult Conversations in the Homestudy (Content 3 Hours, 20179 Larkin, Viola Monday, April 2, 2025 90.000 AM Managang Difficult Conversation in Content 2.75 Hours, Scheduling Varies) 20616 Larkin, Viola Larkin, Viola Tuesday, April 3, 2025 90.000 AM Emportance of Documentation (Content 2 Hours, Scheduling Varies) 19406 Larkin, Viola	Date	Start Time	TITLE		INSTRUCTOR
Tuesday, April 1, 2025 0.0000 AM The impact of Placement (Content 2 Hours, Scheduling Varies) 19406 Larkin, Viola Friday, April 4, 2025 0.0000 AM Managing Difficult Conversations in the Homestudy (Content 3 Hours, Scheduling Varies) 2016 Larkin, Viola Monday, April 7, 2025 0.0000 AM Supporting Children Work Section 12, 75 Hours, Scheduling Varies) 2016 Larkin, Viola Tribay, April 8, 2025 0.0000 AM Supporting Children Who Are LEGRIP4 (Content 2, 75 Hours, Scheduling Varies) 18606 Larkin, Viola Monday, April 18, 2025 0.0000 AM Amoging Difficult Conversations (Content 2, 75 Hours, Scheduling Varies) 18606 Larkin, Viola Monday, April 18, 2025 0.0000 AM Matching Process (Content 2, 55 Hours, Scheduling Varies) 18408 Larkin, Viola L					
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Monday, April 7, 2025 9.00.00 AM Supporting Well-Being (Content 2.75 hours, Scheduling Varies) 2015 147km, Angels	Thursday, April 3, 2025	9:00:00 AM	Engagement with Children (Content 3 Hours, Scheduling Varies)	19406	Larkin, Viola
Monday, April 9, 2025 9,000 AM The importance of Documentation (Content 2.75 Hours, Scheduling Tursday, April 9, 2025 9,000 AM Adoption Readiness (Content 2.5 Hours, Scheduling Varies) 1896 Larkin, Viola Monday, April 15, 2025 9,000 AM Adoption Readiness (Content 2.5 Hours, Scheduling Varies) 1896 Larkin, Viola Monday, April 15, 2025 9,000 AM Matching Process (Content 2.5 Hours, Scheduling Varies) 1941 Rushin, Viola Tursday, April 15, 2025 9,000 AM Matching Resource and Adoptive Families (Content 3.25 Hours, Scheduling Varies) 1941 Rushin, Viola Matching Varies) 1942 Rushin, Viola Matching Varies) 1942 Rushin, Viola Matching Varies) 1943 Rushin, Viola Matching Varies 1944 Rushin, Viola	Friday, April 4, 2025	9:00:00 AM	Managing Difficult Conversations in the Homestudy (Content 3 Hours,	20179	Larkin, Viola
Tursday, April 3, 2025 9, 000, 00 AM Supporting Children Who Are LGBTG1 (Content 2 Hours; Scheduling Varies) 19408 Larkin, Viola Nuclearly 18, 2025 9, 000, 00 AM Adoption Readiness) Content 2.5 Hours; Scheduling Varies) 19408 Larkin, Viola Tursday, April 18, 2025 9, 000, 00 AM The Voluntary Adoption Process (Content 3 Hours; Scheduling Varies) 2015 Tursday, April 18, 2025 123, 000 PM Supporting Resource and Adoptive Families (Content 3.5 Hours; Scheduling Varies) 2015 Tursday, April 18, 2025 10, 000 PM Supporting Resource and Adoptive Families (Content 3.5 Hours; Scheduling Varies) 2016 Tursday, April 18, 2025 10, 000 PM Supporting Children Who Are LGBTG1 (Content 3.5 Hours; Scheduling Varies) 2016 Tursday, April 18, 2025 10, 000 PM Supporting Children of Color (Content 1.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2022 10, 000 PM Supporting Children of Color (Content 1.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2022 10, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2016 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2018 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2018 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2018 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2019 Tursday, April 22, 2023 1, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2019 Tursday, April 22, 2023 100 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2019 Tursday, May 9, 2023 9, 000 PM Final Readon (Content 2.5 Hours; Scheduling Varies) 2019 Tursday, May 9, 2023 9, 000 PM Fina	Monday, April 7, 2025	9:00:00 AM	Supporting Well-Being (Content 2.75 Hours, Scheduling Varies)	20616	Larkin, Viola
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Monday, April 12, 2025 9.00.00 AM In Arching Process (Content 12 Anus, Scheduling Varies) 19408 Larkin, Viola Tuesday, April 15, 2025 22.00.00 PM Supporting Resource and Adoptive Families (Content 2.5 Hours, Scheduling Varies) 2015 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2015 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 13 Hours, Scheduling Varies) 2016 Wichols, Celeste Process (Content 12 Hours, Scheduling Varies) 2016 Wichols, April 22, 2025 2000 OAM Managing Difficult Conversations in the Homestudy Content 3 Hours, Scheduling Varies) 2016 Wever, Mandy (Wedresday, April 22, 2025 2000 OAM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 2016 Wewer, Mandy (Wever, Mandy Varies) 2016 Wewer, Mandy (Wever, Mandy Varies) 2016 Wever, Mandy (Wever, Mandy Varies) 2017 2017 2017 2017 2017 2017 2017 2017 2017 2017	Tuesday, April 8, 2025	9:00:00 AM	Supporting Children Who Are LGBTQ+ (Content 2 Hours; Scheduling	17847	Darden-Kautz,
Tuesday, April 15, 2025 9.00.00 AM In Per Voluntary Adoption Process (Content 3 Hours, Scheduling Varies) 2019 Nichols, Celeste Wednesday, April 16, 2025 9.00.00 AM Completing the Homestudy (Content 3.5 Hours, Scheduling Varies) 2019 Nichols, Celeste Wednesday, April 16, 2025 9.00.00 AM Supporting Children Who Are LEGETO; Content 2.1 Hours, Scheduling Varies) 2026 1780 2026 1780 2026 1780 2026 1780 2026 1780 2026 1780 2026 1780 2026 1780 2026 2026 1780 2026 2026 2026 2026 2026 2026 2026 20	Tuesday, April 8, 2025	9:00:00 AM	Adoption Readiness (Content 2.5 Hours, Scheduling Varies)	18696	Larkin, Viola
Wednesday, April 16, 2025 20:00 PM Supporting Resource and Adoptive Families (Content 3.25 Hours, Scheduling Varies) 1019 Irby, Angel 16, 2025 20:00 AM Competing the Homestudy (Content 3.25 Hours, Scheduling Varies) 1785 20:00 AM Supporting Children Who Are L68TG+ (Content 2.25 Hours, Scheduling Varies) 1785 20:00 AM Supporting Children Who Are L68TG+ (Content 2.25 Hours, Scheduling Varies) 1785 20:00 AM Varies	Monday, April 14, 2025	9:00:00 AM	Matching Process (Content 2.5 Hours, Scheduling Varies)	19408	Larkin, Viola
Wednesday, April 16, 2025 0.000 AM Completing the Homestudy (Content 3.5 Hours, Scheduling Varies) 2015 1/94, Angela 17850 2016 17850 2016 17850 2016 17850 2016 17850 2016 17850 2016 17850 2016	Tuesday, April 15, 2025	9:00:00 AM	The Voluntary Adoption Process (Content 3 Hours, Scheduling Varies)	19411	Rubinstein,
Wednesday, April 12, 2025 0.00.00 AM Supporting Children of Color (Content 1.5 Hours; Scheduling Varies) 1755 Darden-Kautz, Friday, April 12, 2025 0.00.00 AM Managing Difficult Conversations in the Homestudy (Content 3 Hours, Scheduling Varies) 1755 Darden-Kautz, Tucaday, April 22, 2025 0.00.00 AM Pre-Finalization (Content 2.5 Hours, Scheduling Varies) 2062 Schooler, Jayne Wednesday, April 22, 2025 1.00.00 PM The importance of Documentation (Content 2.75 Hours, Scheduling Varies) 2004 Schooler, Jayne Wednesday, April 23, 2025 0.00.00 AM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 2004 Wednesday, April 24, 2025 0.00.00 AM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 2008 Connell, Andrew Australia 2008 Managing Children of Color (Content 1.5 Hours, Scheduling Varies) 1755 0.00.00 AM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 1756 0.00.00 AM Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) 1756 0.00.00 AM 1750 1.00.00 AM 175	Tuesday, April 15, 2025	12:30:00 PM	Supporting Resource and Adoptive Families (Content 3.25 Hours,	20195	Nichols, Celeste
Thursday, April 12, 2025 90.000 AM Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) 17850 Darden-Kautz, Viola Tuesday, April 22, 2025 90.000 AM Pre-Finalization (Content 2.5 Hours, Scheduling Varies) 20628 Schooler, Jayme Tuesday, April 22, 2025 10.000 PM Emplorations of Documentation (Content 2.7 Hours, Scheduling Varies) 20732 20042 Weaver, Mandy Vedinesday, April 22, 2025 10.000 PM Emplorations of Documentation (Content 2.7 Hours, Scheduling Varies) 20042 Weaver, Mandy 2025 20000 AM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 2088 Connell, Andreas 2089 2089 2080 2089	Wednesday, April 16, 2025	9:00:00 AM	Completing the Homestudy (Content 3.5 Hours, Scheduling Varies)	20119	Irby, Angela
Friday, April 18, 2025 9:00.00 AM Managing Difficult Conversations in the Homestudy (Content 3 Hours, 2018) Jarkin, Viola Tuesday, April 22, 2025 1:00.00 PM The Importance of Documentation (Content 2.75 Hours, Scheduling Varies) 20042 Weaver, Mandy Wednesday, April 22, 2025 1:00.00 PM The Importance of Documentation (Content 2.75 Hours, Scheduling Varies) 20042 Weaver, Mandy Wednesday, April 22, 2025 9:00.00 AM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 20080 Connell, Andrea Content 2.5 Hours, Scheduling Varies) 17854 Darden-Kautz, Tuesday, April 24, 2025 9:00.00 AM Post-Finalization Supports (Content 1.5 Hours, Scheduling Varies) 17854 Darden-Kautz, Varies Variesday, April 24, 2025 1:00.00 PM Adoption Readiness (Content 2.5 Hours, Scheduling Varies) 2:0050 Rubinstein, Variesday, May 6, 2025 9:00.00 AM Adoption Readiness (Content 2.5 Hours, Scheduling Varies) 2:0051 Rubinstein, Variesday, May 6, 2025 9:00.00 AM Matching Process (Content 2.5 Hours, Scheduling Varies) 2:0043 Weaver, Mandy 7 Uresday, May 6, 2025 9:00.00 AM Matching Process (Content 2.5 Hours, Scheduling Varies) 19409 Larkin, Viola Vednesday, May 7, 2025 1:00.00 PM The Impact of Pilacement (Content 2.5 Hours, Scheduling Varies) 19407 Larkin, Viola Vednesday, May 8, 2025 9:00.00 AM Supporting Research and Adoptive Families (Content 3.2 Hours, 20081 2:0000 PM Thursday, May 8, 2025 9:00.00 AM Supporting Research and Adoptive Families (Content 3.2 Hours, 20081 2:0000 PM Rubinstein, Varies 19409 Larkin, Viola 19409 Larkin, Viola 19409 19409 19409 19409 19400	Wednesday, April 16, 2025	10:00:00 AM	Supporting Children Who Are LGBTQ+ (Content 2 Hours; Scheduling	20261	Prezioso, Deanna
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Wednesday, April 23, 2025 9:00:00 AM Supporting Trauma-informed Parenting (Content 2.5 Hours, Scheduling Varies) 17854 Darden-Kautz, Tuesday, April 29, 2023 10:30:00 AM Supporting Children of Color (Content 1.5 Hours, Scheduling Varies) 20181 Larkin, Viola Tuesday, May 6, 2025 9:00:00 AM Supporting Openenses and Collaboration Between Families (Content 2.75 19409 Larkin, Viola Tuesday, May 6, 2025 9:00:00 AM Marching Process (Content 2.5 Hours, Scheduling Varies) 20043 Weaver, Mandy 10:00 PM The Impact of Placement (Content 2.5 Hours, Scheduling Varies) 20043 Weaver, Mandy 10:00 PM The Impact of Placement (Content 2.5 Hours, Scheduling Varies) 19407 Larkin, Viola Wednesday, May 7, 2025 10:00:00 PM The Impact of Placement (Content 2.5 Hours, Scheduling Varies) 19407 Larkin, Viola Wednesday, May 8, 2025 10:00:00 PM The Impact of Placement (Content 2.5 Hours, Scheduling Varies) 19407 Larkin, Viola Thursday, May 8, 2025 9:00:00 AM Mandaging Difficult Conversations in the Homestudy (Content 3.16 Hours, 2.0005) Schooler, Jayne 19407 Larkin, Viola 19408 19408 19409 Larkin, Viola					
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	Wednesday, June 25, 2025	9:00:00 AM	Supervision Strategies for Managing Conflict (Content 5.5 Hours,	16062	Rivas, Michelle
Thursday, June 26, 2025 9:00:00 AM Engagement with Children (Content 3 Hours, Scheduling Varies) 21490 Weaver, Mandy	Wednesday, June 25, 2025	9:00:00 AM	Supervision Strategies for Managing Conflict (Content 5.5 Hours,	21401	Johnston, Ruby
	Thursday, June 26, 2025	9:00:00 AM	Engagement with Children (Content 3 Hours, Scheduling Varies)	21490	Weaver, Mandy