# **Daytime Virtual Preservice Training 6/6/25 – 7/1/25**

Day	CAPS	Date	Time	Training	Trainer
	Locator #				
Thursday	20994	6/5/25	1:00pm-3:30pm	Basics of Placement	Megan Wendling
Monday	20995	6/16/25	1:00pm-2:30pm	Trauma Overview	Megan Wendling
Monday	20998	6/16/25	2:45pm-4:15pm	Impact of Trauma	Megan Wendling
Thursday	21000	6/19/25	1:00pm-2:00pm	Permanency	Megan Wendling
Thursday	21002	6/19/25	2:15pm-4:15pm	Effects of Caregiving	Megan Wendling
Friday	21003	6/20/25	1:00pm-2:30pm	Maintaining Connections	Angie Buckalew
Friday	21004	6/20/25	2:45pm-4:15pm	Partnering with the Primary Family	Angie Buckalew
Monday	21006	6/23/25	1:00pm-3:00pm	Child Development	Angie Buckalew
Monday	21007	6/23/25	3:15pm-4:15pm	Adolescent Development	Angie Buckalew
Tuesday	22517	7/8/25	1:00pm-2:30pm	Diversity Foundations	Jody Johnston Pawel
Tuesday	22516	7/8/25	2:45pm-4:45pm	Discipline Foundations	Jody Johnston Pawel



## **Preservice Training Descriptions**

#### **Adolescent Development**

This course, part of the Preservice training series, explores what happens during adolescence, including brain development, identity development, and life skills development. Learners will consider how they can support adolescents through this period of development.

### **Diversity Foundations**

This course, part of the Preservice training series, introduces the concepts of diversity competence and cultural humility, disproportionality, and disparity. Learners will consider how equity and inclusion efforts can mitigate disparity and disproportionality. Learners will also explore their own implicit bias and think about how they can confront their bias. Strategies for creating an inclusive and equitable home will be discussed.

## **Discipline Foundations**

This course, part of the Preservice training series, discusses the knowledge and skills needed to appropriately discipline children. Learners will consider the importance of re-framing behavior and taking an approach that focuses on relationship, managing their emotions, and being intentional. Learners will also discover how to determine if a discipline strategy is appropriate.

## **Permanency**

This course, part of the Preservice training series, explains the importance of permanency and reviews permanency options for children in care, including reunification and adoption. Adoption supports, including subsidies, are discussed. Learners will consider how they can help prepare children for permanency.

#### **Partnering with the Primary Family**

This course, part of the Preservice training series, helps learners understand their need to partner with the primary family for the child's benefit. The importance of empathy is explored, and learners consider child protection from the perspective of the primary family. Learners will hear about the value of partnering from those with lived experience.

#### **Maintaining Connections**

This course, part of the Preservice training series, explores the importance of maintaining the child's connections to their primary family and other important adults and peers. Learners will be introduced to the C.A.R.E. Guide, Ohio's recommended best practice in co-parenting. Learners will consider strategies to support the child's important relationships.

## **Effects of Caregiving**

This course, part of the Preservice training series, will help learners take a realistic look at caregiving including stressors and challenging events. This course defines burnout and secondary stress and explores the risk to caregivers. Learners will understand the importance of self-care and develop a self-care plan.

#### **Child Development**

This course, part of the Preservice training series, discusses how to find and apply good child development information. It introduces the importance of providing positive childhood experiences and supporting nurturing relationships. Learners are made aware of the concept of normalcy and how to apply the reasonable and prudent parenting standard.

#### **Basics of Placement**

This course, part of the Preservice training series, helps learners understand how children come into care and are matched with a family. Laws influencing matching decisions are discussed, including MEPA, ICWA, Title VI. Learners will understand the importance making an informed decision about the placement and how to create an environment in which the child feels welcomed and safe.

#### **Trauma Overview**

This course, part of the Preservice training series, defines trauma and explores how trauma influences brain architecture, development, and the ability to attach. Learners will consider how trauma may impact not just the child, but others on the child protection team. Learners will think about how their trauma histories may impact how they will provide care.

## The Impact of Trauma

This course, part of the Preservice training series, focuses on how trauma impacts the children in care. Learners will consider what new skills and knowledge they will need to provide appropriate care to children who have been impacted by trauma.