

Department of Children & Youth

Southwest Ohio Regional Training Center

420 Wards Corner Rd., Suite J, Loveland, OH 45140 (513)248-1269

Caseworker 2.0 Instructor Led Training – 2025

There are **required** self-directed pre-requisites for **most** instructor led training. The prerequisites **MUST** be completed prior to attending instructor led courses. If pre-requisites are not completed, you will not be permitted to participate in training. Refer to the Passport in the Learners Guide you receive in the Caseworker Core Series Overview (self-directed training), or the Checklist provided by the SWORTC to determine required pre-requisites.

Pay close attention to the times and location of training.

Because of the number of new staff in the region, additional sessions of training have been added. Only register for one session of each topic.

Click here to Login to the CAPS LMS.

Round 1(Revised)

Title	Session ID	Date and Time	Trainer	Location
Collaboration and Teaming	18751 FULL	January 7 th , 2025 10:00 to 3:45	Johanna Pearce	SWORTC
Collaboration and Teaming	17456 FULL	January 8 th , 2025 10:00 to 3:45	Lauri Wolfe	Virtual
Collaboration and Teaming	16541 FULL	January 14 th , 2025 10:00 to 3:45	Lauri Wolfe	Virtual
Engagement & Interviewing Skills Practice	18708 FULL	January 27 th , 2025 9:00 to 4:00	Johanna Pearce	SWORTC

Engagement 9	20070	January 27th 2025	Dave Thomas	SWORTC
Engagement &	20070	January 27 th , 2025	Dave momas	SWORTC
Interviewing Skills		9:00 to 4:00		
Practice	10000	L Ooth Ooof	1	OMODEO
Engagement &	16630	January 28th, 2025	Lisa Fleischer	SWORTC
Interviewing Skills	FULL	9:00 to 4:00		
Practice				
Interviewing Children	20071	February 6th, 2025	Dave Thomas	SWORTC
	FULL	9:00 to 12:45		
Interviewing Children	20255	February 6th, 2025	Kristie Heckman	Virtual
	FULL	9:00 to 12:45		
Interviewing Children	16637	February 6 th , 2025	Kenyetta	SWORTC
	FULL	9:00 to 12:45	Lomax Lee	
Interviewing Children	18739	February 7 th , 2025	Dave Thomas	SWORTC
	FULL	9:00 to 12:45		
Facts Gathering and	16770	February 10 th , 2025	Warne Edwards	Virtual
Skills Practice	FULL	9:00 to 12:30		
Facts Gathering and	18531	February 11 th , 2025	Dave Thomas	Virtual
Skills Practice	FULL	_		
		9:00 to 12:30		
Facts Gathering and	18994	February 12 th , 2025	Dave Thomas	Virtual
Skills Practice		9:00 to 12:30		
Determining if Abuse or	18812	February 18 th , 2025	Dave Thomas	SWORTC
Neglect Occurred		9:00 to 4:00		
Determining if Abuse or	16777	February 20th, 2025	Amber Ntamack	SWORTC
Neglect Occurred		9:00 to 4:00		
Quality Assessments of	18741	February 26 ^h , 2025	Dave Thomas	SWORTC
Safety: Is Immediate		9:00 to 4:00		
Intervention Necessary				
to Ensure Child Safety?				
Quality Assessments of	16788	February 27 th , 2025	Dave Thomas	SWORTC
Safety: Is Immediate		9:00 to 4:00		
Intervention Necessary				
to Ensure Child Safety?				
Assuring Child Safety	18825	March 5 th , 2025	Johanna Pearce	SWORTC
within Key Practice		9:00 to 4:00		
Areas (KPAs)				
Assuring Child Safety	16794	March 6 th , 2025	Kristie Heckman	SWORTC
within Key Practice		9:00 to 4:00		
Areas (KPAs)				

Assessing Risk of	18797	March 10 th , 2025	Dave Thomas	SWORTC
Future Harm		9:00 to 4:00		
Assessing Risk of Future Harm	16802	March 11 th , 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	18800	March 17 th , 18 th , and 19 th , 2025 9:00 to 4:00	Warne Edwards	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16867	March 18 th , 19 th , and 20 th , 2025 9:00 to 4:00	Jill Roberts	SWORTC
Managing Effects of Separation	18752	March 24 th , 2025 11:00 to 4:00	Johanna Pearce	SWORTC
Managing Effects of Separation	16825	March 27 th , 2025 11:00 to 4:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	18753	March 31st, 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16833	April 1 st , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16840	April 8 th , 2025 10:00 to 2:45	Kristin Sparks	Virtual
Preparing for and Completing Case Closure	18796	April 9 th , 2025 10:00 to 2:45	Dave Thomas	SWORTC

Preparing for and	19581	April 10 th , 2025	Dave Thomas	SWORTC
Completing Case		10:00 to 2:45		
Closure				
Courtroom Testimony	16854	April 15 th , 2025	John Everett	Virtual
Skills Practice	FULL	9:00 to 12:00		
Countries and Totaline and	40707	A :: 1 4 Oth 2005	Diana Haayar	Vintural
Courtroom Testimony	18737 FULL	April 16 th , 2025	Diana Hoover	Virtual
Skills Practice	FULL	1:00 to 4:00		
Courtroom Testimony	21055	April 22 nd , 2025	John Everett	Virtual
Skills Practice		9:00 to 12:00		
	10010	A U cond coop		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Courtroom Testimony	19313	April 22 nd , 2025	John Everett	Virtual
Skills Practice	FULL	1:00 to 4:00		

Round 2 (Revised)

Title	Session ID	Date and Time	Trainer	Location
Collaboration and	20061	February 24 th , 2025	Johanna Pearce	SWORTC
Teaming		10:00 to 3:45		
Collaboration and	16542	February 25 th , 2025	Lauri Wolfe	Virtual
Teaming	FULL	10:00 to 3:45		
Engagement & Interviewing Skills	16632	March 4 th , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Practice		9.00 to 4.00		
Interviewing Children	16640	March 13 th , 2025	Kristie Heckman	SWORTC
		9:00 to 12:45		
Facts Gathering and	18799	March 20 th , 2025	Warne Edwards	SWORTC
Skills Practice		9:00 to 12:30		
Determining if Abuse or	16778	March 26 th , 2025	Amber Ntamack	SWORTC
Neglect Occurred	FULL	9:00 to 4:00		

Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	16789	April 1 st , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	20073	April 8th, 2025 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	16795 FULL	April 10 th , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	20140 21668	April 15 th , 2025 9:00 to 4:00	Val Larkin	SWORTC Virtual
Assessing Risk of Future Harm	16803	April 15 th , 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16819	April 23 rd , 24 th , and 25 th 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16826	April 29 th , 2025 11:00 to 4:00	Johanna Pearce	SWORTC
Managing Effects of Separation	20060	April 30 th , 2025 10:00 to 3:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	20076	May 6th, 2025 9:00 to 4:00	Dave Thomas	SWORTC
Working Toward Successful Reunification:	16834	May 6th, 2025 9:00 to 4:00	Johanna Pearce	SWORTC

Strengthening Relationships Between Primary and Resource Families				
Preparing for and Completing Case	20077	May 13th, 2025 10:00 to 2:45	Kelly Crampton	Virtual
Closure Preparing for and Completing Case Closure	16878	May 14 th , 2025 10:00 to 2:45	Warne Edwards	Virtual
Courtroom Testimony Skills Practice	16859	May 22 nd , 2025 9:00 to 12:00	John Everett	Virtual
Courtroom Testimony Skills Practice	20021	May 22 nd , 2025 1:00 to 4:00	John Everett	Virtual

Round 3 (Revised)

Title	Session ID	Date and Time	Trainer	Location
Collaboration and	16547	April 23 rd , 2025	Val Larkin	SWORTC
Teaming		10:00 to 3:45		
Engagement &	16633	April 29 th , 2025	Lisa Fleischer	SWORTC
Interviewing Skills Practice		9:00 to 4:00		
Interviewing Children	21097	April 14 th , 2025	Johanna Pearce	SWORTC
		10:00 to 2:30		
Interviewing Children	16638	May 8 th , 2025	Kenyetta	SWORTC
		9:00 to 12:45	Lomax Lee	
Facts Gathering and	16772	May 15 th , 2025	Warne Edwards	Virtual
Skills Practice		9:00 to 12:30		
Facts Gathering and	20935	May 16th, 2025	Dave Thomas	SWORTC
Skills Practice		9:00 to 12:30		
Determining if Abuse or	16780	May 20 th , 2025	Dave Thomas	SWORTC
Neglect Occurred		9:00 to 4:00		

Determining if Abuse or	22037	May 21 st , 2025	Karen Setterlin	SWORTC
Neglect Occurred		9:00 to 4:00		
Determining if Abuse or	21054	May 21 st , 2025	Dave Thomas	SWORTC
Neglect Occurred		9:00 to 4:00		
3		9.00 to 4.00		
Quality Assessments of	21126	June 2 nd , 2025	Warne Edwards	Virtual
Safety: Is Immediate		9:00 to 4:00		
Intervention Necessary		0.00 10 1100		
to Ensure Child Safety?				
Quality Assessments of	16791	June 2 nd , 2025	Johanna Pearce	SWORTC
Safety: Is Immediate		9:00 to 4:00		
Intervention Necessary				
to Ensure Child Safety? Assuring Child Safety	16796	June 12 th , 2025	Mary Eck	SWORTC
within Key Practice		9:00 to 4:00	,	
Areas (KPAs)		9.00 to 4.00		
Assessing Risk of	16801	June 16 th , 2025	Val Larkin	SWORTC
Future Harm		9:00 to 4:00		
CW Core 6: Service	16821	June 24 th , 25 th , and	Dave Thomas	SWORTC
Planning and Delivery		26 th , 2025		
in Family-Centered		9:00 to 4:00		
Child Protective		0.00 10 1.00		
Services CW Core 6: Service	21060	June 24 th , 25 th , and	Melanie Hale	SWORTC
Planning and Delivery	21000	, ,	iviciarile i lale	SWORTC
in Family-Centered		26 th , 2025		
Child Protective		9:00 to 4:00		
Services				
Managing Effects of	21738	July 1 st , 2025	Dave Zidar	SWORTC
Separation		11:00 to 4:00		
Managing Effects of	16827	July 1 st , 2025	Johanna Pearce	SWORTC
Separation		11:00 to 4:00		_
•		11.00 10 4.00		

Working Toward	16835	July 8 th , 2025	Johanna Pearce	SWORTC
Successful		9:00 to 4:00		
Reunification:				
Strengthening				
Relationships Between				
Primary and Resource				
Families				
Working Toward	21740	July 9 th , 2025	Johanna Pearce	SWORTC
Successful		9:00 to 4:00		
Reunification:				
Strengthening				
Relationships Between				
Primary and Resource				
Families				
Preparing for and	22054	July 16th, 2025	Kristie Heckman	SWORTC
Completing Case		10:00 to 2:45		
Closure				
Preparing for and	16844	July 16 th , 2025	Warne Edwards	Virtual
Completing Case		10:00 to 2:45		
Closure				
Courtroom Testimony	16860	July 24 th , 2025	John Everett	Virtual
Skills Practice		9:00 to 12:00		
Courtroom Testimony	21113	July 24 th , 2025	John Everett	Virtual
Skills Practice		1:00 to 4:00		

Round 4 (Revised)

Title	Session ID	Date and Time	Trainer	Location
Collaboration and	16544	June 3 rd , 2025	Lauri Wolfe	Virtual
Teaming		10:00 to 3:45		
Engagement &	21743	June 10 th , 2025	Johanna	SWORTC
Interviewing Skills		9:00 to 4:00	Pearce	
Practice		0.00 10 1.00		
Engagement &	16634	June 10 th , 2025	Dave Thomas	SWORTC
Interviewing Skills		9:00 to 4:00		
Practice				
Interviewing Children	16641	June 26 th , 2025	Kristie	SWORTC
		9:00 to 12:45	Heckman	

Facts Gathering and	16773	June 30 th , 2025	Warne	Virtual
Skills Practice		9:00 to 12:30	Edwards	
Determining if Abuse or	16781	July 10 ^{th,} 2025	Amber	SWORTC
Neglect Occurred	23852	9:00 to 4:00	Ntamack	Virtual
Determining if Abuse or	23091	July 10 ^{th,} 2025	Dave Thomas	SWORTC
Neglect Occurred		9:00 to 4:00		
Quality Assessments of	16792	July 15 th , 2025	Johanna	SWORTC
Safety: Is Immediate	10/92		Pearce	SWORTC
Intervention Necessary		9:00 to 4:00		
to Ensure Child Safety?				
Assuring Child Safety within Key Practice	16797	July 23 rd , 2025	Mary Eck	SWORTC
Areas (KPAs)		9:00 to 4:00		
Assessing Risk of	16804	July 29th, 2025	Dave Thomas	SWORTC
Future Harm		9:00 to 4:00		
Assessing Risk of	23198	July 29 th , 2025	Melanie Hale	Virtual
Future Harm		9:00 to 4:00		
CW Core 6: Service	16822	August 4 ^{th,} 5 ^{th,} and 6 th ,	Dave Thomas	SWORTC
Planning and Delivery		2025		
in Family-Centered child Protective		9:00 to 4:00		
Services				
CW Core 6: Service	23195	August 6th, 7th and 8th,	Melanie Hale	SWORTC
Planning and Delivery		2025		
in Family-Centered child Protective		9:00 to 4:00		
Services				
Managing Effects of	23993	August 13 th , 2025	Dave Zidar	SWORTC
Separation		10:00 to 3:00		
Managing Effects of	16828	August 13 th , 2025	Faye Perkins	SWORTC
Separation		10:00 to 3:00		

Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	24261	August 18 th , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16836	August 19 th , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16846	August 26 th , 2025 10:00 to 2:45	Kristin Sparks	Virtual
Preparing for and Completing Case Closure	23245	August 26 th , 2025 10:00 to 2:45	Miranda Borland	Virtual
Courtroom Testimony Skills Practice	16863	September 9 th , 2025 9:00 to 12:00	Kelly Crampton	Virtual
Courtroom Testimony Skills Practice	21202	September 12 th , 2025 9:00 to 12:00	John Everett	Virtual

Round 5

Title	Session ID	Date and Time	Trainer	Location
Collaboration and	16548	August 5 th , 2025	Val Larkin	SWORTC
Teaming		10:00 to 3:45		
Engagement &	16635	August 12th, 2025	Lisa Fleischer	SWORTC
Interviewing Skills		9:00 to 4:00		
Practice				
Interviewing Children	16639	August 21st, 2025	Kenyetta	SWORTC
		9:00 to 12:45	Lomax Lee	
Facts Gathering and	16775	August 27 th , 2025	Warne	Virtual
Skills Practice		9:00 to 12:30	Edwards	
Determining if Abuse or	16782	September 9 ^{th,} 2025	Dave Thomas	SWORTC
Neglect Occurred		9:00 to 4:00		

Quality Assessments of	16790	September 16 th , 2025	Dave Thomas	SWORTC
Safety: Is Immediate Intervention Necessary to Ensure Child Safety?		9:00 to 4:00		
Assuring Child Safety within Key Practice Areas (KPAs)	16798	September 25 th , 2025 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	16805	September 30 ^{th,} 2025 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	16823	October 7 th , 8 th , and 9 th , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	16830	October 15 th , 2025 10:00 to 3:00	Lauri Wolfe	Virtual
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	16837	October 21 st , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	16849	October 29 th , 2025 10:00 to 2:45	Kristin Sparks	Virtual
Courtroom Testimony Skills Practice	16865	November 4 th , 2025 9:00 to 12:00	Kelly Crampton	Virtual
Courtroom Testimony Skills Practice	21204	November 4th, 2025 1:00 to 4:00	John Everett	Virtual

Round 6 (Revised)

Title	Session ID	Date and Time	Trainer	Location
Collaboration and	16550	September 15 th , 2025	Johanna	SWORTC
Teaming		10:00 to 3:45	Pearce	
Engagement &	16636	September 23 rd , 2025	Lisa Fleischer	SWORTC
Interviewing Skills Practice		9:00 to 4:00		
Interviewing Children	16642	October 2 nd , 2025	Kristie	SWORTC
		9:00 to 12:45	Heckman	
Facts Gathering and	16776	October 8 th , 2025	Warne	Virtual
Skills Practice		9:00 to 12:30	Edwards	
Determining if Abuse or	16784	October 16 th , 2025	Amber	SWORTC
Neglect Occurred		9:00 to 4:00	Ntamack	
Quality Assessments of	16793	October 22 nd , 2025	Johanna	SWORTC
Safety: Is Immediate		9:00 to 4:00	Pearce	
Intervention Necessary				
to Ensure Child Safety?	16799	October 20th 2025	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice	16799	October 30 th , 2025	Dave momas	SWORTC
Areas (KPAs)		9:00 to 4:00		
Assessing Risk of	16806	November 5 th , 2025	Dave Thomas	SWORTC
Future Harm		9:00 to 4:00		
CW Core 6: Service	16824	November 12 th , 13 ^{th,}	Dave Thomas	SWORTC
Planning and Delivery		and 14 th , 2025		
in Family-Centered		9:00 to 4:00		
Child Protective		0.00 10 1.00		
Services Managing Effects of	16829	November 19 th , 2025	Faye Perkins	SWORTC
Separation	.0020	10:00 to 3:00	i ayo i onimio	on on the
•	40000			OWODTO
Working Toward Successful	16838	December 4th, 2025	Johanna Pearce	SWORTC
Reunification:		9:00 to 4:00	1 54155	
Strengthening				
Relationships Between				
Primary and Resource				
Families				

Preparing for and	16853	December 8 th , 2025	Kelly Crampton	Virtual
Completing Case		10:00 to 2:45		
Closure		10.00 to 21.10		
Courtroom Testimony	16862	December 16th, 2025	John Everett	Virtual
Skills Practice		9:00 to 12:00		
Courtroom Testimony	21205	December 16 th , 2025	John Everett	Virtual
Skills Practice		1:00 to 4:00		

Additional Sessions Added

Collaboration and	23124	November 18 th , 2025	Johanna	SWORTC
Teaming		10:00 to 3:45	Pearce	
Working Towards Successful Reunification: Strengthening the Relationship Between Primary and Resource Families	24261	August 18 ^{th,} 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Managing Effects of Separation	24263	September 10 th , 2025 10:00 to 3:00	Johanna Pearce	SWORTC

CASEWORKER CORE 2.0 INSTRUCTOR LED COURSE DESCRIPTIONS

Collaboration and Teaming

(4 hours 30 minutes)

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for caseworkers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, and other partners.

Engagement and Interviewing Skills

(5 hours 30 minutes)

Effective engagement and interviewing skills take practice. During this course, you'll take the skills you've learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

Interviewing Children

(3 hours 30 minutes)

Interviewing children is a vital casework task. Interviews with children are done for various reasons, such as to gather information, plan for permanency, and amplify their voices. Children and youth are vulnerable, and your interviews should be planful and done with care to not cause additional trauma. This course provides an opportunity to practice engagement skills and interview strategies. Using a trauma-informed approach, you'll practice several scenarios involving children of different developmental levels, explore relationship-building techniques, and some typical challenges with interviewing children.

Fact Gathering Skills Practice

(3 hours and 15 minutes)

Child protection cases require a fact-gathering process to collect relevant information to inform case decisions. The fact-gathering process occurs throughout the entire life of a case. This means every caseworker involved in the case is tasked with gathering information to make informed decisions. In this scenario-based course, you will develop a plan to gather information for your assigned case and follow through with the plan by conducting interviews. You'll also practice using engagement strategies and interviewing methods.

Determining if Abuse or Neglect Occurred

(5 hours 30 minutes)

Every caseworker needs to be able to identify physical, emotional, and behavioral indicators of physical abuse, sexual abuse, emotional maltreatment, and neglect. Caseworkers will use this information when determining if abuse or neglect occurred, including recognizing if injuries to children are inflicted or accidental. Furthermore, caseworkers must know the difference between Ohio's legal definitions of abuse and neglect, and the options and rationale of child protective services case dispositions.

Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?

(5 hours 30 minutes)

One of the most important responsibilities of all caseworkers is to assess safety during every contact with the child and family. This course allows you to practice completing a formal initial assessment of safety. Using a case scenario, you'll create a plan to gather information, practice information-gathering strategies, and use your critical thinking skills to formulate a safety response. Additionally, you'll document your findings in the Ohio SACWIS training environment.

Assuring Child Safety Within Key Practice Areas (KPAs)

(5 hours 30 minutes)

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

Assessing Risk of Future Harm

(5 hours 30 minutes)

Within the CAPM framework, an assessment of risk of future harm contains two types of assessments: a clinical assessment (Strengths and Needs Assessment) and an actuarial assessment (Family Risk Assessment). Both assessments are necessary to develop a comprehensive understanding of the family's situation and what if any, services are necessary to help reduce the risk of future maltreatment to the child. This course will cover the scope and purpose of assessing risk of future maltreatment, how the assessment of risk is conducted throughout the life of a case at specific case decisions, how to gather and analyze relevant information and assess risk of future harm, and how to analyze and synthesize information to inform case decisions.

CW Core 1.0/2.0 Module 6: Service Planning and Delivery in Family Centered Protective Services

(16 hours 30 minutes)

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

Managing Effects of Separation

(4 hours)

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families

(5 hours 30 minutes)

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

Preparing for and Completing Case Closure

(3 hours 45 minutes)

Closing a case is an ending to a journey taken with families through the child protection system. To some families and caseworkers, it is a welcomed ending. To others, it may be the loss of a relationship or support system and could prompt a grief or trauma response. This course will look at the progression to case closure, determining when a case is ready to close, its impact, and the steps to complete the closure in Ohio SACWIS.

Courtroom Testimony Skills Practice

(2 hours 45 minutes)

Testifying in court is an essential function of a caseworker's job. Providing effective testimony can significantly impact the outcome of a case and the orders made by the judge or magistrate. In this course, you'll be guided by an expert facilitator and given scenarios to practice providing testimony at different court hearings.