



# Department of Children & Youth

Southwest Ohio Regional Training Center

420 Wards Corner Rd., Suite J, Loveland, OH 45140

(513)248-1269

## Caseworker 2.0 Instructor Led Training – 2026

Pre-requisites for the instructor led courses **MUST** be completed prior to attending registered sessions. If pre-requisites are not completed, the learner will be withdrawn from the session.

The Passport in the **Caseworker Core 2.0 Series Overview Learner's Guide** outlines all courses in the core curriculum and identifies the pre-requisites for each instructor led course.

**Pay close attention to the time and location of training.**

**The Following Courses require caseworkers to bring Surfaces or Laptops to the session as the SACWIS training environment will be utilized:**

- Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?
- Assuring Child Safety within Key Practice Areas (KPAs)
- Assessing Risk of Future Harm

### Stand Alone Sessions:

Title	Session ID	Date and Time	Trainer	Location
Assessing Risk of Future Harm	25126	January 12 <sup>th</sup> , 2026 9:00 to 4:00	Lisa Fleischer	SWORTC
Managing Effects of Separation	25293	January 13 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	25144	January 28 <sup>th</sup> , 29 <sup>th</sup> and 30 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	28413	February 3 <sup>rd</sup> , 2026 9:00 to 12:00	John Everett	SWORTC

Preparing For and Completing Case Closure	28878	February 26 <sup>th</sup> , 2026 10:00 to 2:45	Dave Thomas	<b>Virtual</b>
Working Towards Successful Reunification: Strengthening the Relationship Between Primary and Resource Families	28879	March 16 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC

## Round 1

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	24512	January 14 <sup>th</sup> , 2026 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	24518	January 21 <sup>st</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Interviewing Children	24527	January 27 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
Determining if Abuse or Neglect Occurred	24556	February 3 <sup>rd</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	24602	February 9 <sup>th</sup> , 2026 9:00 to 12:30	Kristin Sparks	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	24691	February 19 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	24713	February 24 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Assessing Risk of Future Harm	25062	March 2 <sup>nd</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered	25071	March 10 <sup>th</sup> , 11 <sup>th</sup> and 12 <sup>th</sup> , 2026 9:00 to 4:00	Melanie Hale	SWORTC

Child Protective Services				
Managing Effects of Separation	25127	March 18 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	25157	March 23 <sup>rd</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	25163	March 30 <sup>th</sup> , 2026 9:00 to 1:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	25314	April 9 <sup>th</sup> , 2026 9:00 to 12:00	John Everette	<b>Virtual</b>
Courtroom Testimony Skills Practice	25316	April 9 <sup>th</sup> , 2026 1:00 to 4:00	John Everett	<b>Virtual</b>

## Round 2

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	24513	February 23 <sup>rd</sup> , 2026 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	24550	March 5 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Interviewing Children	24551	March 13 <sup>th</sup> , 2025 9:00 to 12:45	Kristie Heckman	SWORTC
Determining if Abuse or Neglect Occurred	24557	March 19 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	24604	March 24 <sup>th</sup> , 2026 9:00 to 12:30	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	24693	March 31 <sup>st</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC

Assuring Child Safety within Key Practice Areas (KPAs)	25049	April 6 <sup>th</sup> , 2026 9:00 to 4:00	Kristie Heckman	SWORTC
Assessing Risk of Future Harm	26649	April 13 <sup>th</sup> , 2026 9:00 to 4:00	Kelly Crampton	<b>Virtual</b>
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	25120	April 22 <sup>nd</sup> , 23 <sup>rd</sup> and 24 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	25128	April 27 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	25158	May 4 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	25165	May 12 <sup>th</sup> , 2026 9:00 to 1:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	25318	May 19 <sup>th</sup> , 2026 9:00 to 1:00	John Everett	<b>Virtual</b>
Courtroom Testimony Skills Practice	25319	May 19 <sup>th</sup> , 2026 1:00 to 4:00	John Everett	<b>Virtual</b>

### Round 3

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	24514	April 15 <sup>th</sup> , 2026 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	24521	April 20 <sup>th</sup> , 2026 9:00 to 4:00	Lisa Fleischer	SWORTC
Interviewing Children	24552	April 28 <sup>th</sup> , 2026 9:00 to 12:45	Kristie Heckman	SWORTC

Determining if Abuse or Neglect Occurred	24558	May 5 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	24606	May 11 <sup>th</sup> , 2026 9:00 to 12:30	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	24694	May 18 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	25056	June 5 <sup>th</sup> , 2026 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	25065	June 9 <sup>th</sup> , 2026 9:00 to 4:00	Val Larkin	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	25079	June 23 <sup>rd</sup> , 24 <sup>th</sup> and 25 <sup>th</sup> 2026 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	25130	June 29 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	25159	July 8 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	25166	July 13 <sup>th</sup> , 2026 9:00 to 1:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	25320	July 21 <sup>st</sup> , 2026 9:00 to 1:00	John Everett	<b>Virtual</b>
Courtroom Testimony Skills Practice	25321	July 21 <sup>st</sup> , 2026 1:00 to 4:00	John Everett	<b>Virtual</b>

## Round 4

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	24515	June 4 <sup>th</sup> , 2026 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	24524	June 10 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Interviewing Children	24553	June 15 <sup>th</sup> , 2026 9:00 to 12:45	Kristie Heckman	SWORTC
Determining if Abuse or Neglect Occurred	24559	June 22 <sup>nd</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	24603	July 9 <sup>th</sup> , 2026 9:00 to 4:00	Kristin Sparks	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	24695	July 14 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	25058	July 24 <sup>th</sup> , 2026 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	25066	July 28 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	25080	August 4 <sup>th</sup> , 5 <sup>th</sup> and 6 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	25131	August 12 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	25160	August 17 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC

Preparing for and Completing Case Closure	25167	August 24 <sup>th</sup> , 2026 9:00 to 1:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	25322	September 1 <sup>st</sup> , 2026 9:00 to 1:00	John Everett	<b>Virtual</b>
Courtroom Testimony Skills Practice	25323	September 1 <sup>st</sup> , 2024 1:00 to 4:00	John Everett	<b>Virtual</b>

## Round 5

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	24516	August 6 <sup>th</sup> , 2026 10:00 to #:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	24525	August 11 <sup>th</sup> , 2025 9:00 to 4:00	Johanna Pearce	SWORTC
Interviewing Children	24554	August 21 <sup>st</sup> , 2026 9:00 to 12:45	Dave Thomas	SWORTC
Determining if Abuse or Neglect Occurred	24561	August 25 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	24607	August 31 <sup>st</sup> , 2026 9:00 to 12:30	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	24711	September 17 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	25059	September 25 <sup>th</sup> , 2026 9:00 to 4:00	Mary Eck	SWORTC
Assessing Risk of Future Harm	25068	September 29 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	25132	October 14 <sup>th</sup> , 2026 10:00 to 3:00	Johanna Pearce	SWORTC
Working Toward Successful Reunification:	25161	October 20 <sup>th</sup> . 2026 9:00 to 4:00	Johanna Pearce	SWORTC

Strengthening Relationships Between Primary and Resource Families				
Preparing for and Completing Case Closure	25168	October 27 <sup>th</sup> , 2026 9:00 to 1:00	Dave Thomas	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	25121	October 28 <sup>th</sup> , 29 <sup>th</sup> and 30 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	25325	November 5 <sup>th</sup> , 2026 9:00 to 12:00	John Everett	<b>Virtual</b>
Courtroom Testimony Skills Practice	25326	November 5 <sup>th</sup> , 2026 1:00 to 4:00	John Everett	<b>Virtual</b>

## Round 6

<b>Title</b>	<b>Session ID</b>	<b>Date and Time</b>	<b>Trainer</b>	<b>Location</b>
Collaboration and Teaming	24517	September 15 <sup>th</sup> , 2026 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement & Interviewing Skills Practice	24526	September 22 <sup>nd</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Interviewing Children	24555	October 1 <sup>st</sup> , 2026 9:00 to 12:45	Dave Thomas	SWORTC
Determining if Abuse or Neglect Occurred	24562	October 6 <sup>th</sup> , 2025 9:00 to 4:00	Dave Thomas	SWORTC
Facts Gathering and Skills Practice	24608	October 15 <sup>th</sup> , 2026 9:00 to 12:30	Dave Thomas	SWORTC
Quality Assessments of Safety: Is Immediate Intervention Necessary to Ensure Child Safety?	24696	October 19 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Assuring Child Safety within Key Practice Areas (KPAs)	24715	October 26 <sup>th</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC

Assessing Risk of Future Harm	25069	November 3 <sup>rd</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Managing Effects of Separation	25133	November 13 <sup>th</sup> , 2026 9:00 to 2:00	Johanna Pearce	SWORTC
CW Core 6: Service Planning and Delivery in Family-Centered Child Protective Services	25122	November 16 <sup>th</sup> , 17 <sup>th</sup> , 18 <sup>th</sup> , 2026 9:00 to 4:00	Dave Thomas	SWORTC
Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families	25162	December 2 <sup>nd</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Preparing for and Completing Case Closure	25169	December 8 <sup>th</sup> , 2026 9:00 to 1:00	Dave Thomas	SWORTC
Courtroom Testimony Skills Practice	25327	December 15 <sup>th</sup> , 2026 9:00 to 12:00	John Everett	<b>Virtual</b>
Courtroom Testimony Skills Practice	25328	December 15 <sup>th</sup> , 2026 1:00 to 4:00	John Everett	<b>Virtual</b>

## Additional Stand-Alone Sessions

Collaboration and Teaming	26534	November 12 <sup>th</sup> , 2026 10:00 to 3:45	Johanna Pearce	SWORTC
Engagement and Interviewing Skills Practice	26541	December 1 <sup>st</sup> , 2026 9:00 to 4:00	Johanna Pearce	SWORTC
Interviewing Children	26650	December 16 <sup>th</sup> , 2026 9:00 to 12:45	Dave Thomas	SWORTC

# INSTRUCTOR LED COURSE DESCRIPTIONS

## **Collaboration and Teaming**

(4 hours 30 minutes)

Collaboration is vital for effective service delivery to families involved in the child protection system. When caseworkers recognize families as experts on their situation, the family is empowered to make decisions, which can encourage them to participate in the case process and follow through with services. It is equally important for caseworkers to practice a teaming approach with service providers, community supports, and external stakeholders. Encouraging an ongoing effort of collaboration and teaming can help build trust, a vital component of any relationship. This workshop explores collaboration and teaming in child protection and offers strategies to improve it between families, caregivers, and other partners.

## **Engagement and Interviewing Skills**

(5 hours 30 minutes)

Effective engagement and interviewing skills take practice. During this course, you'll take the skills you've learned in the Introduction to Engagement and Introduction to Interviewing courses and use them to build rapport and elicit information from your peers.

## **Interviewing Children**

(3 hours 30 minutes)

Interviewing children is a vital casework task. Interviews with children are done for various reasons, such as to gather information, plan for permanency, and amplify their voices. Children and youth are vulnerable, and your interviews should be planful and done with care to not cause additional trauma. This course provides an opportunity to practice engagement skills and interview strategies. Using a trauma-informed approach, you'll practice several scenarios involving children of different developmental levels, explore relationship-building techniques, and some typical challenges with interviewing children.

## **Determining if Abuse or Neglect Occurred**

(5 hours 30 minutes)

Every caseworker needs to be able to identify physical, emotional, and behavioral indicators of physical abuse, sexual abuse, emotional maltreatment, and neglect. Caseworkers will use this information when determining if abuse or neglect occurred, including recognizing if injuries to children are inflicted or accidental. Furthermore, caseworkers must know the difference between Ohio's legal definitions of abuse and neglect, and the options and rationale of child protective services case dispositions.

## **Fact Gathering Skills Practice**

(3 hours and 15 minutes)

Child protection cases require a fact-gathering process to collect relevant information to inform case decisions. The fact-gathering process occurs throughout the entire life of a case. This means every caseworker involved in the case is tasked with gathering information to make informed decisions. In this scenario-based course, you will develop a plan to gather information for your assigned case and follow through with the plan by conducting interviews. You'll also practice using engagement strategies and interviewing methods.

## **Quality Assessments of Safety: Is Immediate Intervention Necessary to Assure Child Safety?**

(5 hours 30 minutes)

One of the most important responsibilities of all caseworkers is to assess safety during every contact with the child and family. This course allows you to practice completing a formal initial assessment of safety. Using a case scenario, you'll create a plan to gather information, practice information-gathering strategies, and use your critical thinking skills to formulate a safety response. Additionally, you'll document your findings in the Ohio SACWIS training environment.

## **Assuring Child Safety Within Key Practice Areas (KPAs)**

(5 hours 30 minutes)

Assessing and assuring child safety is one of the most important tasks a caseworker completes with children and families. This task can become even more complex when substance use, intimate partner violence, or mental health disorders are involved. In this course, learners will practice thinking critically about these key practice areas and how they affect child safety, planning assessment of safety interviews, practicing interviews, and documenting these interviews in OHIO SACWIS. They will also practice selecting an appropriate intervention to control active safety threats (safety planning).

## **Assessing Risk of Future Harm**

(5 hours 30 minutes)

Within the CAPM framework, an assessment of risk of future harm contains two types of assessments: a clinical assessment (Strengths and Needs Assessment) and an actuarial assessment (Family Risk Assessment). Both assessments are necessary to develop a comprehensive understanding of the family's situation and what if any, services are necessary to help reduce the risk of future maltreatment to the child. This course will cover the scope and purpose of assessing risk of future maltreatment, how the assessment of risk is conducted throughout the life of a case at specific case decisions, how to gather and analyze relevant information and assess risk of future harm, and how to analyze and synthesize information to inform case decisions.

## **CW Core 1.0/2.0 Module 6: Service Planning and Delivery in Family Centered Protective Services**

(16 hours 30 minutes)

Caseworker Core Module 6 establishes the child protective services process of service provision as a fundamental and critical responsibility throughout the life of a case. The workshop provides framework for assessment-driven service planning to reduce the risk of future harm through accurate identification of services by engaging families in the case planning process.

### **Managing Effects of Separation**

(4 hours)

Placement in out-of-home care is sometimes necessary to keep children safe. When every interaction is approached using the skills reviewed in this course, it is not only best practice but also essential for minimizing the trauma of separation, assuring safe placements for children, and ultimately successful outcomes for families.

Learners should walk away from this workshop having gained confidence, competence, and motivation to reduce separation-induced trauma for children and families and skills to support families before, during, and after separation.

### **Working Toward Successful Reunification: Strengthening Relationships Between Primary and Resource Families**

(5 hours 30 minutes)

The child, primary family, resource family, and caseworker all benefit from collaboration when working toward successful reunification. This course will help you learn ways to support everyone involved by focusing on strengthening the relationships between primary and resource families. You also will explore strategies to keep families engaged during placement, including visitation.

### **Preparing for and Completing Case Closure**

(3 hours 45 minutes)

Closing a case is an ending to a journey taken with families through the child protection system. To some families and caseworkers, it is a welcomed ending. To others, it may be the loss of a relationship or support system and could prompt a grief or trauma response. This course will look at the progression to case closure, determining when a case is ready to close, its impact, and the steps to complete the closure in Ohio SACWIS.

## **Courtroom Testimony Skills Practice**

(2 hours 45 minutes)

Testifying in court is an essential function of a caseworker's job. Providing effective testimony can significantly impact the outcome of a case and the orders made by the judge or magistrate. In this course, you'll be guided by an expert facilitator and given scenarios to practice providing testimony at different court hearings.