



Department of Children & Youth

Southwest Ohio Regional Training Center

420 Wards Corner Rd., Suite J, Loveland, OH 45140 (513)248-1269

STAFF & SUPERVISOR ONGOING TRAINING SUMMER 2026

Link for anyone with an OH ID: [Log In | OH ID | Ohio's State Digital Identity Standard](#)

Link for Guest Registration Information: [SWORTC – Ohio CAPS](#)

Training Requirements:

- Caseworkers must complete thirty-six hours of training in areas relevant to the caseworkers assigned duties each year
- Supervisors must complete thirty hours of training in areas relevant to the supervisors assigned duties each year
- Caseworkers and Supervisors must complete Domestic Violence and Human Trafficking training within the first two years of hire. Training courses that meet this mandate are identified in CAPS LMS as meeting HT and DV training requirements.

The annual training requirement for Caseworkers and Supervisors is based on their Training Compliance Date (date of hire or promotion date -this can be found in the CAPS User Profile), not the calendar year. **For example**, if a caseworker/supervisor is hired or promoted on October 12, 2024, the training compliance period would run from October 12, 2024, through October 12, 2025.

| Date | Training | Locator # | Trainer | Time | Location |
|-------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------|-----------------------------------|----------|
| 08/05/2025 | Trauma-Informed Care: The Neuroscience of Trauma and Resilience | 26048 | Faye Perkins | 9:00 to 4:00 | Virtual |
| 08/11/2026 | Sobering Thoughts: Substance Abuse in Adolescence | 25816 | Brian Bethel | 9:00 to 4:00 | SWORTC |
| 08/12/2026 | Unintentional Ingestions of Marijuana Edibles and Exposure to other Illegal Substances by Children | 30226 | Michelle Bestic | 9:00 to 11:30 | Virtual |
| 08/13/2026 | Using Films to Understand Factitious Disorder, Personality Disorder and Schizophrenia | 28860 | Linda Davis | 9:00 to 4:00 | Virtual |
| 08/13/2026 and 08/14/2026 Meets OAC Training Requirement | Identifying and Responding to Child and Youth Victims of Human Trafficking | 31213 | Andrew Lill Khalila Riga Rebekkah Ward | 9:00 to 12:15 Both Days | Virtual |
| 08/18/2026 and 08/19/2026 | Safe and Supported: Empowerment Self Defense for Social Service Professionals | 27392 | Lauren Bailey and Lindsey Falcon | 9:00 to 4:00 Both Days | SWORTC |
| 08/19/2026 | Wounded Child, Healing Homes: The Impact of Parenting Traumatized Children on the Adoptive or Foster Family | 29624 | Jayne Schooler | 9:00 to 4:00 | SWORTC |
| 08/20/2026 | Cannabis and Child Safety: The Law, the Science, and Why they Matter | 29284 | Matt Butler | 9:00 to 12:15 | Virtual |

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| 08/25/2026 | Intergenerational Behaviors in the Workplace | 29941 | Dan Houston | 9:00 to 4:00 | Virtual |
| 08/26/2026 | Burnout, Secondary Trauma and Self-Care | 26045 | Faye Perkins | 9:00 to 4:00 | SWORTC |
| 08/26/2026 and 08/27/2026 Meets OAC Training Requirement | Domestic Violence Training for Ohio Caseworkers and Supervisors | 29259 | Paula Walters | 9:00 to 4:15 Both Days | SWORTC |
| 08/27/2026 | Understanding Psychological Disorders and the DSM Using the Movies of Hitchcock | 29158 | Linda Davis | 9:00 to 4:00 | Virtual |
| 09/01/2026 | I'm Not Crazy, I'm Just Not You | 28434 | Dan Houston | 9:00 to 4:00 | Virtual |
| 09/10/2026 | Suicide Assessment and Intervention: A Matter of Life and Death | 28286 | Brian Bethel | 9:00 to 4:00 | SWORTC |
| 09/10/2026 | Engaging Fathers: Enhancing Family Connections | 29632 | Rick Dencer | 9:00 to 12:00 | Virtual |
| 09/10/2026 and 09/11/2026 Meets OAC Training Requirement | Identifying and Responding to Child and Youth Victims of Human Trafficking | 31214 | Andrew Lill Vanessa Torres Micayla Wilson | 9:00 to 12:15 Both Days | Virtual |
| 09/16/2026 | Street Smart Ohio Series: Everything Marijuana | 29161 | Shawn Bain | 9:00 to 12:15 | Virtual |
| 09/17/2026 | Marsha, Marsha, Marsha! Promoting Sibling Visitation | 29159 | Linda Davis | 9:00 to 4:00 | Virtual |

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| 09/18/2026 | Reconnecting A Child's Heart | 29243 | Jayne Schooler | 9:00 to 4:00 | SWORTC |
| 09/21/2026 | Preventing Placement Disruptions Before Placement Begins | 30229 | Deanna Prezioso | 9:00 to 4:00 | Virtual |
| 09/21/2026 and 09/22/2026 Meets OAC Training Requirement | Domestic Violence Training for Ohio Caseworkers and Supervisors | 28189 | Paula Walters | 9:00 to 4:15 Both Days | SWORTC |
| 09/23/2026 NEW! | Precision and Purpose: Effective Writing for Child Protective Professionals | 28801 | Debra Johanyak | 9:00 to 4:00 | SWORTC |
| 09/24/2026 | Identifying Personality Disorders Using Case Examples from Batman | 29410 | Linda Davis | 9:00 to 4:00 | Virtual |
| 09/24/2026 and 09/25/2026 Meets OAC Training Requirement | Domestic Violence: Facts and Fundamentals | 29758 | Brian Bethel | 9:00 to 4:00 Both Days | SWORTC |
| 09/24/2026 and 09/25/2026 Meets OAC Training Requirement | Identifying and Responding to Child and Youth Victims of Human Trafficking | 31216 | Rebekkah Ward Andrew Lill Khalila Riga | 9:00 to 12:15 Both Days | Virtual |
| 09/30/2026 | Using Films to Understand Mood Disorders, Anxiety Disorders, and More DSM Disorders | 29763 | Linda Davis | 9:00 to 4:00 | Virtual |

Workshop Descriptions

Domestic Violence: Facts and Fundamentals

Despite the growing prevalence of domestic violence in our society, it remains one of the most under-reported crimes in the United States. Unfortunately, the secrecy surrounding the issue of intimate partner violence has only served to perpetuate many myths and misconceptions about the causes and treatment of domestic violence. Child welfare professionals are commonly some of the first professionals who serve families in which domestic violence is present. Therefore, child welfare professionals must maintain competencies for working with all parties in domestic violence cases.

This educational curriculum offers an overview of domestic violence. Participants will be exposed to the dynamic of domestic violence, specific laws that address domestic violence in the state of Ohio, as well as specific strategies for assessing risk in domestic violence cases and developing and implementing safe plans once domestic violence is identified.

[This training meets the requirement that caseworkers and supervisors must take an OCWTP approved domestic violence training within their first two years of employment](#)

Trauma-Informed Care: The Neuroscience of Trauma and Resilience

Participants will learn about the individualized nature of trauma, and how our clients' trauma responses can present as myriad maladaptive behaviors or symptoms.

Using Dr. Bruce Perry's Neurosequential Model of Therapeutics and an orientation to Developmental Trauma, trauma will be explained from a biological perspective as well as an emotional one. We will learn how the brain is shaped by life experiences and discuss neuroplasticity in the context of both trauma and resilience.

Participants will learn the importance of assessing for trauma to ensure trauma-responsive interventions and how to teach families about the impact of trauma on behavior, emotions, thinking, and relationships. They will learn how to deliver Trauma-informed care in their interactions with clients and will learn how to enhance resilience for both clients and themselves.

Sobering Thoughts: Substance Abuse in Adolescence

Substance Use Disorders among adolescents is a significant public health problem in the United States. Consequently, child protective service workers and caregivers frequently confront children with drug and/or alcohol problems. This training will offer participants an overview of the diagnostic criteria of substance use disorders in adolescence. Moreover, participants will be provided with the most current trends for teenage substance use. A review of evidence-based treatment approaches will be reviewed to assist professionals in advocating effective treatment options for individuals with substance use issues. The physical and psychological effects of addiction will highlight the risk associated with adolescent drug use.

Unintentional Ingestions of Marijuana Edibles and Exposure to other Illegal Substances by Children

This learning activity examines the epidemiology of unintentional ingestions, with a particular focus on the rising incidence of unintentional cannabis exposures. Learners will explore key differences between fentanyl analogues and other opioids, including potency, risk profiles, and clinical implications. The course will also review currently available testing methods, highlighting their practical applications and limitations. Emphasis will be placed on prevention strategies and available resources to support patient education and risk reduction. Learners will apply the knowledge gained through analysis of four case studies to reinforce understanding and support real-world decision-making.

Using Films to Understand Factitious Disorder, Personality Disorder and Schizophrenia

This workshop will help participants learn how to identify mental health disorders. Popular Hollywood films will be used as case studies to help understand the criteria and the treatment methods for the disorders as described in the Diagnostic Statistical Manual of Mental Disorders.

The disorders that will be discussed are Schizophrenia Spectrum Disorder, Factitious Disorder, Autism Spectrum Disorder, Separation Anxiety, Antisocial Personality Disorder, and Social Anxiety Disorder. Small (breakout rooms) and large group discussions will occur. Three case examples of individuals diagnosed with Schizophrenia Spectrum Disorder will be evaluated and we will compare their level of functioning.

Identifying and Responding to Child and Youth Victims of Human Trafficking

This presentation is tailored to professionals in the child welfare system to help them learn how to identify and respond to child and youth victims of human trafficking. This interactive presentation, presented by a survivor led multi-disciplinary team in partnership with the Governor's Human Trafficking Task Force, will cover the following: defining human trafficking; screening referrals of human trafficking; screening children and youth for experiences of human trafficking; identifying victims of human trafficking in CCWIS; assessing safety, child vulnerabilities and risk contributors in cases of human trafficking; safety planning with victims of human trafficking; family case planning with victims of human trafficking; federal and state requirements guiding the child welfare system's response to human trafficking; and building a multi-disciplinary, trauma-responsive approach to human trafficking.

[This training meets the requirement that caseworkers and supervisors must take an OCWTP approved human trafficking training within their first two years of employment.](#)

Safe and Supported: Empowerment Self Defense for Social Service Professionals

Every day, social service professionals face unsafe situations, which they endure for the sake of the vulnerable. To decrease the risk of serious harm while on the job (or in their personal lives), safety training is a must. But personal safety isn't only about physical self-defense. It starts with awareness of the environment and the people around us, an understanding of and respect for our own intuition, and the ability to set clear and effective boundaries and de-escalate tense encounters.

This course allows participants to learn and practice all these skills, in addition to simple escapes from grabs and holds, and basic strikes designed to allow escape. This is active training combining group activities and discussions, scenario-based skills practice, and physical technique practice.

Please dress in comfortable clothing that allows for movement.

Wounded Child, Healing Homes: The Impact of Parenting Traumatized Children on the Adoptive or Foster Family

When a child enters a resource family following abuse, neglect, and trauma, the entire family is changed. Often this change leads to growth and stability; at times, the challenges can feel overwhelming. In this interactive learning, you will explore what trauma-related behaviors may look like in children, how these behaviors affect caregivers, and how placement stress impacts the family system.

You will examine common challenges that can threaten placement stability and identify ways child protection professionals can support families through difficult moments.

Cannabis and Child Safety: The Law, the Science, and Why they Matter

This training is designed to help learners understand some of the complexities of where cannabis legalization currently stands in Ohio and the United States, and to help learners integrate this knowledge with their role as child welfare professionals, to assist with keeping children and their families safe and healthy.

Intergenerational Behaviors in the Workplace

Understanding the experiences and norms that define each generation helps explain how different outlooks and work habits develop. This course takes a strengths-focused approach to uncover how generational experiences can lead to misunderstanding or tension among colleagues, families, and clients.

You will explore shared and unique characteristics across multiple generations and take a closer look at one group to better understand how upbringing and major life events influence interaction styles and expectations. You will learn practical strategies for collaborating effectively across generations and with those whose approaches differ from your own. This course is intended for those familiar with how communication patterns, expectations, and assumptions can vary among groups.

Burnout, Secondary Trauma and Self-Care

While burnout and secondary trauma are becoming more frequently discussed in the field of social services and exposure to trauma in helping work, symptoms of each often go unrecognized or mislabeled. This presentation seeks to provide an overview of the continuum of reactions experienced by helping professionals due to exposure to secondary and primary trauma in their work. A range of self-care domains will be discussed. The facilitator will guide participants through several experiential activities including a chair yoga demonstration, breathing exercises, guided meditation, and the development of an individualized self-care plan using SMART goals and the latest research in behavior management.

Domestic Violence Training for Ohio Caseworkers and Supervisors

Explore how to recognize, assess, and respond to risk and danger within child protective services practice through practical tools, case examples, and interactive discussion. Strengthen your ability to identify danger indicators and integrate structured risk assessment strategies into case evaluations to enhance child safety and well-being. You will engage with real-world case studies, group activities, and guided discussions that highlight the complex dynamics of domestic violence and its impact on families.

This learning emphasizes practical application and trauma-informed approaches so you can make more confident, informed decisions in the field.

[This training meets the requirement that caseworkers and supervisors must take an OCWTP approved domestic violence training within their first two years of employment](#)

Understanding Psychological Disorders and the DSM Using the Movies of Hitchcock

This workshop will identify mental health disorders as presented in Alfred Hitchcock's films. The disorders identified will be further explored by examining the criteria outlined in the DSM. Critical analysis of each of the disorders will occur and methods of intervention will be discussed to help child protective services staff assist those served in dealing with the disorder in their daily life. Case examples from the films and group discussions will be utilized to facilitate discussions and explorations of psychological disorders.

I'm Not Crazy, I'm Just Not You

Have you ever asked yourself why it is easier to interact with some people than it is with others? Have you ever approached a conversation with the best intentions only to watch it disintegrate before your eyes? The fact is that innate preferences influence how we think, interact and communicate with others; how we perceive the world and define what's important to us. In short, people have different "styles".

This workshop will help you understand how to work with varying communication styles, behaviors, and interaction types. This workshop is designed for staff, supervisors, and administrators who have a basic understanding of how communication styles, personal beliefs, and assumptions can differ among groups and individuals.

Suicide Assessment and Intervention: A Matter of Life and Death

The phenomenon of suicide is a complex and challenging issue for many within the social service profession. Although there are several factors that contribute to suicide, research studies have cited a high correlation between suicidality and adverse childhood experiences. This course will offer child protective services professionals' vital resources for identifying and working with individuals who are suicidal. Specifically, this training will highlight the epidemiological characteristics associated with suicide, highlight common warning signs, and offer specific tools for assessment of suicide lethality. An overview of evidence-based treatment modalities will be offered for gaining a more in-depth understanding of the clinical issues involved in working with individuals with suicidal ideation.

Engaging Fathers: Enhancing Family Connections

Engaging Fathers: Enhancing Family Connections is a workshop centered around the engagement of the non-custodial parent (typically the father) and their families. Learners will discuss the importance of engaging with all fathers (alleged, established, social) and their immediate and extended family networks.

Learners will develop an understanding that paternal relatives are as vital to children as mothers and maternal relatives. Learners will examine strategies for how to work with partners to achieve initial engagement with fathers and what ongoing engagement could lead to beyond the service episode. Learners will also recognize how child welfare practice is currently limited in its approach to engaging with the broader paternal family network.

Street Smart Ohio Series: Everything Marijuana

Marijuana affects so many families and so many lives in Ohio. Marijuana use has often been referred to as a “gateway” drug, leading to harder drug use. The instructor doesn’t use this term and doesn’t believe Marijuana use causes a person to use harder drugs; the instructor does believe there is a correlation between Marijuana use and the use of harder drugs.

Marijuana has changed more than any other drug in recent years with the addition of Cannabis concentrates such as “Dabs” and “Shatter” making this drug more potent and dangerous. Ohio State law has changed, creating Medical Marijuana and Recreational Marijuana available to Ohioans, and everyone needs to become familiar with these laws.

Marsha, Marsha, Marsha! Promoting Sibling Visitation

This workshop will present materials to assist participants in understanding the importance of promoting sibling relationships. The workshop will explore Erikson's life stage theory as it relates to the healthy development of ego strengths in sibling relationships. T

The participants will learn the definitions of the 8 myths for separating siblings and how these myths can be avoided. Participants will also create strategies and activities to help sibling bonding to occur during the visitation process.

Reconnecting A Child's Heart

When a child returns to a foster home after an unsuccessful reunification, caregivers face the complex task of helping them heal and rebuild trust. In this course, you will explore the emotional journey that both caregivers and the child experience, understand common barriers to reconnection, and learn strategies to create safety and belonging. You will also examine what has changed for the child and how to respond effectively to their grief, confusion, and triggers while strengthening your own resilience and support systems.

Preventing Placement Disruptions Before Placement Begins

You will learn the stages of placement disruption and how to recognize them as well as the most common reasons for placement disruptions and what is known to contribute to placement stability. That knowledge will then be applied to a group activity designed to help you evaluate your current agency practices and identify areas where strategies known to support placement stability can be implemented.

Precision and Purpose: Effective Writing for Child Protective Professionals

This training emphasizes the importance of professional writing in child protective services practice. Participants will learn how clear and accurate communication supports children's safety, security, and well-being. The session covers effective documentation practices, professional tone and grammar, and the avoidance of slang, jargon, or unapproved AI use.

Through discussion, examples, and writing activities, learners will strengthen their ability to produce professional and purposeful written communication that meets readers' needs and promotes service delivery.

Identifying Personality Disorders Using Case Examples from Batman

This workshop will help participants learn how to identify personality disorders. Popular Hollywood films of Batman and his enemies will be used as case studies to help understand the criteria of the different personality disorders as described in the Diagnostic Statistical Manual of Mental Disorders. An explanation of the Five Axis will be presented as well as current treatment methods for the disorders.

Using Films to Understand Mood Disorders, Anxiety Disorders, and More DSM Disorders

This workshop will help participants learn to identify mental health disorders using well-known Hollywood films as case studies. Film examples will be used to illustrate diagnostic criteria and treatment approaches as outlined in the Diagnostic and Statistical Manual of Mental Disorders (DSM).

Participants will also explore how indicators from these diagnostic criteria can inform assessments of child vulnerability and parental protective capacities, and when further psychological evaluation may be warranted.